



**BHAGWAN
MAHAVIR
UNIVERSITY**

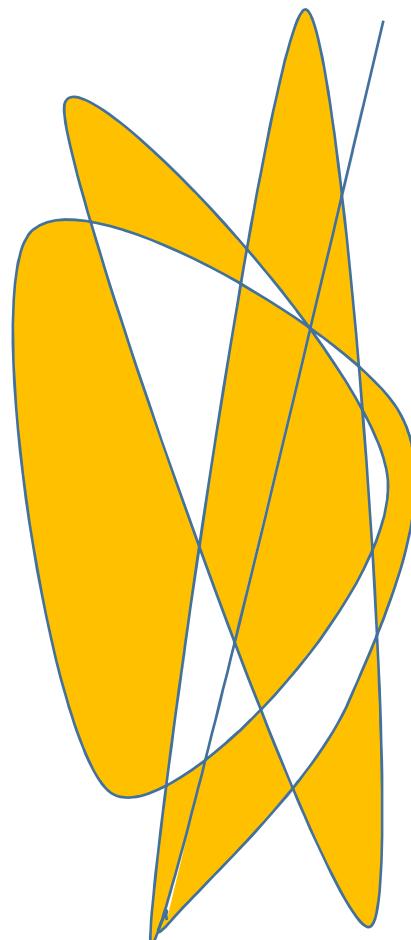
Annual Report

2024-25



Shikshan Bharti College of
Education(B.ed.)

FROM LEADERS



Shri. Jagdish Jain**Chairman, BMU - Surat**

Welcome to **BHAGWAN MAHAVIR University**. It is my privilege to introduce you to BMU-The fastest growing Educational Organization of Gujarat. By building people, we build society. By building leaders, we build the nation's technology and economy. Education is, in effect, a nation's service. At BMU, we believe only a well-disciplined, value added students to become the high profiled professionals who can achieve the avowed objective of our former president Honorable Abdul Kalam to make our country "Superpower".

Our institutions vision rests on worldly realities and bears a peaceful and harmonious atmosphere that enables you to experience wisdom and knowledge you achieve in a jubilant way. As you pursue your studies, please do recall that a college education is not entirely academic. It extends beyond the classrooms, Laboratories and workshops to seminars, meetings, cultural, social activities, and athletic events. I firmly believe that you will become involved in BMU campus life and that you will also make some commitment to serve your community. Besides being a cause for campus and community development, the effort can be educationally rewarding and personally fulfilling

I am pleased to acknowledge your interest in BMU Group of Institutions. At BMU foster the growth of innovative professionals, scientists and engineers who firmly hold the trust and confidence of the community at large. I want BMU Group to be the dream of every soul that wants to experience true enlightenment & exposure excellence.

With Best Wishes.

Founder & Managing Trustee**Shri. Anil Jain**

We at Bhagwan Mahavir University ensure that students acquire knowledge and hone their skills to shine bright in the world by their significant contribution to industry and academia. Apart from regular classroom teaching we emphasize on project work, research activities, real-life case studies and industrial hands-on training slot server myanmar everyday. Our University also works towards the continual improvement of our service quality through training and development. I am sure that BMU will have a pivotal role in the development of shining India.

President**Dr. Sanjay Jain**

It is with immense pleasure and privilege; I welcome you to Bhagwan Mahavir University. The University is a core part of BMEF, one of the leading educational group of Gujarat. Bhagwan Mahavir University with its evergreen campus spread over 20 acres, conducts a variety of programmes at UG and PG level, besides Ph.D. programmes in the areas of Management, Engineering, Bio-technology, Computer Science-IT, Commerce, Journalism and Mass Communication, Fashion Design & Technology, Nursing, Architecture, Para-medical Sciences,

Hospital Administration, etc. In addition to core and elective courses, the focus is on the holistic development of the students.

Bhagwan Mahavir University, has instituted global standards in education, training and research with world-class infrastructure and latest teaching methodologies. With the mission to train the future leaders of the corporate world, the University strives to blend modernity with tradition in each one of its students. Every student of Bhagwan Mahavir University gets additional inputs in terms of foreign Languages, communication Skills, behavioral sciences, games and sports, military training, etc. to help attain the objective.

I invite you to be a part of this unique university and embark on a journey driven by exceptional pedagogy, inspiring faculty, global kpop4d industry trends and deep rooted human values.

**Provost****Dr. Nirmal Sharma**

You are most welcome to explore our University and to sincerely find out what kind of value you may derive by being with us. The very fact that you have been devoting time and effort to visit this page signifies that you have reposed faith and credibility for this stellar University. In this message, I would like to walk you through our core vision and pathways to achieve the same. As for our core vision, we believe we stand for envisioning, designing and developing Human Capital with the express purpose to make this World a better place to Live and Work. Our mission entails creating value by being a resource multiplier for the key stakeholders such as students, faculty, government, business and Industry, NGO's and other Educational Institutions. For achieving this vision, we would endeavor to adopt the following distinct pathways:

- # Developing and Harnessing symbiotic relations with Business and Industry, Non Governmental Organizations, other Institutes of Higher Education/Universities and our own Alumni;
- # We wish to achieve a rare distinction of working towards school unity by fostering a high performance culture and synergy among all the constituent Academic Units of BMU;
- # We would endeavor to emphasize upon Curriculum Excellence as well as Excellence in the Teaching – Learning Processes;
- # Aim for a truly Holistic Development of Students, Staff and Faculty members;
- # To assign high priority to fostering Creativity, Research, Innovations and Entrepreneurship and leveraging them for the benefit of all stakeholders; and
- # Strive to develop a world class Academic Infrastructure by leveraging Modern Technology.

While we endeavor to work towards our goals, we would be solely guided by Core Principles such as Inclusion, Equity, Fairness, Discipline and Transparency.

I earnestly invite you to take the leap of faith and shape your mighty destiny with us.

Education

Dean and Principal

Dr. Dilip. M. Patel:

Shikshan Bharti College of Education-B.Ed. (SBCE)

Bhagwan Mahavir College of Education M.Ed. (BMCE)

Program Offered:

- Bachelor of Education (B.Ed.)
- Master of Education (M.Ed.)
- Doctor of Philosophy (Ph.D.)

1. General information:

• Institutional Information:

The Department of Education BMU is running two-degree colleges. Shikshan Bharti College of education-B.Ed. and Bhagwan Mahavir College of education-M.Ed. the colleges are recognized by NCTE, Bhopal and constituent of the Bhagwan Mahavir University. SBCE established in Sep. 2004. BMCE was established in 2008 under the aegis of BMEF. SBCE is running B.Ed. (regular) course with four divisions of total 4 intake 200 students. Capacity or in 2014 the NAAC Committee visited our college and college got the 2.38 CGPA with B grade. Shikshan Bharti College of Education was running under BMEF foundation and Affiliated with VNSGU from 2004 to 2019. Now from 2019 our college is affiliated with Bhagwan Mahavir University. Our remarkable journey of 20 years finances any run by BMEF. Our institute is biggest intake in south Gujarat B.Ed. Colleges. Our 3 batches (BMU) are already pass out with 100% highest result. The opening ceremony of the educational year 2023-24 was arranged on 14th June-2023.

In Shikshan Bharti College of education we are empowering our teacher trainees with a love of language and its power to communicate to entertain and to express their need and feelings. We generate the hidden talents in our future teachers through various group and individual activities which are highly recommended for a successful teacher.

We are on a mission to inculcate versatility in development of the dynamic personality of BMU students though a lot of academic as well as professional preparation our teaching aspect a groomed future teacher. We organized Guest lecture, Workshop, Seminar, Curricular, Co-curricular activity, Practice teaching social activity, field visit, Job placement or Skill development programme, Competitive exam seminar, Historical visit, project seminar, research seminar, guest lecture, various day celebration, self-defence, Yoga Meditation activity. For the all-round development of the trainees various competitions and program were organized by the college like one week for nation, cleanliness campaign, SPANDAN, Yoga Garba, women's day, sports day, NSS activity etc.

About Bhagwan Mahavir College of Education

Bhagwan Mahavir College of Education (M.Ed.) affiliated with Bhagwan Mahavir University, Vesu, Surat recognized by NCTE, Bhopal with intake capacity of 50 students is running 2-year M.Ed. course in regular mode. Three batches were already passed out with 100 % result. For the all-round development of the trainees' various competitions and programs were organized by the college like One week for Nation, Cleanliness campaign, Yoga Day, Spandan, Women's Day, Sports Day, etc. Various seminars for the guidance of Research work were also organized. The opening ceremony of the educational year 2023-24 was arranged on 14th June 2023.

BMCE was established in 2008. The Master of Education programme is a two-year programme in the field of Teacher Education, preparing Teacher, Educators, and other Administrations, Supervisors, Principals/School Heads and Researchers in the field of Education. We organized Guest lecture, Workshop, Seminar, Curricular, Co-curricular activity, Practice teaching social activity, field visit or Skill development programme.

About Ph.D. in Education

Education Department in Bhagwan Mahavir University Research Department was started from the January 2019-20 with the first batch .From the starting till now total seven batches and twenty seven scholars admitted in the course. Ten scholar out of twenty seven scholar have achieved Ph.D. degree in Education.

Vision
“To prepare Ideal and Skilled Teachers for the Higher Development of Society and Nation by adopting Modern Research, Skills and Methods.”

M1	To impart sound technical competency and quality education for students to enhance the employability and ethical values.
M2	To pursue continuous development of infrastructure and enhance state – of-art equipment to make our student technologically superior.
M3	To collaborate with industry, government, R& D institutes, international alliances to achieve global excellence.
M4	To achieve overall excellence in education by continuously upgrading the teaching learning process that will enhance education level which in turn, will contribute to social and economic betterment of society.
M5	To focus on multifaceted development of students and make them to become leaders in the global community.

Objectives	
Obj 1	Prepare competent and committed teachers and teacher educators through innovative pedagogical practices, with a strong foundation in theory and practical knowledge.
Obj 2	Promote value-based and inclusive education to foster social equity, national integration, and global citizenship.
Obj 3	Develop critical thinking, research aptitude, and reflective practices among pre-service and in-service teachers for continuous professional growth.
Obj 4	Incorporate ICT and modern teaching-learning methods to enhance instructional effectiveness and learner engagement.
Obj 5	Foster collaboration with schools, communities, and academic institutions to enrich the learning experience and ensure societal impact.

- **Year of establishment**

SBCE established in Sep. 2004 Affiliated to VNSGU from 2004 to 2019 after 2020 to Onward Affiliated from Bhagwan Mahavir University vesu Surat.

BMCE was established in 2008 Affiliated to VNSGU from 2006 to 2019 after 2020 to Onward Affiliated from Bhagwan Mahavir University vesu Surat.

- **Affiliating University**

Bhagwan Mahavir University, vip Road, vesu surat:- 395007

- **College Director/Principal/Dean Message**



Shikshan Bharti College of Education was established in the academic year 2004. At the time of its inception, it was affiliated with Veer Narmad South Gujarat University. The college has made significant contributions in the field of education and towards society. It has produced many principals and teachers who have played a vital role in the development of society and the nation.

With the farsighted vision of the managing trustees, Bhagwan Mahavir College of Education (M.Ed.) was also established. By envisioning the future of the education sector and assessing upcoming needs of society and the nation, Bhagwan Mahavir University was established in the year 2019.

Following the establishment of the university, Shikshan Bharti College of Education (B.Ed.), affiliated to it, became one of the largest colleges in Gujarat, with an intake capacity of 200 trainees. Bhagwan Mahavir College of Education (M.Ed.) also accommodates 50 trainees.

Considering both institutions, a comprehensive Department of Education has been developed. This department offers high-quality education by focusing on modern research, innovative teaching systems, and methodologies.

In addition to academics, various co-curricular and social activities are conducted for the holistic development of the trainees. To enhance their knowledge, expert lectures, seminars, workshops, and other academic events are regularly organized.

After the completion of their academic period, a grand placement program is organized by the college to facilitate employment opportunities for the trainees.

• Faculty List

No.	Faculty Photo	Name	Designation	Qualification	Method	Experience
1		Dr. Dilipbhai M. Patel	Dean & Principal	M.A., M.Com, B.Ed., M.Ed., M.Phil., Ph.D	Account	26
2		Dr. Nayna B. Chauhan	I/c Principal	M.A., M.Ed., M.Phil., Ph.D.	Hindi	22
3		Dr. Bhavina R. Desai	Asst Prof.	B.A., M.Ed., Ph.D	Social Science	22
4		Kalpana M. Patel	Asst Prof.	M.A., M.Ed, GSET, Ph.D. Pursuing	Sanskrit	18
5		Nita D. Mohite	Asst Prof.	M.A., M.Ed, Ph.D. Pursuing	Gujarati	16

6		Ramsing A. Gamit	Asst Prof.	M.A.,M.Ed., M.Phil, Ph.D.	Social Science	11
7		Hemant R. Patel	Asst Prof.	M.A.,M.Ed. Ph.D. Pursuing	Perspective	9
8		Divyeshkumar D. Patel	Asst Prof.	M.A.,M.Ed., M.Phil, Ph.D. Pursuing	Hindi	8
9		Jayshree H Parmar	Teaching Assistant	M.Com.,M.Ed	Elements of Accountancy	9
10		Darshnaben D D.Patel	Teaching Assistant	M.A.,M.Ed.,	Gujarati	03
11		Nikitaben P. Patel	(Ad-hoc) Asst Prof.	M.A., M.Ed., G.SET,	English	2

12		Krupalben H. Parmar	Teaching Assistant	M.A.,M.Ed.,	Math	
13		Vaishaliben R Patel	Teaching Assistant	M.A.,M.Ed.,	Science	02
14		Anitaben A Gamit	Teaching Assistant	M.A.,M.Ed.,	Economics	02

1. IQAC (Internal Quality Assurance Cell) Information:



SHIKSHAN BHARTI COLLEGE OF EDUCATION

Approved by NCTE

Constituent College of Bhagwan Mahavir University

✉ principal.sbee@bmusurat.ac.in

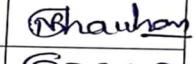
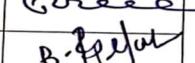
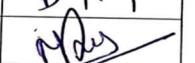
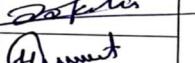
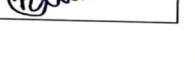
🌐 www.bmusurat.ac.in

📞 0261-6770117/15

📍 VIP Road, Surat, Gujarat-395007



IQAC Member List

Sr No.	Name	Designation	Committee Designation	Sign
1	Dr. Dilipbhai M. Patel	Principal & Dean	Chairman	
2	Dr. Nayna B. Chauhan	Asst. Professor	Coordinator	
3	Dr. Ramsinghbhai A. Gamit	Asst. Professor	Secretary	
4	Dr. Bhavina R. Desai	Asst. Professor	Member	
5	Nitaben D. Mohite	Asst. Professor	Member	
6	Kalpanaben M. Patel	Asst. Professor	Member	
7	Divyeshkumar D. Patel	Asst. Professor	Member	
8	Hemantkumar R. Patel	Asst. Professor	Member	

• Composition of IQAC

Sr. No. Member Type Designation/Role

- 1 Head of the Institution Chairperson
- 2 Senior Faculty Members (3-8 members) Teachers with academic excellence and institutional involvement
- 3 Management Representative Member from the Governing Body or Management Board
- 4 Senior Administrative Officer Registrar / Office Superintendent / Admin Head
- 5 Nominee from Local Society Educationist / Community Leader / NGO Representative
- 6 Nominee from Industry / Employer Industrialist / Employer from a relevant sector
- 7 Nominee from Alumni Distinguished Alumni
- 8 Nominee from Students Current student representative
- 9 External Expert Academic expert from another institution
- 10 IQAC Coordinator / Director Convener of IQAC activities

• Meetings conducted and key decisions

- Total number of members may vary but should ideally be 8–14.
- Diversity in representation (gender, field, and stakeholder type) is encouraged.
- Meetings must be conducted at least twice a year.
- The IQAC should submit the Annual Quality Assurance Report (AQAR) to NAAC.

↳ Roles and Responsibilities:

- Promote quality culture in the institution.
- Develop and implement quality benchmarks.
- Facilitate feedback mechanisms from students, faculty, and stakeholders.
- Document institutional quality enhancement activities.
- Prepare institutional reports like AQAR and contribute to NAAC assessment readiness.

III. Criterion / Attribute-wise Report:

Feedback on curriculum from stakeholders

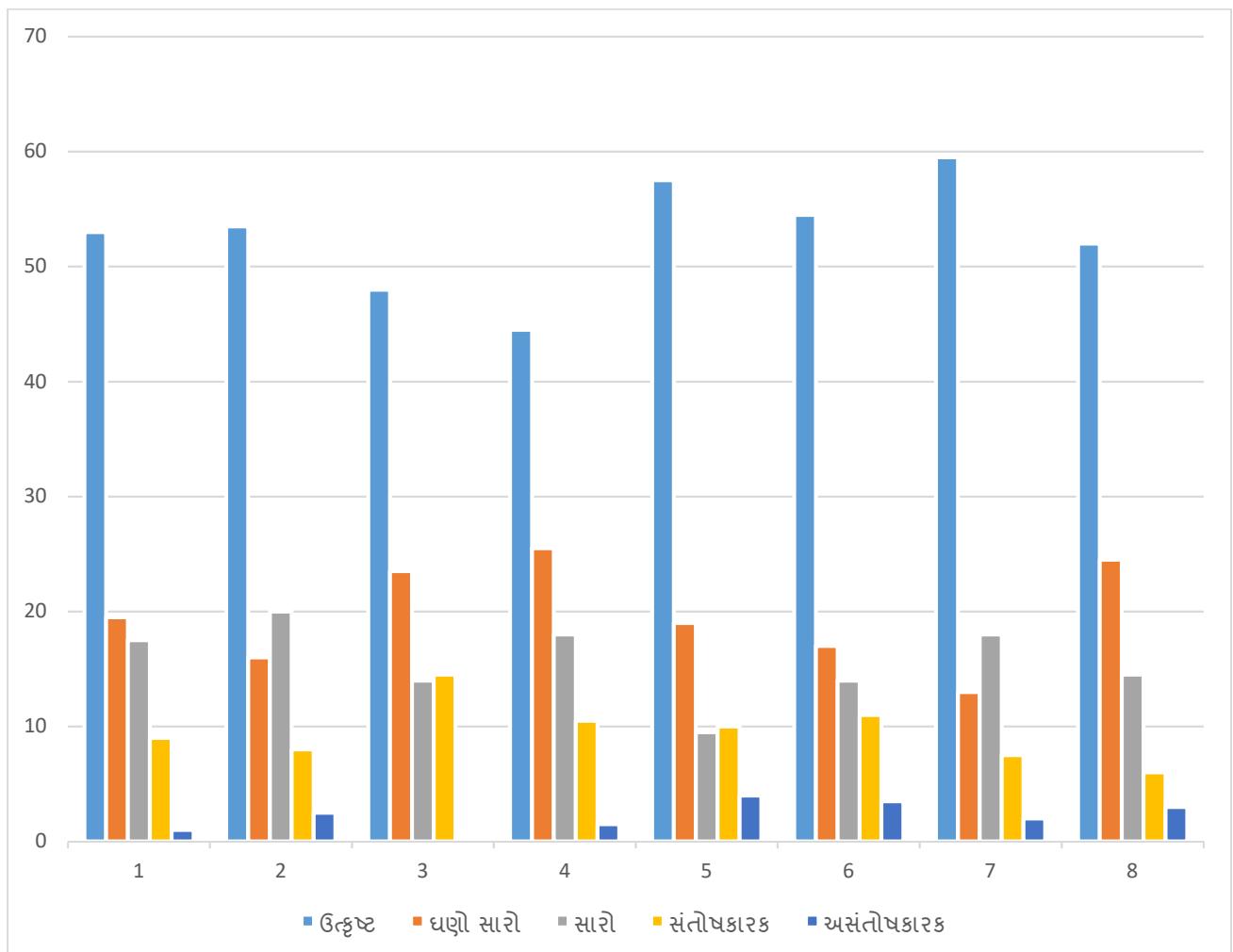
બી.એડ. અભ્યાસક્રમ અંગે વિદ્યાર્થીઓની પ્રતિપુષ્ટિનું એનાલીસીસ

વર્ષ- ૨૦૨૪-૨૫

ક્રમ	વિગત	ઉત્કૃષ્ટ	ધારું સારું	સારું	સંતોષ કારક	અસંતોષ કારક	કુલ
૧	ઉદાધારપૂર્વકનો અભ્યાસક્રમ	૧૦૬ (%૦૦.૫૩)	૩૬ (%૦૫.૧૬)	૩૫ (%૦૫.૧૭)	૧૮ (%૦૦.૦૬)	૦૨ (%૦૦.૦૧)	૨૦૦ (%૧૦૦)
૨	અભ્યાસક્રમની પૂર્ણતા	૧૦૭ (%૦૫.૫૩)	૩૨ (%૦૦.૧૬)	૪૦ (%૦૦.૨૦)	૧૬ (%૦૦.૦૮)	૦૫ (%૦૫.૦૨)	૨૦૦ (%૧૦૦)
૩	અનુભવ દ્વારા શિક્ષણ	૮૬ (%૦૦.૪૮)	૪૭ (%૦૫.૨૩)	૨૮ (%૦૦.૧૪)	૨૬ (%૦૫.૧૪)	૦૦ (%૦૦.૦૦)	૨૦૦ (%૧૦૦)
૪	મૂલ્ય શિક્ષણ	૮૮ (%૦૫.૪૪)	૫૧ (%૦૫.૨૫)	૩૬ (%૦૦.૧૮)	૨૧ (%૦૫.૧૦)	૦૩ (%૦૫.૦૧)	૨૦૦ (%૧૦૦)
૫	પુસ્તક સાથેની સામ્યતા	૧૧૫ (%૦૫.૫૭)	૩૮ (%૦૦.૧૬)	૧૬ (%૦૫.૦૬)	૨૦ (%૦૦.૧૦)	૦૮ (%૦૦.૦૪)	૨૦૦ (%૧૦૦)
૬	લાઈબ્રેરીના સંદર્ભ પુસ્તકો	૧૦૬ (%૦૫.૫૪)	૩૪ (%૦૦.૧૭)	૨૮ (%૦૦.૧૪)	૨૨ (%૦૦.૧૧)	૦૭ (%૦૫.૦૪)	૨૦૦ (%૧૦૦)
૭	વિદ્યાર્થીઓનો સહકાર	૧૧૬ (%૦૫.૫૬)	૨૬ (%૦૦.૧૩)	૩૬ (%૦૦.૧૮)	૧૫ (%૦૫.૦૭)	૦૪ (%૦૦.૦૨)	૨૦૦ (%૧૦૦)
૮	સમગ્ર ઇપ	૧૦૪ (%૦૦.૫૨)	૪૬ (%૦૫.૨૪)	૨૮ (%૦૫.૧૪)	૧૨ (%૦૦.૦૬)	૦૬ (%૦૦.૦૩)	૨૦૦ (%૧૦૦)

બી.એડ. અભ્યાસક્રમ અંગે વિદ્યાર્થીઓની પ્રતિપુષ્ટિનું એનાલોગીસિસ દર્શાવતો આલેખ

વર્ષ - ૨૦૨૪-૨૫



1. Curricular Aspects:

- Elective Basket

Semester -1

Tick	Subject Code	Subject Name	Credit
		Program Elective – I – Theory	
	2160201103	Gujarati	4
	2160201104	English	4
	2160201105	Economics	4
	2160201106	Science & Technology	4
		Program Elective – II – Theory	
	2160201107	Hindi	4
	2160201108	Social Science	4
	2160201109	Elements of Accountancy	4
	2160201110	Mathematics	4
	2160201111	Sanskrit	4

Semester – 4

Tick	Subject Code	Subject Name	Credit
		Open Elective – I	
	2160201402	Population Education	4
	2160201403	Environmental Education	4
	2160201404	Value Education	4
	2160201405	Health & Physical Education	4
	2160201406	Educational and Mental Measurement	4

- NEP 2020 Implementation highlights

The National Education Policy 2020 (NEP-2020) is a transformative reform aimed at revamping the Indian education system to meet 21st-century needs. It emphasizes quality, inclusivity, flexibility, and skill development across all levels of education.

★ 2. Key Highlights Relevant to Teacher Education (B.Ed & M.Ed)

❖ a. Integrated Teacher Education Program (ITEP)

Introduction of a 4-year integrated B.Ed program.

Emphasis on multidisciplinary foundations and strong practicum.

NCTE will standardize ITEP across institutions.

❖ b. Multidisciplinary Education

B.Ed and M.Ed programs to integrate pedagogy, content, and practical training.

Encouragement for blended learning and use of technology.

❖ c. Teacher Eligibility & Recruitment

Teachers to possess minimum 4-year B.Ed degree by 2030.

New guidelines for TET, CTET, and entrance standards.

❖ d. Focus on Experiential Learning

Shift from rote learning to activity-based, inquiry-driven, and project-based learning.

Teacher trainees will be trained in experiential pedagogies.

❖ e. Emphasis on Foundational Literacy & Numeracy (FLN)

Teacher training to include modules on early childhood care, literacy, and numeracy teaching methods.

❖ f. Continuous Professional Development (CPD)

Mandatory 50 hours of CPD for all in-service teachers annually.

Development of online and offline training platforms.

❖ g. Use of ICT & EdTech

Integration of technology in teacher education.

Digital platforms (DIKSHA, SWAYAM) to support learning and professional growth.

❖ h. Assessment Reforms

Holistic and multidimensional assessment approach.

Emphasis on formative assessment over summative-only systems.

❖ i. Curriculum Revision

Curriculum aligned with national curricular frameworks (NCFTE, NCFSE).

Focus on values, ethics, inclusivity, and 21st-century skills.

❖ 3. Implications for B.Ed & M.Ed Departments

● Institutional Level

Curriculum restructuring to comply with NEP 2020 guidelines.

Collaboration with multidisciplinary faculties and local bodies.

Upgradation of teacher training infrastructure and faculty development.

 Faculty Implications

Faculty to receive training on NEP-based pedagogies.

Active engagement in curriculum design and educational research.

Continuous upskilling through CPD programs.

 Student-Teacher Implications

Longer and more rigorous pre-service training.

Exposure to inclusive and ICT-integrated teaching methodologies.

Emphasis on internships, school engagement, and action research.

2. Teaching-Learning and Evaluation:

- **Admission Analysis Program wise**
 - **Shikshan Bharti college of Education (B.Ed.) 4 intake (200 Students capacity)**

Sr.No.	College Name	Academic Year	Sanctioned intake	Numbers of students admitted in first year	Numbers of students admitted in first year	
					Girls	Boys
1	B.Ed	2024-25	200	200	147	53
2	M.Ed	2024-25	50	49	42	07

- Student enrollment and profile (including reservation policies – Category wise admission ratio)

B.Ed. Admission Policy : 2024-25

Rules related to eligibility:

- Candidates who have passed graduation degree (B.A,B.Com.B.Sc.,B.B.A.,B.C.A.) of the pattern 10+2+3 from any U.G.C recognised university/post graduate degree (M.A,M.Com.M.Sc.,M.B.A.,M.C.A.) with minimum 50% (SC, ST Candidates 45% marks) of total marks according to NCTE norms are eligible for the admission in B.Ed course.
- Candidates having engineering degree with minimum 55% marks will be eligible for admission in B.Ed. Course.
- Number of Candidates in the college will be according to, rules of University, Gujarat Government and NCTE applicable as per the time.

Subject Method Selection:

- Candidates who have completed graduation in Sociology or Philosophy will be eligible for getting admission in Social Science.
- First subject will be given at the time of Admission from university and second subject will be decided by the college. In this context decision of college will be final.
- Subject can be chosen according to the main subject mentioned in the mark sheet at graduate or post graduate level.

Merit-Based:

- Admission is usually based on merit, considering marks obtained in the qualifying examination.
- **Reservation:**

Reservation of seats for SC- 7%, ST-15%, OBC-27%, EWS-10% candidates is as per existing government rules.

Admission Procedure:

• Direct Admission:

Direct admission based on merit, without an entrance exam.

• Counseling:

Selected candidates are called for counseling to complete the admission process.

Important Points:

• NCTE Guidelines:

The National Council for Teacher Education (NCTE) sets the guidelines for teacher education programs, including B.Ed.

• 2-Year B.Ed Program:

The NCTE has announced the reintroduction of a two year B.Ed program, starting from the 2015-16 academic session.

Grade Conversion:

If grades are mentioned in the mark sheet, candidates must produce the rules for converting grades into percentages or get the grades converted by their university.

Admission Process:

- **Online Registration:** The admission process is conducted online Registration for apply B.Ed. Course
- **Merit List:** Admission will be based on a merit list prepared by the Bhagwan Mahvir University
- **Document Verification:** Candidates will need to undergo document verification.

Require Document :

1. Passport Size Photo
2. SSC Marksheets copy
3. HSC Marksheets copy
4. Leaving Certificate copy
5. Graduation/ Post Graduation Marksheets copy
6. **Degree Certificate Copy**
7. Caste Certificate (if Applicable) Copy
8. EWS Certificate copy (if Applicable)
9. Adhar Card copy
10. ABC Id certificate
11. Migration / TC certificate

- **Student-teacher ratio :- (1 Faculty : 07 Students)**

According to the NCTE Regulation 2014, the norms for faculty requirements are per one intake (50 students) 8 Staff (1 – Principal, 2- perspective, 4 – pedagogy subject, 1- performing arts/health & physical education)

- Student satisfaction survey

સંસ્થાના અનુભવ અંગેનું પ્રતિપુષ્ટિ ફોર્મ

વર્ષ:- ૨૦૨૪-૨૫

ક્રમ	વિગત	ઉત્કૃષ્ટ	ધણુસારું	સારું	સંતોષકારક	અસંતોષકારક	કુલ
૧	વર્ગખંડો હવા-ઉજાસવાળા છે.	18 (9%)	68 (34%)	96 (48%)	10 (5%)	08 (4%)	200 (100%)
૨	વર્ગખંડો ભૌતિક સુવિધાસવાળા છે.	10 (5.10%)	33 (16.5%)	98 (49.00%)	64 (32%)	05 (02.5%)	200 (100%)
૩	કાર્યાલય સુવિધાસજ્જ છે.	15 (7.5%)	31 (15.5%)	87 (43.5%)	67 (33.5%)	00 (0.0%)	200 (100%)
૪	સ્ટાફરૂમની સુવિધા છે.	02 (1%)	183 (91.5%)	15 (7.5%)	00 (0.0%)	00 (0.0%)	200 (100%)
૫	પુસ્તકાલયની સુવિધા યોગ્ય છે.	12 (6%)	31 (15.5%)	149 (74.5%)	08 (4%)	00 (0.0%)	200 (100%)
૬	શૈચાલયની યોગ્ય સુવિધા છે.	04 (2 %)	18 (9%)	34 (17%)	90 (45%)	54 (27%)	200 (100%)
૭	પીવાના પાણીની સારી સુવિધા છે.	10 (5%)	54 (27%)	88 (44%)	46 (23%)	02 (1%)	200 (100%)
૮	પાર્કિંગની યોગ્ય સુવિધા છે.	02 (1%)	18 (9%)	128 (64%)	52 (26%)	00 (0%)	200 (100%)
૯	ગાર્જરૂમ અને બોર્ડરરૂમની સુવિધા છે.	00 (0.0%)	02 (1%)	10 (5%)	08 (4%)	180 (90%)	200 (100%)
૧૦	સંસ્થામાં હેલ્પસેન્ટરની સુવિધા છે.	10 (5%)	54 (27%)	88 (44%)	46 (23%)	02 (1%)	196 (100%)

પ્રતિપુષ્ટિ ફોર્મ

વિદ્યાર્થીઓના અધ્યાપકો પ્રત્યેની પ્રતિપુષ્ટિ

વર્ષ:- ૨૦૨૪-૨૫

ક્રમ	વિગત	ઉત્કૃષ્ટ	ધારુણસારું	સારું	સંતોષકારક	અસંતોષકારક	કુલ
૧	અધ્યાપકોનું જ્ઞાન (તમારા મતે)	55 (27.5%)	128 (63%)	15 (7.5%)	4 (2%)	00 (0.0%)	200 (100%)
૨	પ્રત્યાયન કૌશલ્ય	45 (22.5%)	112 (56%)	35 (17.5%)	08 (04%)	00 (0.0%)	200 (100%)
૩	અધ્યાપકોની પ્રતિબધ્યતા	37 (18.5%)	71 (35.5%)	56 (28%)	32 (16%)	04 (2%)	200 (100%)
૪	અધ્યાપકો દ્વારા કેળવાતો રસ	27 (13.5%)	84 (42%)	66 (33%)	20 (10%)	03 (1.5%)	200 (100%)
૫	અભ્યાસકાળ સાથે વિવિધ વિષયોનું તાદાત્મ્ય	32 (16%)	151 (75.5%)	16 (08.16%)	01 (00.51%)	00 (0.0%)	200 (100%)
૬	બીજા વિષયો સાથેનો અનુબંધ	19 (9.5%)	69 (35.20%)	97 (48.5%)	15 (7.5%)	00 (0.0%)	200 (100%)
૭	અધ્યાપકોનું વર્ગ બહારનું પ્રત્યાપન	32 (16%)	148 (74%)	17 (8.5%)	03 (1.5%)	00 (0.0%)	200 (100%)
૮	વિવિધ પરીક્ષા, કોયડા, એસાઈમેન્ચ, પ્રોજેક્ટ વિશેનું જ્ઞાન	32 (16%)	74 (37%)	92 (46%)	02 (01%)	00 (0.0%)	200 (100%)
૯	પ્રતિપોષણ માટેનો સમય	38 (19%)	63 (31.5%)	71 (35.5%)	38 (19%)	00 (0.0%)	200 (100%)
૧૦	સમગ્ર	32 (16%)	132 (66%)	30 (15%)	06 (3%)	00 (0.0%)	200 (100%)

- Result Analysis (Semester Wise)

Semester – 1 Winter 2024

Sr.No.	CGPA	Number of Students	Result	Remark
1	9	25	Pass	Highest
2	8	146	Pass	-
3	7	62	Pass	-
4	7	02	Fail	Absent
5	6	06	Pass	-
6	6	02	Fail	Absent
7	5	01	Pass	-
8	5	03	Fail	Absent
9	4	01	Fail	Absent
10	3	01	Fail	Absent
11	1	01	Fail	Absent
12	0	06	Fail	Absent
Total Number of Students		256		

Number of Pass Students – 240

Number of Fail Students - 16

Semester – 3 Winter 2024

Sr.No.	CGPA	Number of Students	Result	Remark
1	9	70	Pass	Highest
2	8	118	Pass	-
3	8	01	Fail	Absent
4	7	20	Pass	-
5	7	01	Fail	Absent
6	6	03	Pass	-
7	6	02	Fail	Absent
8	5	01	Pass	-
9	4	01	Fail	Absent
10	1	01	Fail	Absent
Total Number of Students		218		

Number of Pass Students – 211

Number of Fail Students – 06

Semester – 2 Summer 2025

Sr.No.	CGPA	Number of Students	Result	Remark
1	9	25	Pass	Highest
2	8	151	Pass	-
3	7	55	Pass	-
4	7	02	Fail	Absent
5	6	02	Pass	-
6	6	04	Fail	Absent
7	5	02	Pass	-
8	5	01	Fail	Absent
9	4	02	Fail	Absent
10	3	01	Pass	-
11	3	04	Fail	Absent
Total Number of Students		249		

Number of Pass Students – 236**Number of Fail Students – 13****Semester – 4 Summer 2025**

Sr.No.	CGPA	Number of Students	Result	Remark
1	9	91	Pass	Highest
2	8	111	Pass	-
3	8	01	Fail	Absent
4	7	12	Pass	-
5	0	01	Fail	Absent
Total Number of Students		216		

Number of Pass Students – 214**Number of Fail Students - 02**

3. Research, Consultancy, and Extension:**Faculty Published No. of Research Paper, FDP, Training Program & Workshop -2024-25**

SR.NO.	Name	No. of Research Paper-2024-25	FDP	training Program	Workshop
1	Dr. Dilipbhai M.Patel	05	01	01	-
2	Dr. Nayana B. Chauhan	01	-	01	-
3	Dr.Bhavina R. Desai	01	05	01	-
4	Kalpanaben M. Patel	01	-	01	-
5	Nitaben D. Mohite	01	-	01	-
6	Ramsingbhai A. Gamit	03	07	02	01
7	Divyeshbhai D. Patel	01	06	03	01
8	Hemantbhai R.Patel	-	04	01	01
9	Jayshreeben H. Patel	-	02	02	02
10	Darshanaben D. Patel	02	-	01	-
11	Nikitaben P.Patel	01	-	01	-
12	Krupalben H. Parmar	-	-	01	-
13	Vaishaliben R. Patel	01	03	02	01
14	Anitaben A.Gamit	01	-	01	-

3. Research, Consultancy, and Extension:

Sr. No.	Author(s)	Title of Book published	Title of Book Chapter	Year of publication	ISBN No.	Publisher
1	Dilipbhai M.Patel	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	ડીજિટલ યુગમાં ગુજરાતી ભાષા શિક્ષણમાં ICT નો ઉપયોગ - એક અભ્યાસ	11/27/2024	978-81-978868-5-0	Waymaker Cheritable Trust
2	Ramsing Gamit	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	માતૃભાષા એ જ શિક્ષણનું શ્રેષ્ઠ માધ્યમ	11/28/2024	978-81-978868-5-1	Waymaker Cheritable Trust
3	Bhavinaben Desai	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	માતૃભાષા પ્રત્યે ગૌરવનો અભાવ અને માતૃભાષાની અસ્મિતા જળવવા આપણેશું કરી શકીએ.	11/29/2024	978-81-978868-5-2	Waymaker Cheritable Trust
4	Nayanaben Chauhan	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	માતૃભાષા શિક્ષણનું શ્રેષ્ઠ માધ્યમ અને સામાજિકરણ ના સાધન તરીકે	11/30/2024	978-81-978868-5-3	Waymaker Cheritable Trust
5	Darshnakumar i Dalpatbhai Patel	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	માતૃભાષા તરીકે પ્રાથમિક શિક્ષણ	12/1/2024	978-81-978868-5-4	Waymaker Cheritable Trust
6	Anitaben A. Gamit	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	શિક્ષણનું માધ્યમ - માતૃભાષા (ગુજરાતી) કે અંગેજ	12/2/2024	978-81-978868-5-5	Waymaker Cheritable Trust
7	Divyeshkumar D.Patel	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	માતૃભાષા પરભાષાથી ચઢિયાતી કેમ ?	12/3/2024	978-81-978868-5-6	Waymaker Cheritable Trust

Sr. No.	Author(s)	Title of Book published	Title of Book Chapter	Year of publication	ISBN No.	Publisher
8	Vaishaliben R Patel	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	વર્તમાન શિક્ષણમાં માતૃભાષાનું મહત્વ	12/4/2024	978-81-978868-5-7	Waymaker Cheritable Trust
9	Nikita P. Patel	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	શિક્ષણના માધ્યમ તરીકે માતૃભાષા ગુજરાતીની અસરકારકતાનો અભ્યાસ	12/5/2024	978-81-978868-5-8	Waymaker Cheritable Trust
10	Dr.Ramsing Gamit	ગાંધીજીનું શિક્ષણદર્શન અને રાષ્ટ્રીય શિક્ષણનીતિ - ૨૦૨૦		March-2024	ISSN – 2320-2971	
11	Nitaben D. Mohite	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	માતૃભાષા શિક્ષણમાં વ્યાકરણની જરૂરિયાત અંગે પ્રશિક્ષણાર્થીઓના અભિપ્રાયોનો અભ્યાસ	12/6/2024	978-81-978868-5-9	Waymaker Cheritable Trust
12	Kalpanaben MaganBhai Patel	ડિજિટલ યુગમાં ગુજરાતી ભાષા અને તેના પડકારો	પ્રવૃત્તિવક્ષી ગુજરાતી ભાષા શિક્ષણ સંદર્ભે પ્રાથમિક શાળાના શિક્ષકોના અભિપ્રાયોનો અભ્યાસ	12/7/2024	978-81-978868-5-10	
13	Nikita P. Patel	સંસોધાનની પા પા પગલી	Techniques of Communicative Approach in English	5/10/2024	978-93-5879-919-4	Red' Shine Publication pvt.ltd

- **Research publications and awards:-**

- Consultancy activities, and Extension activities and community engagement.
Research & Development (R&D) Cell

Minutes of Meeting (MoM)

Agenda

Planning of Research Activities for the Academic Year 2024-25

Sr.No	Name	Designation	Signature
1	Dr. Dilip M.Patel	Chairperson	
2	Dr. Bhavina R.Desai	Coordinator	
3	Dr. Nayna B.Chauhan	Members	

Discussion points:-

- Regarding Research paper Preparation.
- To participate in State level, National level and international seminars.
- To Participate Workshop & faculty development programs.
- Regarding Assigning proposal work to M.Ed. Trainees.
- Regarding Assigning Field Work to B.Ed. semester 1 Trainees.

4. Infrastructure and Learning Resources:

- Physical facilities (classrooms, laboratories, library, sports complex)

INDEX
Ground Floor

SR. NO.	FLOOR	ROOM NO.	ROOM NAME	PAGE NO.
1	Ground Floor	1001	Assembly Room	05
2	Ground Floor	1002	Psychology Lab	06
3	Ground Floor	1003	Science Lab	07
4	Ground Floor	1004	Maths/Science Class Room (Semester-2)	08
5	Ground Floor	1005	Divyangjan Class Room	09
6	Ground Floor	1006	B.Ed. Semester-4 (Div-2) Comp. Class Room	10
7	Ground Floor	1007-08	Girls Room	11
8	Ground Floor	1009	Language Lab	12
9	Ground Floor	1010	Eco/A/c Class Room (Semester-2)	13
10	Ground Floor	1011	Submission Room	14
11	Ground Floor	1012	Store Room	15
12	Ground Floor	1013	Students Washroom (Female)	16
13	Ground Floor	1014	Students Washroom (Male)	17
14	Ground Floor	1015	Lift	18

First Floor

SR. NO.	FLOOR	ROOM NO.	ROOM NAME	PAGE NO.
1	First Floor	1101	Staff Room (Female)	20
2	First Floor	1102	B.Ed. Semester-2 (Div-2) Comp. Class Room / Social Science Class Room	21
3	First Floor	1103	Library	22
4	First Floor	1104	B.Ed. Semester-2 (Div-1) Comp. Class Room / Gujarati – Hindi Class Room	23
5	First Floor	1105-A	Exam Room	24
6	First Floor	1105-B	Staff Room (Male)	25
7	First Floor	1105-C	ERP Room	26
8	First Floor	1106-A	Clark Office	27
9	First Floor	1106-B	Principal Office	28
10	First Floor	1107	English / Sanskrit Class Room	29
11	First Floor	1108	Evaluation Room	30
12	First Floor	1109	M.Ed. Semester-2 Class Room	31
13	First Floor	1110	Research & Development Room	32
14	First Floor	1111	M.Ed. Semester-4 Class Room	33
15	First Floor	1112	B.Ed. Semester-4 (Div-1) Comp. Class Room	34
16	First Floor	1113	Ladies Staff Washroom	35
17	First Floor	1114	Gents Staff Washroom	36
18	First Floor	1115	Lift	37

- Library resources and services**



- IT infrastructure and e-learning resources

BHAGWAN MAHAVIR EDUCATION FOUNDATION

Organization Name		BHAGWAN MAHAVIR UNIVERSITY		Org Code	BMU		
Institute Name		Education (B.Ed / M.Ed)		Inst. Code	16		
PARA - A & C : PC FOR STUDENT & STAFF							
SR. NO		DESCRIPTION OF ASSETS		TOTAL CAPACI TY QTY	TOTAL AVAIL ABLE QTY	WORKING STATUS	
COMPUTER SET		FOR STUDENT	50	0	0	0	50
1		FOR STAFF	30	16	12	4	14
2		TOTAL	80	16	12	4	64
1		MONITER	80	16	12	4	64
2		EMBEDED CPU	80	16	12	64	64
3		MOTHER BOARD	80	16	12	64	64
4		PROCESSOR	80	16	12	64	64
5		STOARAGE DEVICE	80	16	12	64	64
6		RAM	80	16	12	64	64
7		GRAPHICS CARD	80	16	12	64	64
8		SMPS	80	16	12	64	64
9		CABINET WITH SMPS	80	16	12	64	64
10		KEYBOARD	80	16	12	64	64
11		MOUSE	80	16	12	64	64
12		OPERATING SYSTEM	80	16	12	64	64
13		NET CONNECTION	80	16	12	64	64

PARA - B COMMON ASSETS					
SR. NO.	DESCRIPTION OF ASSETS	TOTAL AVAILABLE QTY	WORKING STATUS		
			WORKING	IN MAINTENANCE	HOLD
1	PRINTER	06	05	01	0
2	SCANNER	03	03	0	0
3	NET SWITCH	04	04	0	0
4	NET SWITCH RACK	0	0	0	0
5	PROJECTOR	02	02	0	0
6	PROJECTOR SCREEN	0	0	0	0
7	PROJECTOR STAND	0	0	0	0
8	WEBCAM	02	02	0	0
9	HEAD PHONE	0	0	0	0
10	SOUND SYSTEM	01	01	0	0
11	EXTERNAL DVD WRITER	0	0	0	0
12	EXTERNAL HDD	01	0	01	0
13	PEN DRIVE	0	0	0	0
14	UPS	03	03	0	0
15	ONLINE UPS	0	0	0	0
16	STABILIZER	0	0	0	0
17	HIGH SPEED COPIER M/C	0	0	0	0
18	XEROX MACHINE	01	01	0	0
19	BIOMETRIC MACHINE	01	01	0	0
20	BARCODE READER	0	0	0	0

5. Student Support and Progression:

- Student progression (placement, higher studies)

Name of college	Department	Name of Students	Name of Company	Post	Annual Package
S.B.C.E	Education	Mishra Gaurav Girdhari	Deep Darshan	Teacher	2,40,000
S.B.C.E	Education	Bardia Bharti Anil	Rayan School	Teacher	2,40,000
S.B.C.E	Education	Prashant Gupta	Shree Gurukrupa Vidhya Sankul	Teacher	1,80,000
S.B.C.E	Education	Patel Pinal R	K&B Sarvajanin Primary	Teacher	90,000
S.B.C.E	Education	ANJIRWALA DHARAM AJAYKUMAR	Citizen's School, Surat	Teacher	180,000
S.B.C.E	Education	BAISANE DIVYA SANJAY	Shri Prathviraj School Surat	Teacher	126,000
S.B.C.E	Education	BHAGAT ZINAL PARESHKUMAR	P.M Bhagat (LPS) School Katara gaam Surat	Teacher	108,000
S.B.C.E	Education	BHAGAWALALA DIVYESHKUMAR ROHITKUMAR	B.H.Group Coaching Classes	Teacher	420,000
S.B.C.E	Education	BHAGAWALALA BELA NITINKUMAR	S.P.Jhaveri girls high school, surat	Teacher	180,000

Name of college	Department	Name of Students	Name of Company	Post	Annual Package
S.B.C.E	Education	BHARATIYA LATABEN RAKESHBHAI	Pali Pramary School, Sachin	Teacher	96,000
S.B.C.E	Education	CHAUDHARI PRIYANKAKUMARI ASHOKBHAI	Navsarjan Primary School Magadlla	Teacher	84,000
S.B.C.E	Education	CHAUHAN PAYAL JAYESHBHAI	Atul Vidyalaya, Atul	Teacher	240,000
S.B.C.E	Education	DARJEE RAGHUNANDAN NARAYANCHAND	L.P.Sawani	Teacher	240,000
S.B.C.E	Education	EZHAVA RESHMA RAJEEV	Hills High School	Teacher	240,000
S.B.C.E	Education	KM UMA	Gyan Vikas Hindi Vidyalaya	Teacher	60,000
S.B.C.E	Education	Gupta Nishika	Sharda Vidyalaya	Teacher	72,000
S.B.C.E	Education	GUPTA RAHUL BANARASIPRASAD	Maithali Sran Gupta -67	Teacher	120,000
S.B.C.E	Education	INAAMDAR KAHKASHA ANJUM ABDUL WAHID	Model High School	Teacher	126,000
S.B.C.E	Education	GEHLOT JENISHA SHAITANSINGH	R.M.G Maheshwari	Teacher	144,000

Name of college	Department	Name of Students	Name of Company	Post	Annual Package
S.B.C.E	Education	BHAGYSHRI GHODKE	Broadway International School	Teacher	216,000
S.B.C.E	Education	GAUD NILANCHAL ABHIMANYU	Deep Darshan Vidyasankul	Teacher	319,200
S.B.C.E	Education	JAIN KHUSHBOO RATANLAL	Radhesyam English School	Teacher	138,000
S.B.C.E	Education	KAZI SAEMA BANU MOHAMMAD KALIM	K.S.Joshi	Teacher	84,000
S.B.C.E	Education	KHALASI SHIVAMKUMAR SHAILESHBHAI	Shri Kailash Manas Vidyamandir	Teacher	192,000
S.B.C.E	Education	MARATHE HARSHA DILIP	Littlestar School	Teacher	84,000
S.B.C.E	Education	MAURYA AZADSINGH SHRI BHOLANATH	Secondary School	Teacher	120,000
S.B.C.E	Education	MAURYA BINDU LALBAHADUR	Radhesyam English School	Teacher	132,000
S.B.C.E	Education	MAURYA DEEPA JAYPRAKASH	Broadway International School	Teacher	72,000
S.B.C.E	Education	MISHRA KAVITABEN VIDHYAPRASAD	Pragati School	Teacher	60,000

Name of college	Department	Name of Students	Name of Company	Post	Annual Package
S.B.C.E	Education	NAYKA ANJANABEN JAYESHBHAI	Pragati School	Teacher	60,000
S.B.C.E	Education	KHURANA SRUSHTI JOGENDRA	C.S Vidya Bharti School	Teacher	156,000
S.B.C.E	Education	MAURYA SUSHMA DEVNARAYAN	Bright Public Academy	Teacher	96,000
S.B.C.E	Education	MISHRA GAURAV GIRIDHARI	Arihant Academy	Teacher	144,000
S.B.C.E	Education	PATEL ANJALI CHETANKUMAR	Kilu Kotta Homes Laxmi Arcade	Teacher	720,000
S.B.C.E	Education	PATEL DEVIYANI MUKESHBHAI	American India Foundation	Teacher	360,000
S.B.C.E	Education	PATEL KHUSHI KIRANBHAI	Ashadeep Vidhalay, Yogichok	Teacher	120,000
S.B.C.E	Education	SHARMA JAYNA DILIPKUMAR	Sungrace School	Teacher	120,000
S.B.C.E	Education	SINGH ANKITAKUMARI YOGENDRA PRATAP	Shree Sardar Patel	Teacher	192,000
S.B.C.E	Education	SINGH SNEHA VIRENDRA	Hp Fabtex	Teacher	420,000

Name of college	Department	Name of Students	Name of Company	Post	Annual Package
S.B.C.E	Education	THAKUR RAJ SHERSING	Unnti English Academy	Teacher	204,000
S.B.C.E	Education	TIWARI SHYAMJEE ANIL	The Galaxy School	Teacher	144,000
S.B.C.E	Education	KM SUJATA TIWARI	Sunflower English School	Teacher	72,000
S.B.C.E	Education	UJJENIYA ANKITA NANDLALBHAI	Podar International School	Teacher	288,000
S.B.C.E	Education	UMARETIYA DHARABEN HARSUKHBHAI	N.C.Thakar School	Teacher	204,000
S.B.C.E	Education	UMRETIYA FORAM HARSUKHBHAI	Ashadeep international School	Teacher	180,000
S.B.C.E	Education	VELWAN NAMRATA PRAFULKUMAR	C.C.Shah School	Teacher	132,000

higher education Data			
Sr. No	Name of Students	Name of Collge	Course
1	Valvi Vandaben Kalyanbhai	Bhagwan Mahavir College of Education	M.Ed
2	Vasava Sumitraben Balubhai	Bhagwan Mahavir College of Education	M.Ed
3	Vasava Mogaraben Anilbhai	Bhagwan Mahavir College of Education	M.Ed
4	Vasava Asshikaben Ravidasbhai	Bhagwan Mahavir College of Education	M.Ed
5	Gamit Dakshben Rajubhai	Bhagwan Mahavir College of Education	M.Ed
6	Gamit Mahima Anilbhai	Bhagwan Mahavir College of Education	M.Ed
7	Gamit Snehaben Balubhai	Bhagwan Mahavir College of Education	M.Ed
8	Gamit Kanyaben Jivanbhai	Bhagwan Mahavir College of Education	M.Ed
9	Gamit Kapilaben Lageenbhai	Bhagwan Mahavir College of Education	M.Ed
10	Gamit Anilbhai Chhaganbhai	Bhagwan Mahavir College of Education	M.Ed
11	Gamit Mittalkumari Ramsingbhai	Bhagwan Mahavir College of Education	M.Ed
12	Gamit Alishaben Navinbhai	Bhagwan Mahavir College of Education	M.Ed
13	Vasava Vaishaliben Ishvarbhai	Bhagwan Mahavir College of Education	M.Ed
14	Gamit Priyankaben Ashokbhai	Bhagwan Mahavir College of Education	M.Ed
15	Gamit Pratimaben Vasnajibhai	Bhagwan Mahavir College of Education	M.Ed
16	Bhagavawala Divyeshkumar R	Bhagwan Mahavir College of Education	M.Ed

higher education Data

Sr.No	Name of Students	Name of College	Course
17	Patel Mitakben Gulabbhai	Bhagwan Mahavir College of Education	M.Ed
18	Vasava Vidhyaben N	Bhagwan Mahavir College of Education	M.Ed
19	Parmar Rajeshree Navinbhai	Bhagwan Mahavir College of Education	M.Ed
20	Gamit Divyakumari Gurjibhai	Bhagwan Mahavir College of Education	M.Ed
21	Chaudhari Priyankakumari Sunilbhai	Bhagwan Mahavir College of Education	M.Ed
22	Gamit Vandaben Ratilal	Bhagwan Mahavir College of Education	M.Ed
23	Kayasth Jinalbne Dhavalkumar	Bhagwan Mahavir College of Education	M.Ed

• Student participation and activities (clubs, committees)

No	Committee Name	Lecturer Name	Member	Co-member
1	Cultural Committee	Dr. Bhavina R. Desai Jayshree H Parmar	PATEL KHUSHI KIRTIKUMAR	VASAVA KIRANBHAI RUPSINGBHAI
2	Finance Committee	Ramsingbhai A. Gamit Divyesh D. Patel	PATEL KHUSHI KIRTIKUMAR	BUNDELA POOJA CHETANBHAI
3	Controversy Committee	Dr. NaynabenB.Chauhan JayshreebenH.Parmar	RANA ANJALIBEN SHAILESHKUMAR	PATEL DIMPALBEN RAMESHBHAI
4	Sports Committee	Hemant Patel Nita D.Mohite Kalpana M.Patel Anita A.Gamit	GAMIT ROSHNIBEN RAJESHBHAI VASAVA MEHULKUMAR MITHIYABHAI	GAMIT RECHALBEN NAVINBHAI VASAVA VILESHKUMAR BIJENDRABHAI
5	Prayer Committee	Dr. Bhavina Desai Pro.Jayshree Parmar	RANA MANSI KISHORBHAI	VASAVA KIRANBHAI HARIBHAI
6	Tour Committee	Nita D. Mohite Anita Gamit	VASAVA JEBITABEN RATANBHAI	VASAVA SNEHABEN KAMLESHBHAI
7	Planning Committee	Dr. Divyesh Patel Pro.Darshana Patel	VASAVA SUREKHABEN VIJAYBHAI	VASAVA SANJANABEN NARENDRABHAI
8	Bulletin Committee	Nikita Patel Darshana Patel Vaishali Patel	PATEL FAURMINIYALKUMARI MAHESHBHAI	VASAVA SHITALBEN SHANKARBHAI
9	Press note Committee	Kalpana Patel Hemant Patel Nikita Patel Vaishali Patel	BORSE POOJA RAJENDRA	AMAN DUBEY
10	Discipline Committee	Kalpana Patel Jayshree Parmar Vaishali Patel	MISHRA EKTA SHREE ANILKUMAR	PATEL KHUSHI KIRTIKUMAR
11	Anti-Ragging Committee	HemantR.Patel	VASAVA RANJITBHAI NARSINGBHAI	VASAVA KESHAVBHAI DHARMENDRABHAI
12	Women Cell	Dr. NaynabenB.Chauhan	PATEL KHUSHI KIRTIKUMAR	RANA MANSI KISHORBHAI
13	ST -SC Cell	Dr. RamnsingA.Gamit Prof. Divyeshkumar D. Patel	CHAUDHARI DARSHNABEN UTTAMBHAI	GAMIT ALISHABEN ZINABHAI
14	SwachhtaSamiti	Dr. Bhavina Desai Hemant Patel Dr.Darshana Patel	CHAUDHARI NIDHIKUMARI UMEDBHAI	GAMIT NIMISHABEN KAMLESHBHAI

Activity List 2024 -25

Sr No.	Event Name	Date
1	Praveshotsav	24/06/2024
2	<ul style="list-style-type: none"> ▪ Varshageet ▪ Umbrella Decoration 	11/07/2024
3	Gauri Vrat <ul style="list-style-type: none"> ▪ Kesh Guffan Competition ▪ Har Guffan Competition ▪ Mahendi Competition 	18/07/2024
4	Gurupurnima	03/08/2024
5	Independence Day Celebration	14/08/2024
6	Rakshabandhan <ul style="list-style-type: none"> ▪ Rakhi Making Competition ▪ Card Making Competition 	19/08/2024
7	Narmad Jayanti	24/08/2024
8	Teacher's Day	05/09/2024
9	Ganesh Utsav <ul style="list-style-type: none"> ▪ Arti Decoration ▪ Bhajan Competition ▪ Modak Making Competition 	06/09/2024
10	Hindi Divas	14/09/2024
11	OZON day	16/09/2024
12	Janmashtami <ul style="list-style-type: none"> ▪ Matki Decoration ▪ Flute Decoration ▪ Matkifod Celebration 	25/09/2024
13	Gandhi Jayanti	02/10/2024
14	Navratri Celebration <ul style="list-style-type: none"> ▪ Matki Decoration ▪ Dandiya Decoration 	07/10/2024

Sr No.	Event Name	Date
15	Garba-Raas Celebration	08/10/2024
16	Sardar Patel Jayanti	31/10/2024
17	Diwali Celebration <ul style="list-style-type: none"> ▪ Divda Decoration Competition ▪ Rangoli Competition ▪ Diwali Card Making Competition 	25/11/2024
18	World Aids Day	01/12/24
19	31 st Celebration (Talent Day)	31/12/2024
20	Swami Vivekanand Jayanti (Yuva Din)	12/01/2025
21	Re-public Day Celebration <ul style="list-style-type: none"> ▪ Desh Bhakti Geet Competition 	24/01/2025
22	Gandhi Nirvan Din	30/01/2025
23	Vasant Panchami	01/02/2025
24	Valentine Day / Matru-Pitru Pujan Divas	14/02/2025
25	Matrubhaska Divas	21/02/2025
26	Ram Navmi (Online Parents Meeting)	05/04/2025

Activity photo

Varsha Geet



Mehendi Competition





Navratri Celebration



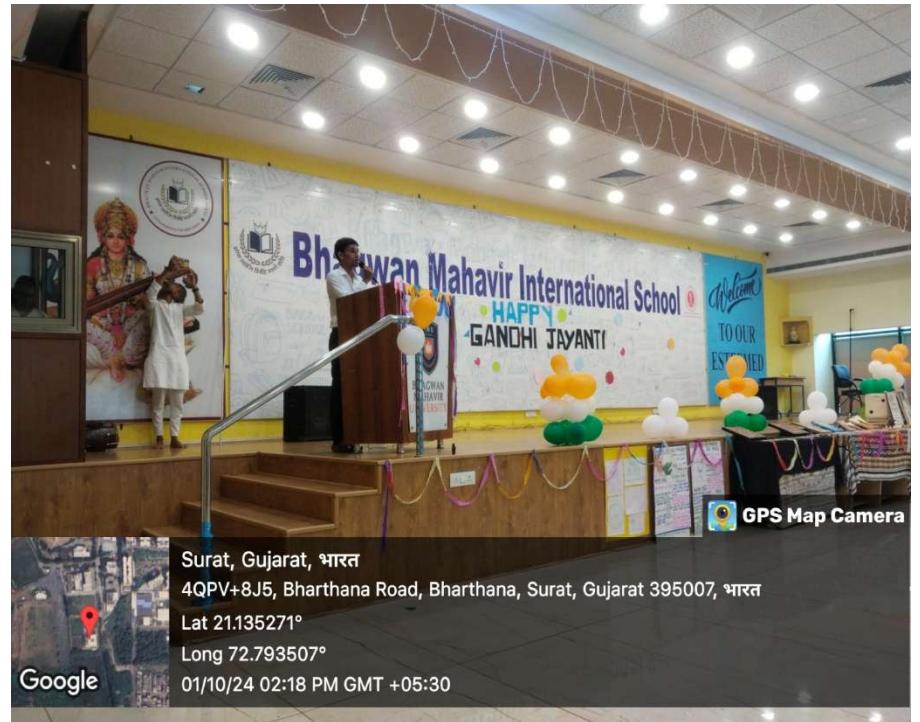
Gurupurnima Celebration



Celebration of Kavi Narmad Jayanti



Gandhi Jayanti Celebration



Celebration of Hindi Divas



**External Awards in Curricular as well as Extra-Curricular Engagement
Students Achivment**

Event Name :- Chess Winner :- 1st		
Sr.No	Student Name	Enrollment Number
1	JADAV ROHIT RAJESHBHAI	2216020101083

Event Name :- Badminton Winner :- 1st		
Sr.No	Student Name	Enrollment Number
1	RADHIKA KULKARNI	2316020101081

Event Name :- Table Tennis Winner :- 1st		
Sr.No	Student Name	Enrollment Number
1	JADAV ROHIT RAJESHBHAI	2216020101083

Event Name :- Badminton Winner :- 3rd		
Sr.No	Student Name	Enrollment Number
1	JADAV ROHIT RAJESHBHAI	2216020101083

Event Name :- Chess Winner :- 3rd		
Sr.No	Student Name	Enrollment Number
1	GAADILOHAR DIPALI SUNDARLAL	2316020101032

Event Name :- Short Put Winner :- 2 nd		
Sr.No	Student Name	Enrollment Number
1	JADAV ROHIT RAJESHBHAI	2216020101083

Event Name :- Kho -kho Winner		
Sr.No	Student Name	Enrollment Number
1	GAMIT ANKITABEN GOVINDBHAI	2316020101035
2	GAMIT SEJALBEN JOSEFBHAI	2316020101059
3	GAMIT SANJIVIKUMARI GOKULBHAI	2316020101058
4	VASAVA TEJALBEN MAHENDRBHAI	2316020101215
5	PADVI MINAXEEBEN RAJUBHAI	2316020101111
6	GAMIT JAYSHRIKUMARI DHANJIBHAI	2316020101040
7	VASAVA RAMILABEN KRUSHNBHAI	2216020101213
8	GAMIT RASILABEN RUVAJIBHAI	2316020101053
9	VASAVA AMRUTABEN AOJABHAI	2316020101185
10	GAMIT RINKALBEN GOVINDBHAI	2316020101055
11	VASAVA ROSHNIKUMARI CHHAGANBHAI	2216020101214
12	NAYKAWALA HARRY GAURAVKUMAR	2316020101107

6. Governance, Leadership, and Management:

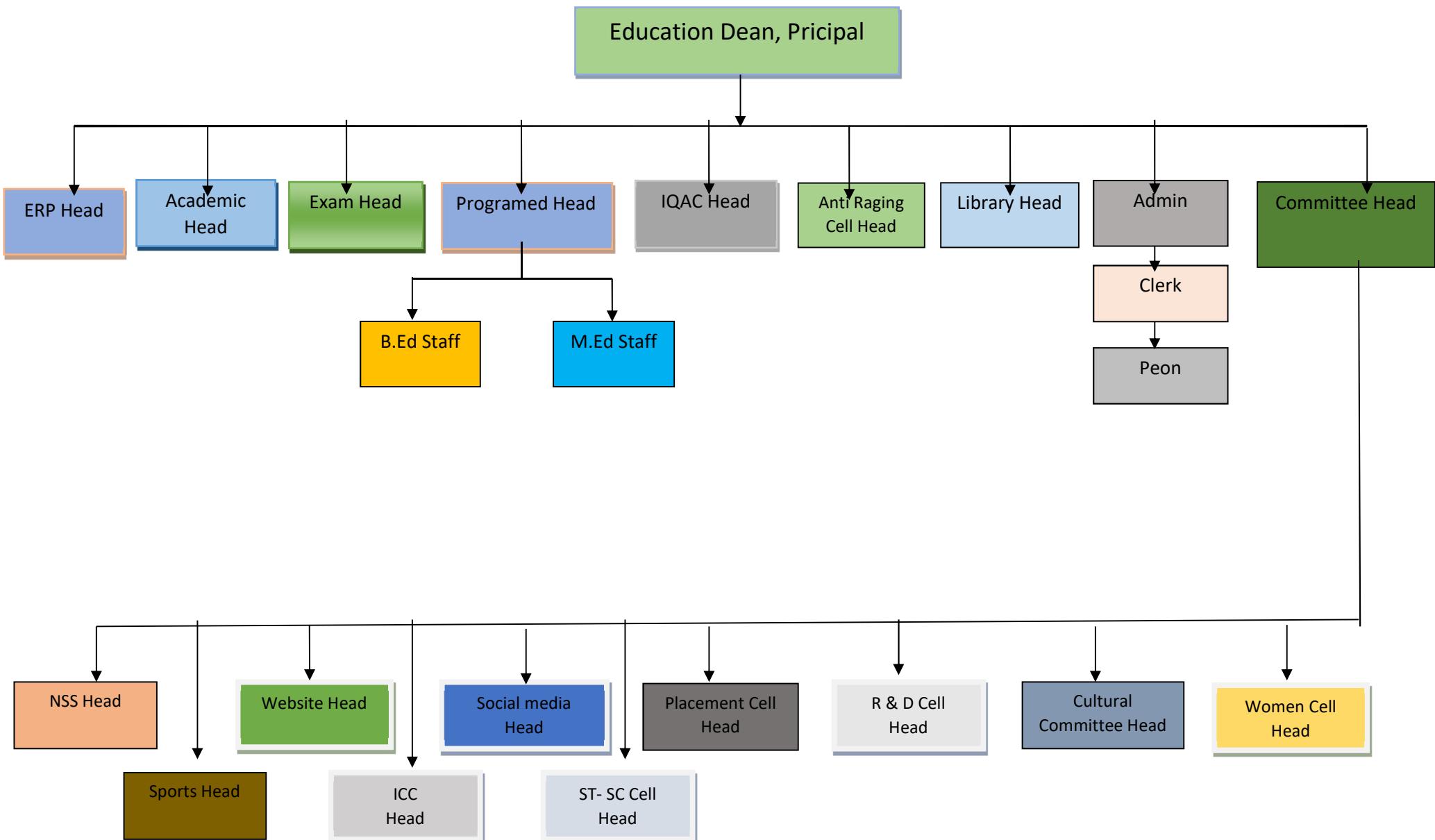
- **Institutional vision and leadership,**
 - **Vision :-**

"Shikshan Bharti College of Education", Surat perceives to be Nationally and Globally accepted centre of learning in field of Education with state of Art Education involving the changes in techniques of Learning, Teaching and Research to improve the quality of Education and Employability for all Stake holders.

- **Academic Calendar (Semester Wise)**

Sr No.	Information	Date
1	Educational Work	B.Ed. Sem - 1 (24/06/2024 to 23/11/2024)
2	Internship	B.Ed. Sem - 3 (01/07/2024 to 17/08/2024)
3	Micro Lesson	B.Ed. Sem - 1 (05/08/2024 to 10/08/2024)
4	Diwali Vacation	28/10/2024 to 10/11/2024
5	Internal Exam -1	B.Ed. Sem - 1 (07/10/2024 to 10/10/2024) B.Ed. Sem - 3 (07/10/2024 to 10/10/2024)
6	Internal Exam - 2	B.Ed. Sem - 1 (18/10/2024 to 19/10/2024) B.Ed. Sem - 3 (18/10/2024 to 19/10/2024)
7	Annual Exam	B.Ed. Sem - 1 (02/12/2024 to 05/12/2024) B.Ed. Sem - 3 (02/12/2024 to 05/12/2024)

Sr. No.	Information	Date
1	Educational Work	B.Ed. Sem. - 2 (13/12/2024 to 16/04/2025) B.Ed. Sem. - 4 (07/12/2024 to 16/04/2025)
2	Internship	B.Ed. Sem - 4 (09/12/2024 to 03/02/2025)
3	School Demo Lesson	B.Ed. Sem. - 2 (30/12/2024)
4	School Lesson	B.Ed. Sem. - 2 (06/01/2025 to 11/01/2025)
5	Annual Lesson	B.Ed. Sem. - 4 (20/01/2025 to 28/01/2025)
6	Internal Exam	B.Ed. Sem. - 2 (17/03/2025 to 20/03/2025) B.Ed. Sem. - 4 (17/03/2025 to 20/03/2025)
7	Viva	B.Ed. Sem. - 2 (19/04/2025) B.Ed. Sem. - 4 (17/04/2025)
8	Annual Exam	B.Ed. Sem. - 2 (21/04/2025 to 30/04/2025) B.Ed. Sem. - 4 (21/04/2025 to 30/04/2025)



- **IDP Progress status (Achievement against the IDP)**

Institution Name :- Shikshan Bharti College of Education (B.Ed.)

The Institutional Development Plan (IDP) was developed to systematically enhance the academic, infrastructural, administrative, and student-centric capacities of the B.Ed College. This section presents the progress and achievements in relation to the goals outlined in the IDP.

◆ 1. Academic Development

IDP Target Achievement

Introduction of skill-based and value-added courses (ICT in Education (EPC -3 , Life Skills,

Drama in Education (EPC -2) , Communication Skills, Yoga Education)

Faculty development programs (FDP) Use of ICT tools in teaching & LMS in regular use

◆ 2. Student Support & Progression

IDP Target Achievement

Placement & career guidance support Established Career Guidance

Student counseling & mentoring. Mentorship program implemented; 1:10 teacher-student ratio maintained. Scholarships & support service. Eligible 70% students availed government scholarships

◆ 3. Infrastructure Enhancement

IDP Target Achievement

Upgradation of library & lab resources , Digital Library with INFLIBNET access;

Psychology & Science labs modernized

Green campus initiatives Tree plantation, solar panels installed, rainwater harvesting in progress

◆ 4. Governance & Administration

IDP Target Achievement

Implementation of e-governance.ERP software adopted for student records, attendance, internal assessments

Feedback and grievance mechanisms Online feedback from students, alumni, teachers; Grievance Redressal Cell active

◆ 5. Community Engagement & Extension

IDP Target Achievement

Strengthen NSS and community outreach 15 NSS activities conducted, including health camps, cleanliness drives, awareness programs

Collaboration with local schools MoUs with 8 local schools for internship and practice teaching

Conclusion:

The college has made substantial progress in implementing the IDP goals. Most targets have been achieved within timelines, demonstrating a commitment to quality teacher education, continuous improvement, and community development. Further improvements are planned under the next phase of IDP.

• **Faculty empowerment strategies**

Faculty empowerment refers to institutional practices and policies that support the professional growth, autonomy, motivation, and leadership of teachers. At the B.Ed level, empowering faculty is crucial for delivering quality teacher education and fostering an innovative academic culture.

❖ Objectives of Faculty Empowerment:

1. Enhance teaching competencies and pedagogical skills.
2. Encourage research, innovation, and curriculum development.
3. Promote leadership and decision-making roles.
4. Improve job satisfaction and motivation.
5. Strengthen institutional performance and student outcomes.

❖ Key Empowerment Strategies:

1. Professional Development Programs

Regular workshops, FDPs (Faculty Development Programmes), orientation, and refresher courses.

Collaboration with UGC-HRDC, SCERT, NCERT, and other academic institutions.

2. Research and Publication Support

Encouraging action research, paper presentations, and publications in peer-reviewed journals.

Provision of seed grants and research incentives.

3. ICT & Digital Skill Training

Training on Learning Management Systems (LMS), virtual classrooms, and digital content creation.

Use of e-resources like SWAYAM, NPTEL, DIKSHA.

4. Performance Appraisal & Feedback

Transparent performance appraisal system based on teaching, research, and student feedback.

Constructive feedback to improve performance.

5. Decision-Making Opportunities

Participation in academic committees (IQAC, BOS, NAAC, etc.)

Involvement in curriculum development and institutional policy formulation.

6. Well-being & Work-Life Balance

Stress management programs, yoga, counseling support.

Flexible work schedules for special cases (maternity, health, etc.)

7. Incentives and Recognition

Awards for best teacher, innovation in teaching, research excellence.

Annual appraisals linked with promotions and financial benefits.

8. Leadership Development

Assigning leadership roles in organizing seminars, outreach, and extension programs.

Mentoring junior faculty and teacher trainees.

9. Collaboration and Networking

MOUs with teacher education institutions for exchange programs.

Participation in national/international conferences and study tours.

10. Continuous Learning and Higher Studies

Encouragement for Ph.D., NET/SLET, or postdoctoral research.

Leave provisions and academic support for further studies.

❖ Expected Outcomes:

Enhanced faculty performance and morale.

Improved teaching-learning outcomes.

Greater institutional accreditation scores (NAAC, NIRF, etc.)

A robust and dynamic academic environment in the B.Ed college.
 If you'd like this content in Word format or translated into another language (e.g., Hindi or Gujarati), I can do that as well.

- **Faculty Achievements**



Dr. Dilip M. Patel

Dr. Nayna B.Chauhan JCI Award



Dr.Bhavina R.Desai

JCI Award



Nation Builder Award



• **List of Various Committees & Functions in Brief**
Student Council

Convener Dr. Dilipbhai Patel

Co-Convener: 1) Kalpana Patel

2) Hemant Patel

General Secretary (GS) : Kulkarni Radhika

LR : Sharma Nitu

No	Committee Name	Lecturer Name	Member	Co-member
1	Cultural Committee	Dr. Bhavina R. Desai Jayshree H Parmar	PATEL KHUSHI KIRTIKUMAR	VASAVA KIRANBHAI RUPSINGHBHAI
2	Finance Committee	Ramsinghbhai A. Gamit Divyesh D. Patel	PATEL KHUSHI KIRTIKUMAR	BUNDELA POOJA CHETANBHAI
3	Controversy Committee	Dr. NaynabenB.Chauhan JayshreebenH.Parmar	RANA ANJALIBEN SHAILESHKUMAR	PATEL DIMPALBEN RAMESHBHAI
4	Sports Committee	Hemant Patel Nita D.Mohite Kalpana M.Patel Anita A.Gamit	GAMIT ROSHNIBEN RAJESHBHAI VASAVA MEHULKUMAR MITHIYABHAI	GAMIT RECHALBEN NAVINBHAI VASAVA VILESHKUMAR BIJENDRABHAI
5	Prayer Committee	Dr. Bhavina Desai Pro.Jayshree Parmar	RANA MANSI KISHORBHAI	VASAVA KIRANBHAI HARIBHAI
6	Tour Committee	Nita D. Mohite Anita Gamit	VASAVA JEBITABEN RATANBHAI	VASAVA SNEHABEN KAMLESHBHAI
7	Planning Committee	Dr. Divyesh Patel Pro.Darshana Patel	VASAVA SUREKHABEN VIJAYBHAI	VASAVA SANJANABEN NARENDRABHAI
8	Bulletin Committee	Nikita Patel Darshana Patel Vaishali Patel	PATEL FAURMINIYALKUMARI MAHESHBHAI	VASAVA SHITALBEN SHANKARBHAI
9	Press note Committee	Kalpana Patel Hemant Patel Nikita Patel Vaishali Patel	BORSE POOJA RAJENDRA	AMAN DUBEY
10	Discipline Committee	Kalpana Patel Jayshree Parmar Vaishali Patel	MISHRA EKTA SHREE ANILKUMAR	PATEL KHUSHI KIRTIKUMAR
11	Anti-Ragging Committee	HemantR.Patel	VASAVA RANJITBHAI NARSINGHBHAI	VASAVA KESHAVBHAI DHARMENDRABHAI
12	Women Cell	Dr. NaynabenB.Chauhan	PATEL KHUSHI KIRTIKUMAR	RANA MANSI KISHORBHAI
13	ST -SC Cell	Dr. RamnsingA.Gamit Prof. Divyeshkumar D. Patel	CHAUDHARI DARSHNABEN UTTAMBHAI	GAMIT ALISHABEN ZINABHAI
14	SwachhtaSamiti	Dr. Bhavina Desai Hemant Patel Dr.Darshana Patel	CHAUDHARI NIDHIKUMARI UMEDBHAI	GAMIT NIMISHABEN KAMLESHBHAI

University level Committee

Sr	Faculty Name	Committee Name - Brief
1	Dr. Dilip M.Patel	Education Department Dean B.Ed. College Principal Ph.D. - Guide Admission Committee - Hade ICC Committee- Member BOS – Chairperson
2	Dr. Nayna B. Chauhan	Abroad learning - Coordinator St- SC Cell – Coordinator Alumni Association – Coordinator Ph.D. - Guide BOS - Member ICC Committee – Chairperson NAAC Attribute -2 :- Coordinator
3	Dr. Bhavina R.Desai	Ph.D. - Guide BOS - Member Cultural Committee - Coordinator NSS - Coordinator IQAC - Member NAAC - Hade/ Coordinator WDC - Coordinator Social media - Coordinator ICC Committee- Member
4	Assistant Proff Nita D.Mohite	BOS - Member Exam – Coordinator ICC Committee- Member NAAC Attribute -5 :- Coordinator
5	Assistant Proff Kalpana M.Patel	BOS - Member ICC Committee- Membe NAAC Attribute -4 :- Coordinator
6	Dr. Ramsing A.Gamit	Ph.D. - Guide BOS - Member Exam – Coordinator ICC Committee- Member NAAC Attribute -3 :- Coordinator
7	Dr. Divyesh D.Patel	BOS - Member Academic – Coordinator ICC Committee- Member NAAC Attribute -1 :- Coordinator

8	Mr. Hemant R.Patel	Placement - Coordinator Web -sait - Coordinator Aisha - Coordinator Sports - Coordinator Udayam Cogent - Coordinator Social media - Coordinator Anti ragging cell – Coordinator NCTE PAR Application – update ICC Committee- Member NAAC Attribute -7 :- Coordinator
9	Jayshree H.Parmar	Alumni Association – Coordinator NAAC Attribute -6 :- Coordinator
10	Darshna D.Patel	Refreshment committee NAAC Attribute -8 :- Coordinator
11	Vaishali R.Patel	NAAC Attribute -8 :- Coordinator
12	Nikita P.Patel	Event Report – Coordinator NAAC Attribute -9 :- Coordinator
13	Krupal H.Parmar	Refreshment committee NAAC Attribute -10 :- Coordinator
14	Anita A.Gamit	ERP – Coordinator Admission Committee - Member NAAC Attribute -4 :- Coordinator

- **SWOC Analysis of the College**

Strength

- Well developed campus
- NAAC accredited with B grade with 2.38 CGPA
- High enrolment.
- Biggest College in South Gujarat with 4 intake of 200 student.(Large intake capacity)
- Well Experience, Qualities and supportive Teaching staff.
- Fees are affordable.
- Resources are being used well
- To organised alumni meet
- Good relation With School & College principal.
- Sports & Culture activities carry out every year.
- City Bus and Local Transportation is available.
- We have Ph.D. Education department also.

Weakness

- Infrastructure Facility is Temporary
- Computer Lab is not available.
- Science Lab Equipments are not enough.
- Psychology Lab Tools and Equipment are not enough.
- Language Lab Equipment not Available
- Library area & Books are not enough.
- T.L.M. Room not Available.
- Staff room is not sufficient. No Staff Cabin and personal computer available.
- Class rooms are not enough.
- Girls' common Room not Available.
- Boys' common Room not Available.
- Students are not receiving I- card and uniforms on time.

Many students are not receiving their results on time

Opportunity

- Maximum Students go for Higher Study.
- Maximum Students get Placement in Private schools & colleges during their Internships.
- Active Volunteer committee willing to plan and organise events.
- Students actively participate in college co-curricular activities & University level Co Curricular activities.

Challenges

- Dropout ratio
- Data Management (We have to shift our college after periodically. That's why Data Management is really crucial task for us.)
- Proper Student – Faculty Ratio not available. (Too less Faculty)

7. Innovations and Best Practices

Best Practices Teaching

MICRO TEACHING SKILLS BASED LEARNING (MTL)

2. Objectives of the Practice

- To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions.
- To enable teacher trainees to master a number of teaching skills.
- To enable teacher trainees to gain confidence in teaching.
- To switch the teaching behaviors within the needed manner.
- To modify the teaching method to achieve perfection in teaching.

3. The Context

Microteaching is a teacher training technique for learning teaching skills. It employs real teaching situation for developing skills and helps to get deeper knowledge regarding the art of teaching. This Stanford technique involved the steps of “plan, teach, observe, reevolved as the core component in 91% of on development programs, with the significant reduction in the teaching complexities with respect to number of students in a and timeframe, etc.[3,4,5,6,7,8] Most of the pre programs widely use microteaching, and it is a proven method to attain gross improvement in the instructional experiences.[9] Effective student teaching should be the prime quality of a teacher. As an innovative method of equipping teachers to be effective, skills and practices of microteaching have been implemented.[10] The Practice(400 words)

4. The Practice

The student teachers should practice a particular skill to the satisfaction of the observers.

Providing feedback: The performed micro lesson should be followed by the feedback for knowing not only the mistakes but also modifications in that lesson.

Re-planning: After the feedback on the performed micro lesson, the student – teacher should re-plan the same or different micro lesson by including the suggestions of the observers.

Re-teaching: Re-planed micro lessons should be taught to the same or other groups of students consisting of five to ten students.

Providing re-feedback: Feedback is given again in the re-teaching of a micro lesson as re-feedback. The practice should be continued until the observers are satisfied with the skill achieved.

Integration of teaching skills

5. Evidence of Success :

- Microteaching is a highly individualized training device
- Microteaching is an experiment in the field of teacher education which has been incorporated in the practice teaching schedule
- It is a student teaching skill training technique and not a teaching technique or method
- Microteaching is micro in the sense that it scale down the complexities of real teaching
- Practicing one skill at a time
- Reducing the class size to 5 – 10 students/ Trainees
- Reducing the duration of lesson to 7 -10 minutes
- Limiting the content to a single concept
- immediate feedback helps in improving, fixing and motivating
- The student are providing immediate feedback in terms of peer group feedback, Mobile recorded/CCTV
- Microteaching advocates the choice and practice of one skill at a time

6. Problems Encountered and Resource Required(150 words)

The problems are nervousness and time management. The other problems were briefly discussed, such as technical problem, classroom management and preparation. Microteaching emerges for the purpose of preparing student teachers to be teachers.

7. Notes

Scaled-down in terms of class, size, and time in order to minimize the complexities of normal teaching. Micro-teaching is a training technique in which a teacher trainee practices with a small group of 5 to 10 pupils for a short duration of 5 to 10 minutes on a selected content/concept in a single skill.

Best Practice-II

1. Title of the Best Practice:- orientation program
2. Objectives of the Practice
 - To aware new entrants about the environment of the institution.
 - (ii) To familiarise new entrants with the history and future events of the institution. faculty
 - (iii) To create an atmosphere for new entrants to get to know other students and members.
 - (iv) To aware the students about the programme structure of B.Ed.
 - (V) To generate the understanding that E- learning is the wheel for new innovations.
 - (Vi) To create an online environment at this pandemic time.

3. The Context

The goals of the orientation programs are to create student's familiarity with the institution's regulations and academic standards, acquaint the students with their classmate and to learn about the other institutional members that will help students succeed.

4. The Practice

Orientation is an important start to your experience as a new student at Smith. It introduces you to the campus community and resources, providing a solid framework on which to build your overall success. The week before the start of classes, all new first – year, transfer, visiting/exchange students and Comstock Scholars gather to learn about the college and get to know each other. All new students are expected to participate fully in the entire Orientation program.

5. Evidence of Success

The trainees got acquainted with the institute, trainees got to know the early history of the institute and future Events consecration it self. Trainees about the programme structure of B.Ed.

6. Problems Encountered and Resource Required

Teacher education is an important programme to improve the quality of school education. It is concerned ongoing with providing teaching skills and proficiency to the prospective economic and political environment, the drastic change is required in the teacher education so that teachers could raise their standard with the changing needs of the society. Nowadays, the unpriced teacher training institutions has deteriorated the quality of the teaching programme. It is observed that Private institutions lack adequate physical infrastructure and produce a large number of incompetent teacher the gap in demand and supply of teachers also has created a major problem. In the current scenario, various other problems also have emerged in the teacher education field like the substandard methods of teaching, outdated curriculum, the problem of supervision, inadequate empirical research, profit orientation of education, etc. Keeping in consideration all these issues and problems, the educationists, policy makers, curriculum planners, and other stakeholders need to reconstruct and reform the teacher education programme for the growth and development of the country.

7. Notes

Teacher education is an important programme to improve the quality of school education. It is concerned with providing teaching skills and proficiency to the prospective teachers. The goals of the orientation programs are to create student's familiarity with the institution's regulations

and academic standards, acquaint the students with their classmates and to learn about the other institutional members that will help students succeed.

Best Practices : III

1. Title of the Best Practice:- internship program for second year B.Ed. Students

2. Objectives of the Practice

- Understanding the school environment.
- To develop teaching learning resources.
- Formulation of unit-plan.
- Creating daily lesson plans.
- To develop and manage valuation instruments.
- To organize teacher-
- To organize curricular verbs.
- To organize community service campaign.
- Overview of different school scenarios.
- Class room observation.
- Addressing the school prayer meeting.
- Creating a reflective diary.
- To analyze the school syllabus and textbooks.
- To study.
- To conduct clinical trials and remedial

3. The Context

Internship plays a pivotal role in completion of professional courses. As such it is also included in teacher education course. It provides direct experiences to trainees on various roles of a teacher including teaching and developing command over the subject. It also provides an opportunity to integrate the theoretical knowledge on strategies and methods and instructional aids to try out in the real life situation. The investigator tried to reflect and evaluate the effectiveness of internship program based feedback. The main objective of the paper is to understand the mindset of trainees through the internship; to realize and prepare them to perform the duties of a teacher in the school; to find tentative solutions to the faced.

collected from all the trainee teachers of IV semester. After successful completion of their internship, investigator asked all the trainees to fill questionnaire through Google form. It was analyzed with the percentage analysis. The result and discussion shows that trainee teachers have developed integrated skills of teaching with the proper guidance and support of

school subject teachers and supervisors. They were highly satisfied throughout the internship program.

4. The Practice :

- The orientation of the student-teacher
- Observation of school site and activities by the student-teachers (Time table, or allocation, staff, regular classroom with the regular teacher, school activities)
- Sharing meeting with the teachers and Headmasters of the cooperating schools in the institution and working out the program details for the internship.
- Demonstration lessons by the faculty members followed by post-demonstration discussion.
- Criticism lesson by the student-teacher (one lesson by each student) under the method supervisory support of the method teachers, attended by all student-teacher of the concerned
- Placement of student-teacher in cooperating schools for internship activities.

5. Evidence of Success :

Providing interns with real work is number one to ensuring B.Ed program's success. Interns should be doing work related to their major, that is challenging, that is recognized by the organization as valuable, and that fills the entire work term.

6. Problems Encountered and Resource Required

Permission does not come quickly from a School.

- Over work of trainees. (internship work with College theory Epc, project, Action Research work Etc.....)
- The Mentors appointed by the school are overworked and do not pay much attention to the students.
- To try for School where trainees get permission quickly by principal.
- Appoint more mentors for trainees in the school.

Notes :

- School internship is one of the major parts of the B.ed course. If you want to be a teacher then you should enroll yourself in B.ed program.
- The school internship program is one of the key elements of the B.ed course. It is also of called program the backbone of the course. In other words school internship program is a type where the aspirant practices teaching in a school.
- Every B.ed aspirant must attend the school internship program in order to get real-life with students.