BHAGWAN MAHAVIR UNIVERSITY

BHAGWAN MAHAVIR COLLEGE OF MANAGEMENT

2024 - 25
ANNUAL REPORT

Contact Us :

+91 26167 70101/02/03/04

info@bmusurat.ac.in

VIP Road, Vesu, Surat

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Institutional Vision and Mission

❖ Vision

Our vision is to be a leading academic institute in the fields of management and computer Application, promoting academic excellence and developing entrepreneurial abilities and Nurturing ethical leaders who contribute to the global community and society through Innovation and sustainable practices.

❖ Mission

Mission Statement

- To provide high-quality, innovative education in management and computer applications that aligns with evolving industry demands and global trends.
- To develop students' professional competence, ethical maturity, and leadership potential for
  success in a globalized world.
- To create an inspiring and inclusive environment that promotes knowledge acquisition,
  personal growth, and a sense of social responsibility.

❖ Strategic Goals and Objectives

1. Academic Excellence and Curriculum Innovation

Objectives:

- Design and deliver NEP 2020-aligned, outcome-based curricula.
- Integrate emerging technologies and interdisciplinary learning.
- Encourage experiential and project-based learning.

2. Research and Innovation Culture

Objectives:

- Promote faculty and student research in emerging fields.
- Establish research cells and innovation hubs.
- Increase publications in reputed journals and patent filings.

3. Student Development and Employability

Objectives:

- Enhance soft skills, emotional intelligence, and leadership training.
- Strengthen career guidance, internships, and placement support.
- Foster entrepreneurial mindsets and startup incubation.

4. Industry-Academia Collaboration

Objectives:

- Build strong partnerships with industry through MoUs and joint projects.
- Offer industry-certified courses, guest lectures, and internships.
- Align academic programs with current and future industry needs, ensuring that students are equipped with the knowledge to contribute positively to both the global economy and local community.

5. Infrastructure and Digital Transformation

Objectives:

- Upgrade campus with smart classrooms, e-libraries, and digital tools.
- Promote the use of AI, data analytics, and e-learning platforms.
- Develop a sustainable, tech-enabled learning environment.

❖ **Name and address of the institution**

- **Institute name:** Bhagwan Mahavir College of Management
- **Address:** Sr. No. 149, VIP Road, Vesu, Bharthana, Surat, Gujarat 395007
- **Year of Establishment:** Year of Establishment- 2007

  Constituent College of Bhagwan Mahavir University (2020 and onwards)

  Affiliate College of Gujarat Technological University, Ahmedabad (2009-2020)

  Affiliate College of Veer Narmad South Gujarat University(2007-2010)
- **Affiliations:** Approved by the **All India Council for Technical Education (AICTE)** from 2007 onwards

  Constituent College of **Bhagwan Mahavir University** (2020 and onwards)

  Affiliate College of **Gujarat Technological University**, Ahmedabad (2009-2020)

  Affiliate College of **Veer Narmad South Gujarat University**(2007-2010)

WORDS OF INSPIRATION FROM THE HEAD OF THE INSTITUTION

Professional education forms the backbone of every progressive nation. It is not merely about acquiring degrees, but about developing the ability to think critically, act ethically, and serve society with knowledge and compassion. Education, at its core, is the training of the mind to think, to question, and to discover the inner strength and confidence that lie within every individual.

At **Bhagwan Mahavir College of Management,** we firmly believe that "**Service to Human Being is Service to God**", and this philosophy guides every step we take in nurturing future leaders, professionals, and responsible citizens. Our vision is rooted in transforming young minds into better human beings through excellence in value-based education, while our mission is to empower them with the knowledge and skills needed to turn challenges into opportunities.

The primary objective of **BMCM** is to provide our students with strong academic grounding, practical experience, and the moral values required to thrive in a dynamic and competitive global environment. With dedicated faculty, well-structured industry-oriented programs such as **MCA, Integrated MCA, MBA, Integrated MBA, and Ph.D. in Management**, and an emphasis on experiential learning, we aim to produce professionals who are confident, competent, and committed.

This academic year, we are geared towards a vibrant and challenging academic environment. Our students are encouraged to think independently, solve problems creatively, and innovate constantly. We believe that real success lies not just in academic excellence, but in the ability to adapt, evolve, and lead with integrity.

We, at BMCM, are not only building careers we are shaping character, nurturing ambition, and creating leaders for tomorrow. On behalf of the entire team of Bhagwan Mahavir College of Management, I welcome all our students and express my sincere appreciation for choosing to be part of the BMU and BMEF family, where learning is not an event, but a lifelong journey.

Warm wishes for a successful and fulfilling academic year ahead.

With regards,
Mr. Varun Dhingra
I/C Director
Bhagwan Mahavir College of Management

❖ **College Leadership Team with brief profile**

SR. NO	NAME	DESIGNATION	QUALIFICATION	EXPERIENCE
1	Dr. Neelima Kamjula	Director	BBA,MBA,PHD	18YR
2	Mr. LalitTank	Assistant professor	BBA,PGDRM,MBA, PHD	16YR
3	Mr. Varun Dhingra	Assistant professor	BCOM,MCOM,MBA	18YR
4	Mrs. Dimple Chauhan	Assistant professor	BE,MBA,PGDRM	9YR
5	Ms. Dolcy Masruwala	Assistant professor	B.COM,M.COM	2YR
6	Mr. Karan Kachhadiya	Assistant professor	BE(MECH.),MBA	2YR
7	Mrs. Bina Rawal	Assistant professor	B.COM,MBA	3YR
8	Ms. Suman Pandit	Assistant professor	BCOM,MBA	2YR
9	Mrs. Sushama Kanyadil	Assistant professor	BCOM,MBA	1YR
10	Mrs. Shrinki Mehta	Assistant professor	BBA,MBA	2YR
11	Mrs. Priyanka Patel	Assistant professor	BBA,MBA	1YR
12	Ms. Kinjal Jani	Assistant professor	BBA,MBA	1YR
13	Ms. Anjali Thatipamula	Assistant professor	BCOM,MBA	1YR
14	Mrs. Swathy Prasad	Assistant professor	BBA, MBA	1YR
15	Mrs. PalakShah	Assistant professor	BBA,PGDRM	1YR
16	Ms. Reya Malik	Assistant professor	BCOM,MCOM	1YR
17	Ms. Upasana Mehta	Assistant professor	BE(IT),MSC	15YR
18	Ms. Anshika J. Yadav	Assistant Professor	BCA, MCA	4YR
19	Ms. Charmi Patel	Adhoc Assistant professor	BCA, MCA	4YR
20	Mrs. Khushboo Patel	Adhoc Assistant professor	BCA, MCA, PGDCA	3YR
21	Ms. Mahima Natal	Adhoc Assistant professor	BCA, MCA	3YR

22	Mr. Roshan Dixit	Adhoc Assistant professor	BCA,MCA	2YR
23	Ms. Simpi Singh	Adhoc Assistant professor	BCA,MCA	2YR
24	Mr. Brijendra Patel	Adhoc Assistant professor	BCA,MCA	1YR
25	Mr. Mishal Patel	Adhoc Assistant professor	BCA,MCA	2YR
26	Mr. Rahul Patel	Adhoc Assistant professor	BCA,MCA	1YR
27	Ms. Dhara Bhaskar	Adhoc Assistant professor	BCA,MCA	5 Month
28	Ms. Unnati Malaviya	Adhoc Assistant professor	Bsc.IT, Msc.IT	-
29	Ms. Pranjal Patel	Adhoc Assistant professor	Bsc.IT, Msc.IT	-

2. IQAC (Internal Quality Assurance Cell) Information:

- **Composition of IQAC**

BHAGWAN MAHAVIR COLLEGE OF MANAGEMENT (MBA/MCA)
Recognized by AICTE
Constituent College of Bhagwan Mahavir University
director.bmcm@bmusurat.ac.in 0261-6770121/204
www.bmusurat.ac.in VIP Road, Surat, Gujarat–395007

Date: 1st Sep, 2024

With the approval of Hon'ble Principal, Bhagwan Mahavir College of Management, Internal Quality Assurance Cell (IQAC) Core Committee is constituted. The constitution of committee is as follows:

Sr. No.	Category	IQAC Core Committee Members	Designation	Signature
01	**Chairperson**	Mr.Varun Dhingra	Principal	
02	**Senior Members**	Ms.Dimple Parmar	Lecturer	
03		Ms.Beena Raval	Lecturer	
04		Ms.AnshikaYadav	Lecturer	
05		Ms.Charmi Patel	Lecturer	
06		Ms. Mahima Natali	Lecturer	
07	**One of the Senior Member as a coordinator/Director of IQAC**	Ms.Upasana Mehta	Lecturer	

Director
B. M. College of Management
(MBA & MCA)

- **Meetings conducted and key decisions:**

MOM-1:

Date & Time: 06-09-2024 @ 2:00 pm

Venue: Bhagwan Mahavir College of Management (MBA)

Meeting Agenda:

1. Introduction to IQAC & its objectives

2. Formation of IQAC committee & roles assignment

3. Discussion on quality enhancement strategies

4. Planning of academic & administrative improvements

5. Future action plan & next meeting schedule

Meeting Attendees:

Mr. Varun Dhingra (Director)

Ms. Dimple Parmar (HOD)

Ms. Sefy Johns Robin

Ms. Sushama Kanyadil

Discussion:

· **Introduction & Objectives:**

o Director welcomed members and explained the purpose of IQAC in ensuring continuous quality improvement in academics and administration.

· **Formation of IQAC Committee:**

o Roles and responsibilities were assigned to members for effective execution. ·

Quality Enhancement Strategies:

o Brainstorming on accreditation requirements, student development, and faculty training.

· **Academic & Administrative Planning:**

o Proposal for faculty development programs, student mentoring initiatives, and infrastructural improvements.

· **Action Plan & Follow-ups:**

Next steps for documentation, performance monitoring, and follow-up meeting.

Decisions Taken:

1. Finalized IQAC committee structure and responsibilities.
2. Agreed on initial quality improvement strategies.
3. Scheduled the next meeting for progress review.

Conclusion:

The meeting successfully established the foundation for IQAC's functioning and outlined key action points for continuous improvement.

Report submitted by: Sefy Johns Robin

- **MOM-2:**

Date & Time: 6-10-2024 @ 2:00 pm

Venue: Bhagwan Mahavir College of Management (MBA)

Meeting Agenda:

1. Review of the first meeting's action points
2. Discussion on progress made so far
3. Identification of challenges and areas for improvement
4. Planning for upcoming quality initiatives
5. Proposal for a workshop by **Mr. Anuj Jain**
6. Setting timelines for implementation
7. Scheduling the next meeting

Meeting Attendees:

Mr. Varun Dhingra (Director)
Ms. Dimple Parmar (HOD)
Ms. Beena Rawal
Ms. Sushama Kanyadil

Discussion:

· **Review of Previous Meeting:**

o Follow-up on IQAC committee roles and assigned responsibilities.
o Status update on proposed quality enhancement strategies.

· **Progress & Challenges:**

o Discussion on implemented initiatives and impact assessment.
o Identified challenges in execution and possible solutions.

· **Future Quality Initiatives:**

o Proposals for new academic and administrative improvements.
o Plans for faculty training, student skill development, and institutional growth.

· **Workshop by Mr. Anuj Jain:**

o The committee agreed on organizing a workshop by **Mr. Anuj Jain** to enhance professional and industry-oriented skills among students.

o Tentative dates and workshop content to be finalized in coordination with Mr. Anuj Jain.

o Responsibilities assigned for logistics, invitations, and execution.

· **Action Plan & Deadlines:**

o Defined tasks and set deadlines for implementation.

o Assigned responsibilities to committee members.

Decisions Taken:

1. Approved progress on quality initiatives and suggested improvements. 2. Finalized the **workshop by Mr. Anuj Jain** and assigned responsibilities for execution.

Conclusion:

The meeting successfully reviewed progress, addressed challenges, and set new quality improvement goals, including the organization of a workshop by **Mr. Anuj Jain**.

Report Submitted by: Ms. Sefy Johns Robin

Initiative undertaken by IQAC

The **Internal Quality Assurance Cell (IQAC)** is a crucial part of an institution's quality assurance system, especially in higher education institutions as per guidelines by NAAC (National Assessment and Accreditation Council) in India. IQAC initiates and implements various activities aimed at maintaining and enhancing the quality of education, research, administration, and infrastructure.

Common Initiatives Undertaken by IQAC:

Here are several key initiatives typically undertaken by IQAC:

1. Academic Initiatives

- **Curriculum Development:** Facilitation of curriculum revisions, industry-relevant updates, and interdisciplinary programs.
- **Faculty Development Programs (FDPs):** Organizing workshops, seminars, training programs, and refresher courses.
- **Outcome-Based Education (OBE):** Promoting and implementing OBE practices and aligning learning outcomes with graduate attributes.
- **Student Feedback Systems:** Institutionalizing structured feedback mechanisms on curriculum, teaching, and infrastructure.

2. Research and Innovation

- **Promotion of Research Culture:** Encouraging faculty and students to take up research, apply for grants, and publish in reputed journals.
- **Research Policy Implementation:** Development of institutional research and consultancy policies.
- **Innovation & Incubation Centers:** Establishing innovation hubs or support systems for startups.

3. Quality Assurance and Audit

- **Academic and Administrative Audit (AAA):** Periodic internal and external audits to evaluate and improve performance.
- **Benchmarking and Best Practices:** Identifying institutional best practices and benchmarking against peer institutions.
- **Data Management for NAAC/NBA/ARIIA/NIRF:** Systematic collection and analysis of institutional data for accreditation and ranking purposes.

4. Infrastructure and Learning Resources

- **ICT Integration:** Promoting use of smart classrooms, e-content development, and LMS (Learning Management Systems).
- **Library Automation:** Implementing digital library systems and remote access facilities.

5. Student Support and Progression

- **Mentoring and Counseling Systems:** Formalizing mentoring frameworks for students.
- **Skill Development and Career Services:** Conducting career guidance programs, placement training, and industry collaborations.
- **Alumni Engagement:** Creating and strengthening alumni networks for mentoring and support.

6. Governance and Leadership

- **Participative Management:** Encouraging participative decision-making involving all stakeholders.
- **Policy Frameworks:** Developing and implementing institutional policies (e.g., code of conduct, anti-ragging, gender sensitization).

7. Environmental and Social Responsibility

- **Green Campus Initiatives:** Promoting sustainability through waste management, rainwater harvesting, and energy conservation.
- **Community Engagement:** Organizing outreach programs, NSS/NCC activities, and social awareness campaigns.

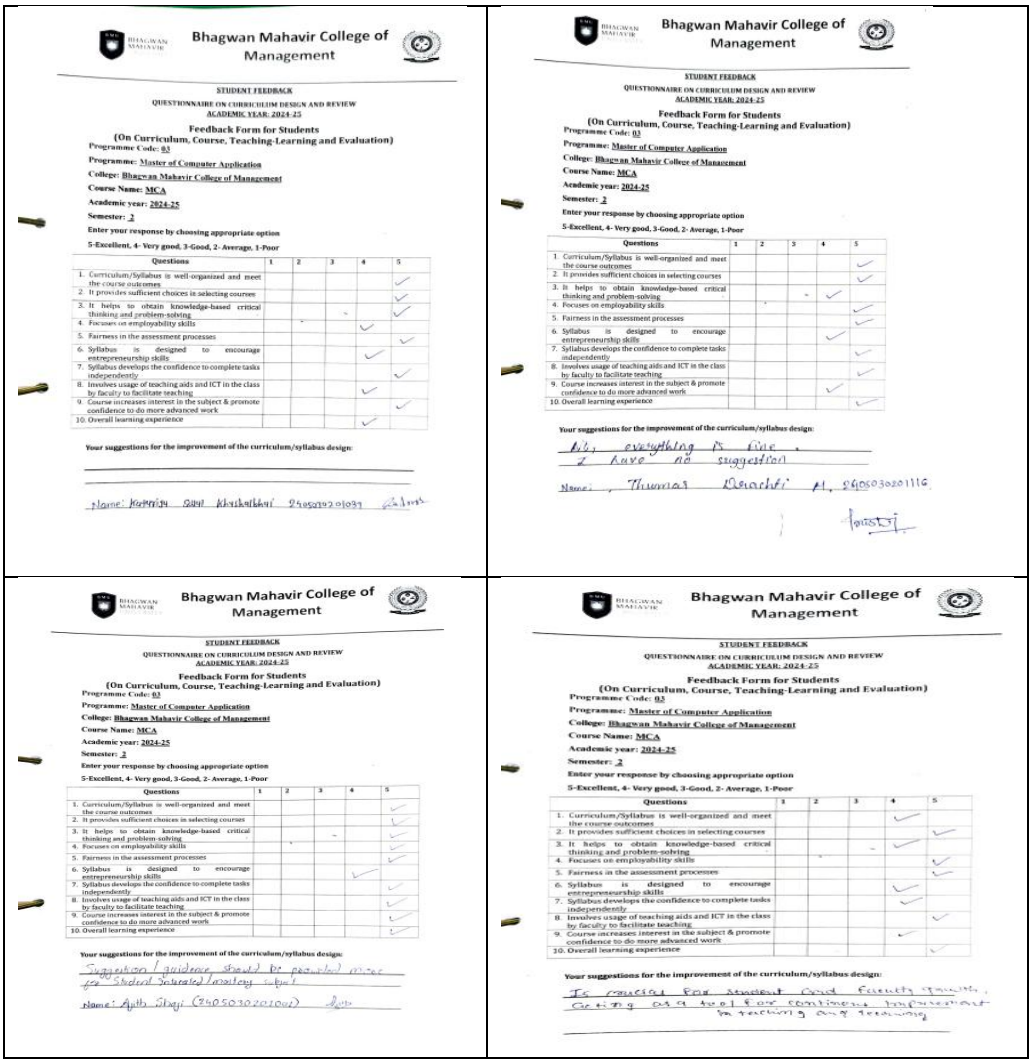
Curricular Aspects:

- **Curriculum design and development (including feedback mechanisms):**

The institution follows a systematic approach to curriculum design and development to ensure academic excellence and relevance to industry needs. Curriculum is developed and revised in alignment with the guidelines prescribed by affiliating universities and regulatory bodies.

Following Feedback Mechanisms Summary:

1. **Student Feedback:** Regular course and faculty evaluations were conducted to understand student learning experiences and expectations.



Bhagwan Mahavir College of Management

STUDENT FEEDBACK

QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR: 2024-25

Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Programme Code: 03

Programme: Master of Computer Application

College: Bhagwan Mahavir College of Management

Course Name: MCA

Academic year: 2024-25

Semester: 3

Enter your response by choosing appropriate option

5-Excellent, 4- Very good, 3-Good, 2- Average, 1-Poor

Questions	1	2	3	4	5
1. Curriculum/Syllabus is well-organized and meet the course outcomes					✓
2. It provides sufficient choices in selecting courses					✓
3. It helps to obtain knowledge-based critical thinking and problem-solving					✓
4. Focuses on employability skills				✓	
5. Fairness in the assessment processes					✓
6. Syllabus is designed to encourage entrepreneurship skills				✓	
7. Syllabus develops the confidence to complete tasks independently					✓
8. Involves usage of teaching aids and ICT in the class by faculty to facilitate teaching				✓	
9. Course increases interest in the subject & promote confidence to do more advanced work					✓
10. Overall learning experience				✓	

Your suggestions for the improvement of the curriculum/syllabus design:

Name: Kathiriya Sahil Kiritbhai 240503202039

Bhagwan Mahavir College of Management

STUDENT FEEDBACK

QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR: 2024-25

Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Programme Code: 03

Programme: Master of Computer Application

College: Bhagwan Mahavir College of Management

Course Name: MCA

Academic year: 2024-25

Semester: 3

Enter your response by choosing appropriate option

5-Excellent, 4- Very good, 3-Good, 2- Average, 1-Poor

Questions	1	2	3	4	5
1. Curriculum/Syllabus is well-organized and meet the course outcomes					✓
2. It provides sufficient choices in selecting courses					✓
3. It helps to obtain knowledge-based critical thinking and problem-solving				✓	
4. Focuses on employability skills					✓
5. Fairness in the assessment processes					✓
6. Syllabus is designed to encourage entrepreneurship skills				✓	
7. Syllabus develops the confidence to complete tasks independently					✓
8. Involves usage of teaching aids and ICT in the class by faculty to facilitate teaching					✓
9. Course increases interest in the subject & promote confidence to do more advanced work				✓	
10. Overall learning experience					✓

Your suggestions for the improvement of the curriculum/syllabus design:

No everything is fine.
I have no suggestion

Name: Thumar Maharshi M. 240503202011[illegible]

Bhagwan Mahavir College of Management

STUDENT FEEDBACK

QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR: 2024-25

Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Programme Code: 03

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Course Name: MCA

Academic year: 2024-25

Semester: 3

Enter your response by choosing appropriate option

5-Excellent, 4- Very good, 3-Good, 2- Average, 1-Poor

Questions	1	2	3	4	5
1. Curriculum/Syllabus is well-organized and meet the course outcomes					✓
2. It provides sufficient choices in selecting courses					✓
3. It helps to obtain knowledge-based critical thinking and problem-solving				-	✓
4. Focuses on employability skills					✓
5. Fairness in the assessment processes					✓
6. Syllabus is designed to encourage entrepreneurship skills				✓	
7. Syllabus develops the confidence to complete tasks independently					✓
8. Involves usage of teaching aids and ICT in the class by faculty to facilitate teaching					✓
9. Course increases interest in the subject & promote confidence to do more advanced work					✓
10. Overall learning experience					✓

Your suggestions for the improvement of the curriculum/syllabus design:

Suggestion (guidance should be provided) more on Student Internship topic

Name: Ayth Divyi (240503202010[illegible])

Bhagwan Mahavir College of Management

STUDENT FEEDBACK

QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR: 2024-25

Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Programme Code: 03

Programme: Master of Computer Application

College: Bhagwan Mahavir College of Management

Course Name: MCA

Academic year: 2024-25

Semester: 3

Enter your response by choosing appropriate option

5-Excellent, 4- Very good, 3-Good, 2- Average, 1-Poor

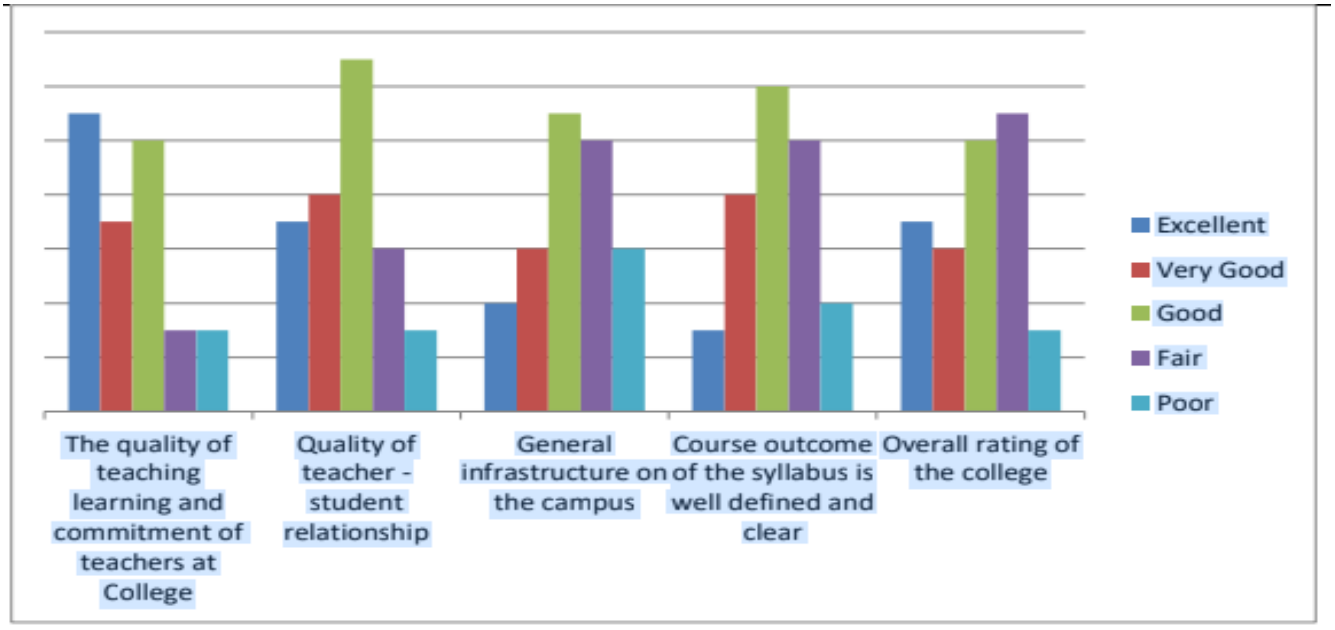
Questions	1	2	3	4	5
1. Curriculum/Syllabus is well-organized and meet the course outcomes				✓	
2. It provides sufficient choices in selecting courses					✓
3. It helps to obtain knowledge-based critical thinking and problem-solving				✓	
4. Focuses on employability skills				-	✓
5. Fairness in the assessment processes					✓
6. Syllabus is designed to encourage entrepreneurship skills				✓	
7. Syllabus develops the confidence to complete tasks independently				✓	
8. Involves usage of teaching aids and ICT in the class by faculty to facilitate teaching					✓
9. Course increases interest in the subject & promote confidence to do more advanced work				✓	
10. Overall learning experience					✓

Your suggestions for the improvement of the curriculum/syllabus design:

Is practical for student and faculty training. Getting as a whole continues improvement in teaching and learning

2. **Alumni Feedback :**Alumni interactions and surveys provided insights on employability skills and real-world application of course content. Alumni is very important in improving the curriculum, bridging the gap between academic. Learning and industry expectations, and overall educational quality.

Statements	Excellent	Very Good	Good	Fair	Poor	Total
The quality of teaching learning and commitment of teachers atCollege	29.72%	18.91%	27.02%	8.10%	8.10%	100%
Quality of teacher – student relationship	18.91%	21.62%	35.13%	16.21%	8.10%	100%
General infrastructure on the campus	10.81%	16.21%	29.72%	27.02%	16.21%	100%
Course outcome of the syllabus is well defined and clear	8.10%	21.62%	32.43%	27.02%	10.81%	100%
Overall rating of the college	18.91%	16.21%	27.02%	29.72%	8.10%	100%



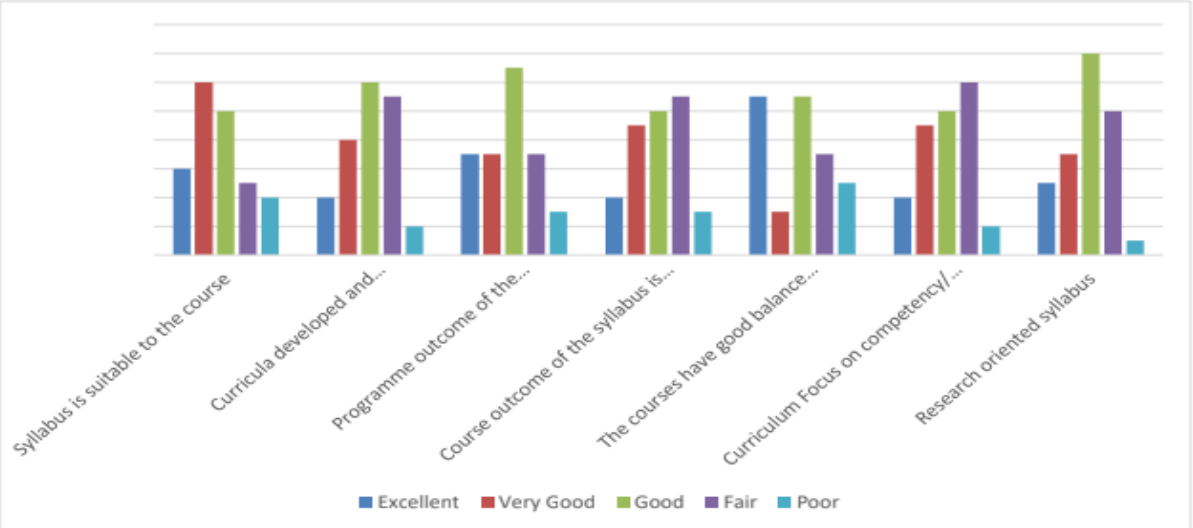
Alumni expressed high satisfaction with the quality of teaching and faculty commitment, indicating a strong academic environment.

Good feedback shows there is a positive and supportive connection between students and teachers, creating a good place for learning.

The ratings for infrastructure were varied, with comments ranging from "Good" to "Fair," showing that improvements are needed to better meet student needs.

Most of the respondents indicated that the course content was well structured and easy to understand, meaning there was good academic.

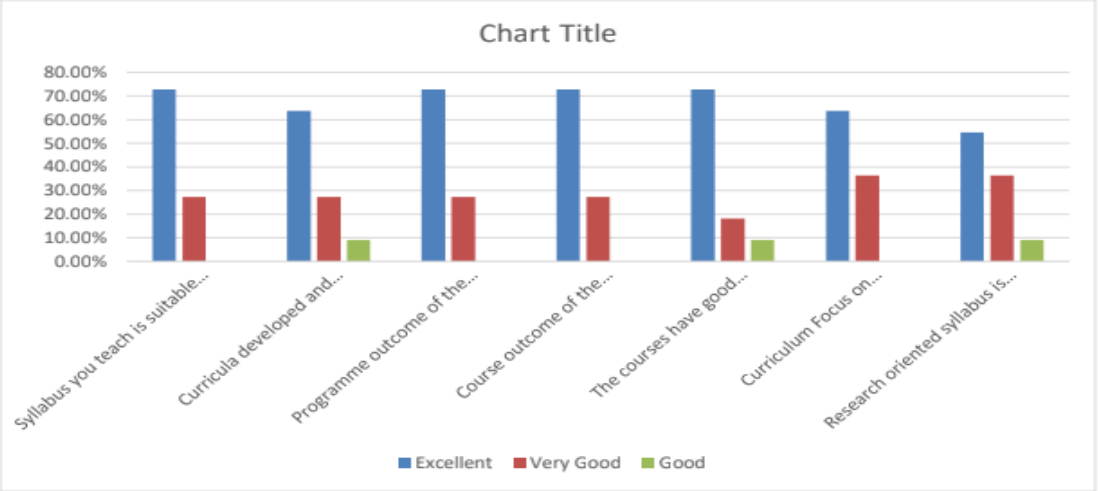
Statements	Excellent	Very Good	Good	Fair	Poor	Total
Syllabus is suitable to the course	18.21%	36.43%	26.02%	18.51%	8.81%	100%
Curricula developed and implemented have relevance to the local, national, regional and global health care need	12.81%	23.62%	36.43%	27.73%	7.40%	100%
Programme outcome of thesyllabus is well defined and clear	18.91%	16.91%	33.14%	19.91%	7.10%	100%
Course outcome of the syllabus is well defined and clear	12.81%	27.32%	25.02%	27.72%	7.10%	100%
The courses have good balancebetween theory and practical	31.73%	9.10%	27.73%	18.91%	13.51%	100%
Curriculum Focus on competency/employability/ entrepreneurship/ skill development	12.81%	26.32%	29.02%	35.43%	5.40%	100%
Research oriented syllabus	18.51%	16.91%	39.83%	24.02%	2.70%	100%



3. **Industry Advisory Board:** Recommendations from industry experts helped bridge the gap between academia and current market demands.

Company Name	Placement Drive Date	No of Students Registered	No. of Students Selected	Package Offered (LPA only)
Case Point pvt.ltd	01-08-2024	11	1	4,68,000
Day Dream Soft InfoTech LLP	22-12-2024	8	1	2,25,000
STACKBY	22-01-2025	12	1	3,10,000
Knovator Technologies	28-04-2025	20	1	1,80,000

4. **Faculty feedback:** Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of most importance. Analysis of the faculty feedback for the year 2023-2024 brought about the following information.



Statements	Excellent	Very Good	Good	Fair	Poor	Total
Syllabus you teach is suitable to the course	72.72%	27.27%	0	0	0	100%
Curricula developed and implemented have relevance to the local, national, regional and global health care need	63.63%	27.27%	9.09%	0	0	100%
Programme outcome of the syllabus is well defined and clear	72.72%	27.27%	0	0	0	100%

Course outcome of the syllabus is well defined and clear	72.72%	27.27%	0	0	0	100%
The courses have good balance between theory and practical	72.72%	18.18%	9.09%	0	0	100%
Curriculum Focus on competency/ employability/ entrepreneurship/ skill development	63.63%	36.36%	0	0	0	100%
Research oriented syllabus is there	54.54%	36.36%	9.09%	0	0	100%

Most faculty feel the syllabus they teach is appropriate for their needs, with many rating it as “Excellent " or "Very Good."

Faculty generally think the curriculum is well-developed and aligns with the program's goals, as reflected in the high “Excellent " and "Very Good" ratings.

Opinions are more mixed. While many rate the balance of courses as "Good," some feel it needs improvement, giving it "Fair" ratings.

These areas received lower ratings, with more faculty rating them as "Fair" or "Poor." This suggests there’s room to improve the curriculum's focus on skills development and research opportunities.

❖ **Curriculum enrichment (guest lectures, workshops, seminars)**

To complement the theoretical knowledge, the institution organizes a range of **curriculum enrichment programs** such as guest lectures, workshops, seminars.

1. **Seminar Name:** Expert Talk on SQL, Oracle & No SQL(13-09-2024)

INTRODUCTION: On Friday, September 13, 2024 at 9:00 AM, IIHT has hosted a seminar on "**Expert Talk on SQL, Oracle & No SQL**" at Bhagwan Mahavir College of Management in Department of MCA.

The seminar aimed to provide students with a deeper understanding of various database management systems and their applications in modern technology. Industry experts from IIHT were invited to share insights on SQL, Oracle, and NoSQL databases, highlighting the differences, use cases, and career opportunities in these technologies.

Event Photographs:

2. **Seminar name**: Soft Skill Development(16-10-2024)

INTRODUCTION: On Wednesday, October 16, 2024 at 9:00 AM, School of Skills has hosted a seminar on "**Soft Skill Development**" at Bhagwan Mahavir College of Management in Department of MCA.

Bhagwan Mahavir College of Management successfully organized a seminar on *Soft Skills Development* aimed at equipping students with essential interpersonal and communication skills required to excel in their personal and professional lives. The seminar was attended by students, faculty members, and invited guests, fostering a collaborative learning environment.

Objective of the Seminar:

The primary goal of the seminar was to:

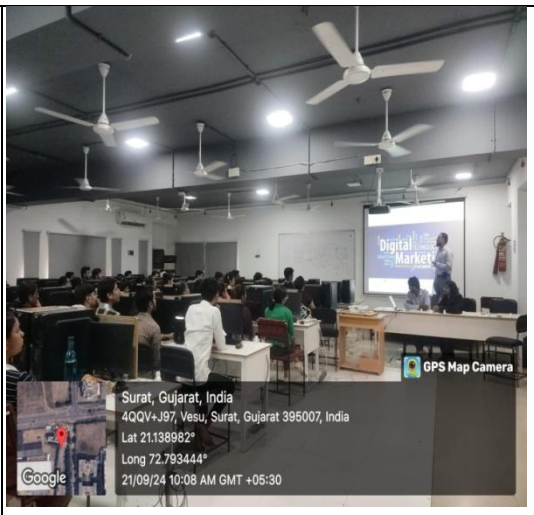
1. Enhance students' communication, teamwork, and problem-solving skills.
2. Prepare them for workplace challenges and professional interactions.
3. Foster self-confidence and improve adaptability to dynamic environments.

Event Photographs:

3. **Seminar Name**: Digital Marketing Trends(21-09-2024)

INTRODUCTION: On Saturday, September21, 2024 at 8:30 AM, iPlace Technology has host a seminar on “Digital Marketing Trends” at Bhagwan Mahavir College of Management Department of MCA. The event aimed to provide insights into the latest trends in technology and career opportunities in the tech industry. The seminar attracted students from various departments, showcasing the growing interest in tech-related fields.

Event Photographs:



4. **Seminar Name**: Java and Its Architecture(23-10-2024)

INTRODUCTION: On Wednesday, October 23, 2024 at 9:00 AM, IIHT has hosted a seminar on "**Java and Its Architecture**" at Bhagwan Mahavir College of Management in Department of MCA.

The seminar on "Java and Its Architecture" was conducted by Mr.Vikas Gokhle, an expert from IIHT, who shared his profound knowledge about Java programming and its underlying architecture. The session aimed to enhance the understanding of Java's principles, architecture, and its application in real-world scenarios.

Objective of the Seminar

The primary objective of the seminar was to:

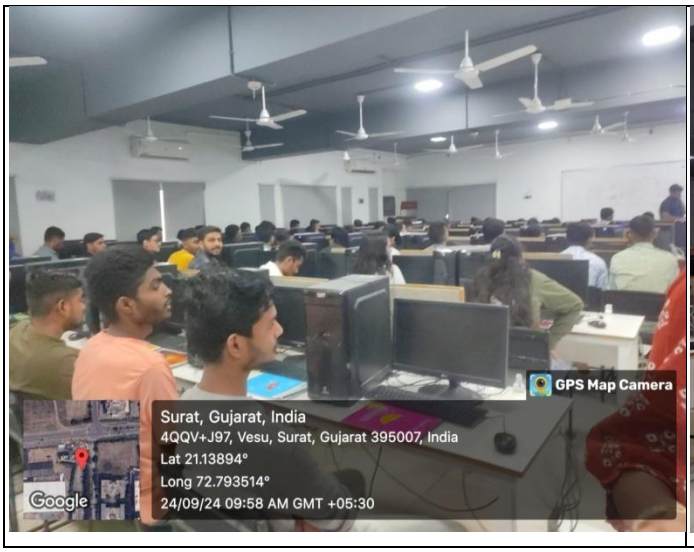
- Familiarize students with Java's foundational concepts.
- Provide a detailed overview of Java's architecture.
- Highlight Java's significance in modern IT applications.

Event Photographs:

5. **Seminar Name**: Siksha Reform (24-09-2024)

INTRODUCTION: On Saturday, September21, 2024 at 8:30 AM, iPlace Technology has host a seminar on "Digital Marketing Trends" at Bhagwan Mahavir College of Management Department of MCA. The event aimed to provide insights into the latest trends in technology and career opportunities in the tech industry. The seminar attracted students from various departments, showcasing the growing interest in tech-related fields.

Event Photographs:

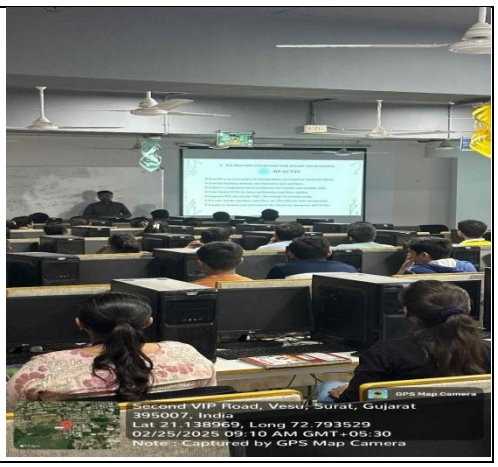


6. **Seminar Name:** NIJ Web Solutions (Offline)

Date of Event: 25-02-2025

INTRODUCTION: An internship for a student provides a valuable opportunity to gain practical experience in specific field of study, allowing them to apply theoretical knowledge to real-world situations. It serves as a bridge between academic learning and professional development, helping students develop essential skills, build a network of industry contacts, and enhance their resumes. Through internships, students can explore different career paths, understand workplace dynamics, and improve their problem-solving abilities, all while receiving mentorship from experienced professionals. This experience often plays a crucial role in securing future job opportunities.

Event Photographs:



7. **Seminar Name:** HackNox Info Solution Pvt Ltd (Offline)

Date of Event: 03-03-2025

INTRODUCTION: Cybercrime awareness is essential in today's digital age, where individuals and organizations face increasing threats such as hacking, phishing, identity theft, and online fraud. As technology advances, cybercriminals exploit vulnerabilities to steal sensitive information, disrupt systems, and commit financial crimes. Raising awareness about cyber threats, safe online practices, and Cyber security measures helps individuals and businesses protect themselves from potential attacks. By staying informed, using strong passwords, avoiding suspicious links, and securing personal data, we can reduce risks and create a safer digital environment for everyone.

Event Photographs:

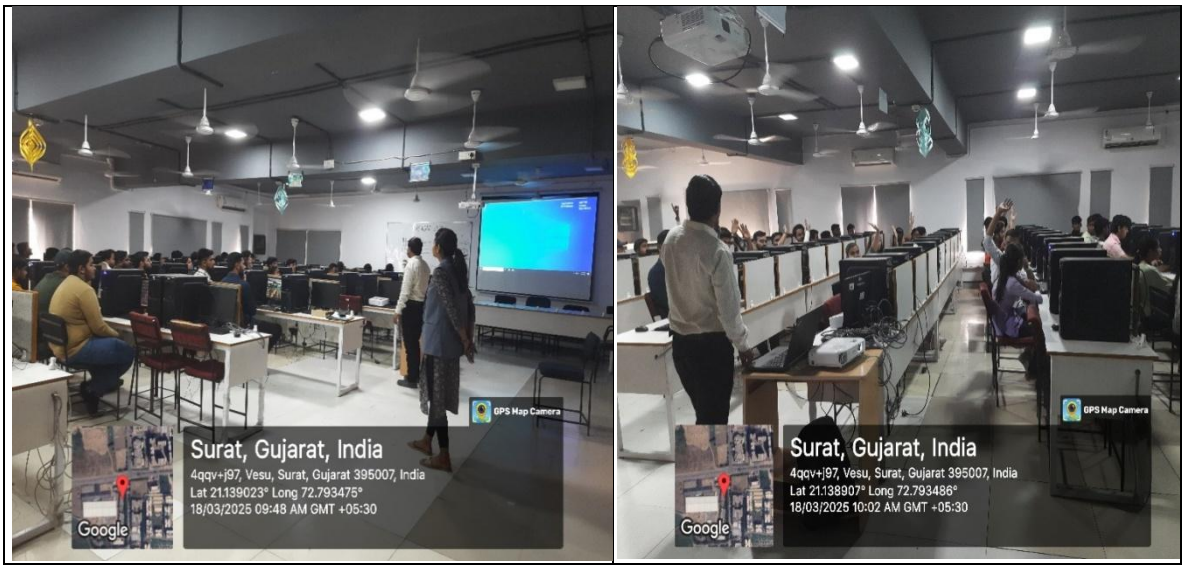
8. **Seminar Name**: Cyber Security

Date of Event: 19-03-2025

INTRODUCTION: Cyber security is the practice of protecting computer systems, networks, and data from digital threats such as hacking, malware, and cyberattacks. In today's interconnected world, where businesses, governments, and individuals rely heavily on technology, cybersecurity has become crucial to ensuring privacy, data integrity, and system availability. It involves various strategies, including encryption, firewalls, multi-factor authentication, and ethical hacking, to safeguard sensitive information from cybercriminals. As cyber threats continue to evolve, organizations

and individuals must stay vigilant, continuously updating their security measures to defend against potential breaches and maintain a secure digital environment.

Event Photographs:



- **Feedback on curriculum from stakeholders:**This content is already covered under Point 1.

- **NEP 2020 Implementation highlights:**
  The institution has made significant strides in implementing the National Education Policy (NEP) 2020:
  1. Alignment with NEP 2020 Principles:
  a)Multidisciplinary and Holistic Education: Both *MCA and IMCA curricula integrate core subjects with interdisciplinary electives*, value-added courses (VAC), and skill enhancement components.

  b) Flexibility in Learning: Credit-based structure with options for electives in Advanced Technologies like **AI, ML, Data Science,Web-App Development Cyber Security, and Cloud Computing**. Multiple Entry/Exit options* designed in IMCA as per NEP recommendations.

  c) Skill Development & Employability: Inclusion of Skill Enhancement Courses (SEC) like Python Programming, Mobile App Development, Machine Learning, Soft Skills & Personality Development. Regular projects, mini-projects, and *Internship opportunities* integrated into the scheme.

  2. Technology Integration: Integrated **virtual labs, simulations, and coding platforms** into practical and skill-based courses to ensure experiential learning. Promoted **blended learning models** combining face-to-face and online instruction to support academic flexibility and accessibility. Enabled smart classrooms with **ICT tools**, **interactive boards**, **projectors**, and **high-speed internet connectivity**.

  3. Capacity Building and Research Orientation: Final year projects and *dissertation components encourage research mindset. Courses in *Research Methodology introduced for strengthening analytical and research skills.

  - **Communication and Soft Skills:** In alignment with the **National Education Policy (NEP) 2020**, the institution has placed a strong emphasis on developing **Communication and Soft Skills** to enhance student employability and holistic development.

Integrated Soft Skills Training across all undergraduate and postgraduate programs as part of curriculum reform under NEP 2020.

Ensured soft skills content aligns with NEP's focus on **21st-century skills** and **holistic learner development**.

BHAGWAN MAHAVIR UNIVERSITY

Teaching and Evaluation Scheme

Effective From (2022- 2023)

Program: MASTER OF COMPUTER APPLICATION

Semester: 2

Category of Subject	Subject Code	Subject Name	Th/Pr	Teaching Hours / Week		Credit	Internal Assessment Marks			End Semester Exam Marks	Total Marks
				L/Pr	T		Continuous Assessment	Mid Term Exam	Total		
Compulsory Subject	2050302201	Python Programming	Th	3	0	3	20	20	40	60	100
Compulsory Subject	2050302202	Essentials of Cloud Computing	Th	4	0	4	20	20	40	60	100
Compulsory Subject	2050302203	Software Testing	Th	3	0	3	20	20	40	60	100
Domain specific subject-I		(As per Domain Selection)*	Th	3	0	3	20	20	40	60	100
Domain specific subject-		(As per Domain Selection)*	Th	3	0	3	20	20	40	60	100
Compulsory Subject	2050302214	Intellectual Property Rights	Th	2	0	2	10	10	20	30	50
Compulsory Subject	2050302291	Python Programming -Practical	Pr	4	0	2	20	20	40	60	100
Domain specific subject-I		(As per Domain Selection)*	Pr	4	0	2	20	20	40	60	100
Domain specific subject-II		(As per Domain Selection)*	Pr	4	0	2	20	20	40	60	100
		Total		**30**	**0**	**24**	**170**	**170**	**340**	**510**	**850**

**L = Lectures, T = Tutorial, Pr = Practical, Th = Theory*

Domain*	Artificial Intelligence	Networking & Cyber Security	Mobile Application Development	Data Science	Web Technology
Domain specific subject-I	2050302204-Introduction to Artificial Intelligence & Machine Learning	2050302206-Network Security	2050302208-Mobile Programming using Android	2050302210-Data Analytics with R	2050302212-CodeIgniter
Domain specific subject-II	2050302205-Neural Network	2050302207-Cyber Security and Digital Forensics	2050302209-Application Development using Flutter	2050302211-Data Visualization using Tableau	2050302213-Advanced Java
Domain specific subject-I - Practical	2050302296 - Introduction to Artificial Intelligence & Machine Learning - Practical	2050302298-Network Security - Practical	2050302292-Mobile Programming using Android - Practical	2050302294-Data Analytics with R - Practical	2050302289-CodeIgniter - Practical
Domain specific subject-II - Practical	2050302297-Neural Network - Practical	2050302299-Cyber Security and Digital Forensics- Practical	2050302293-Application Development using Flutter - Practical	2050302295-Data Visualization using Tableau - Practical	2050302290-Advanced Java - Practical

BHAGWAN MAHAVIR UNIVERSITY

Teaching and Evaluation Scheme

Effective From (2023- 2024)

Program: MASTER OF COMPUTER APPLICATION

Semester: 3

Category of Subject	Subject Code	Subject Name	Th/Pr	Teaching Hours / Week		Credit	Internal Assessment Marks			End Semester Exam Marks	Total Marks
				L/Pr	T		Continuous Assesment	Mid Term Exam	Total		
Compulsory Subject	2050302301	Agile Methodology	Th	4	0	4	20	20	40	60	100
Compulsory Subject	2050302302	Search Engine Optimization	Th	3	0	3	20	20	40	60	100
Domain specific subject-III		(As per Domain Selection)*	Th	3	0	3	20	20	40	60	100
Domain specific subject-IV		(As per Domain Selection)*	Th	3	0	3	20	20	40	60	100
Domain specific subject-V		(As per Domain Selection)*	Th	3	0	3	20	20	40	60	100
Compulsory Subject	2050302391	Search Engine Optimization-Practical	Pr	4	0	2	20	20	40	60	100
Domain specific subject-III		(As per Domain Selection)*	Pr	4	0	2	20	20	40	60	100
Domain specific subject-IV		(As per Domain Selection)*	Pr	4	0	2	20	20	40	60	100
Domain specific subject-V		(As per Domain Selection)*	Pr	4	0	2	20	20	40	60	100
		Total		**32**	**0**	**24**	**180**	**180**	**360**	**540**	**900**

**L = Lectures, T = Tutorial, Pr = Practical, T*

Domain*	Artificial Intelligence	Networking & Cyber Security	Mobile Application Development	Data Science	Web Technology
Domain specific subject-III	2050302303-Natural Language Processing	2050302306-Wireless Network	2050302309- Mobile Application using Swift	2050302312 -Big Data	2050302315-Web Application using Laravel
Domain specific subject-IV	2050302304-Deep Learning	2050302307-Cyber Laws and Ethics	2050302310 - Mobile Application using React Native	2050302313 - Statistical Analysis System Programming	2050302316-Advanced Python
Domain specific subject-V	2050302305-Image Processing	2050302308-Ethical Hacking	2050302311- Mobile Application using Angular JS	2050302314 -Data Warehousing & Data Mining	2050302317- PHP Framework for Web Development
Domain specific subject-III - Practical	2050302382-Natural Language Processing - Practical	2050302385-Wireless Network-Practical	2050302392-Mobile Application using Swift-Practical	2050302395 - Big Data-Practical	2050302388-Web Application using Laravel - Practical
Domain specific subject-IV - Practical	2050302383-Deep Learning - Practical	2050302386-Cyber Laws and Ethics - Practical	2050302393-Mobile Application using React Native-Practical	2050302396 - Statistical Analysis System Programming-Practical	2050302389-Advanced Python - Practical
Domain specific subject-V - Practical	2050302384-Image Processing- Practical	2050302387-Ethical Hacking - Practical	2050302394-Mobile Application using Angular JS-Practical	2050302397- Data Warehousing & Data Mining -Practical	2050302390-PHP Framework for Web Development-Practical

Dr. Vijay Matawala
I/C Registrar
Bhagwan Mahavir Univerity

Dr. Vineet Goel
Dean – Academics
Bhagwan Mahavir Univerity

Dr. Neelima Kamjula
Chairman - BOS
Bhagwan Mahavir Univerity

- **Student Enrolments and profile (including reservation policies)**

Course	Year	Enroll Student
MBA	2020-21	67
	2021-22	99
	2022-23	139
	2023-24	167
	2024-25	187
IMBA	2020-21	68
	2021-22	64
	2022-23	63
	2023-24	49
	2024-25	41
MCA	2020-21	32
	2021-22	33
	2022-23	95
	2023-24	77
	2024-25	131
IMCA	2020-21	68
	2021-22	65
	2022-23	64
	2023-24	71
	2024-25	59

- **Student-teacher ratio**

MCA & IMCA

Sr. no	Class	No. of students	Mentor name
1	IMCA 1	28	Mr. Mishal Patel
2	IMCA 1	24	Mr. Brijesh Patel
3	IMCA 2	28	Mr. Mishal Patel
4	IMCA 2	24	Mr. Mayank Patel
5	IMCA 3	32	Mr. Mishal Patel
6	IMCA 3	31	Mr. Mayank Patel
7	IMCA 4	32	Ms. Dhara Bhaskar
8	IMCA 4	31	Ms. Mahima Natali
9	IMCA 5	23	Ms. Dhara Bhaskar
10	IMCA 5	23	Ms. Mahima Natali
11	IMCA 6	23	Ms.Simpi Singh
12	IMCA 6	23	Ms. Khushbu Patel
13	MCA 1	64	Mr. Anshika Yadav
14	MCA 1	63	Mr. Roshan Dixit
15	MCA 2	34	Mr. Bikash Pradhan
16	MCA 2	34	Ms. Anshika Yadav
17	MCA 3	64	Mr. Mishal Patel
18	MCA 3	63	Mr. Brijesh Patel
19	MCA 4	34	Mr. Rahul Patel
20	MCA 4	34	Mr. Roshan Dixit

MBA & IMBA

Sr.No	Class	No of Students	Mentor Name
1	IMBA-2	5	Sakshi Gami
2	IMBA-2	29	Rakesh Parmar
3	IMBA-2	5	Nehal Chorawala
4	IMBA-4	24	Nehal Maim
5	IMBA-4	10	Fauziya Mam
7	IMBA-6	17	Fauziya Mam
8	IMBA-6	28	Bansari Mam
9	MBA-2	8	Kinjal Mam
10	MBA-2	30	Anjali Mam
11	MBA-2	30	Reya Mam
12	MBA-2	30	Dinky Mam
13	MBA-2	29	Sefy Mam
14	MBA-2	30	Divyakant Sir
15	MBA-2	25	Sakshi Mam
16	MBA-4	30	Bina Mam
17	MBA-4	30	Suman Mam
18	MBA-4	30	Sushma Mam
19	MBA-4	30	Shrinki Mam
20	MBA-4	22	Kinjal Mam

- **Teaching methodologies and learning experiences**

Introduction:

The effectiveness of education relies heavily on the teaching methodologies adopted and the learning experiences offered to students. In today's rapidly evolving academic landscape, it is essential to move beyond conventional lectures and incorporate a variety of innovative strategies to ensure meaningful learning outcomes.

Teaching Methodologies:

Faculty members are increasingly using a mix of traditional and modern teaching methods to make learning more effective. These include:

- **Lecture-based teaching** for foundational concepts.
- **Interactive classroom discussions** to promote engagement and participation.
- **Use of ICT tools** such as PowerPoint presentations, video tutorials, and learning management systems.
- **Case studies and real-world examples** for better contextual understanding.
- **Project-based learning and assignments** that encourage practical application of knowledge.

Learning Experiences:

Students benefit from a wide range of learning experiences that enhance both academic and personal growth. These experiences include:

- **Hands-on practical sessions and labs** to strengthen technical skills.
- **Group work and peer learning** to improve collaboration and communication.
- **Seminars, workshops, and guest lecturers** to gain exposure to industry trends.
- **Continuous assessments and feedback** to monitor and improve performance.
- **Problem-solving tasks and live projects** that develop critical thinking abilities.

♦ **Evaluation process and reforms (including use of ICT)**

Introduction:

In the academic year 2024–2025, the evaluation of practical subjects was carried out with a focus on skill development, application of knowledge, and real-world readiness. Practical subjects, being a core component of technical and professional programs, were evaluated through continuous and comprehensive methods aligned with academic objectives.

Evaluation Process:

The evaluation of practical subjects included multiple components such as:

- **Regular lab performance and attendance**
- **Practical file submissions and timely documentation**
- **Viva voce and oral examinations**
- **Mini-projects and real-time case-based applications**
- **Continuous Internal Evaluation (CIE)**

Assessment was carried out based on clearly defined rubrics, emphasizing accuracy, analytical ability, teamwork, problem-solving skills, and creativity.

Reforms and ICT Integration:

To strengthen transparency and efficiency, several reforms were introduced:

- **Use of digital logbooks and online practical file submissions**
- **Virtual lab simulations and demo videos** for pre-lab preparation
- **Assessment and feedback via Learning Management Systems (LMS)**
- **Online viva voce and internal tests** using secured digital platforms
- **Real-time evaluation tracking** through software-generated performance reports

These ICT-based reforms enhanced the overall evaluation quality, minimized manual errors, and promoted self-paced learning.

Introduction:

During the academic year 2024–2025, the MBA, IMBA, MCA, and IMCA programs demonstrated strong academic performance and notable progress in learning outcomes. A structured, outcome-based curriculum supported by continuous evaluation methods has enabled students to develop not only academic proficiency but also industry-relevant skills.

Student Performance:

Across all four programs, students performed well in internal and external evaluations. Key performance indicators include:

- A high pass percentage with a significant number of students securing first-class and distinction.
- Enhanced performance in practical components such as coding labs (MCA/IMCA), case study analysis (MBA/IMBA), and project presentations.
- Active student participation in co-curricular activities like business plan competitions, hackathons, research paper writing, and internships.

Department-specific highlights:

- **MBA/IMBA:** Strong analytical, decision-making, and leadership skills demonstrated in project work and industry interactions.
- **MCA/IMCA:** Excellent performance in software development, database management, and system design assignments and viva voce.

Learning Outcomes:

The curriculum was aligned with **Course Outcomes (COs)** and **Program Outcomes (POs)** to ensure meaningful learning. Outcomes achieved include:

- **MBA/IMBA:** Improved business acumen, strategic thinking, communication skills, and ethical decision-making.
- **MCA/IMCA:** Enhanced technical proficiency, programming skills, logical reasoning, and software development capability.

All programs reported growth in:

- Practical application of concepts.
- Use of modern tools and ICT in learning and assessment.
- Team collaboration, time management, and project execution skills.

- **Result Analysis (Semester Wise) 2024-2025**
  MCA & IMCA

Summer 2025				
Programme	**Semester**	**Total No Students**	**Pass Students**	**Fail Students**
IMCA	2	53	36	17
	4	58	28	30
	6	45	42	3
MCA	2	122	107	15
	4	68	65	3

Winter - 2024				
Programme	**Semester**	**Total No Students**	**Pass Students**	**Fail Students**
IMCA	1	57	42	15
	3	62	34	28
	5	45	23	22
MCA	1	128	112	16
	3	68	56	12

MBA & IMBA

Winter-2024				
Programme	**Semester**	**Total No Students**	**Pass Students**	**Fail Students**
IMBA	1	39	7	32
	3	34	8	26
	5	46	25	21
MBA	1	182	110	72
	3	143	83	60
Summer-2025				
Programme	**Semester**	**Total No Students**	**Pass Students**	**Fail Students**
IMBA	2	37	9	28
	4	33	14	19
	6	36	44	8
MBA	2	168	118	50
	4	139	109	30

3. Research, Consultancy, and Extension:

- **Research publications and awards,**

Sr. No.	Author(s)	Title of Book published	Year of publication
1	Ms. Mahima Natali	Samhita IV Multidisciplinary Reserach: An Endevaour to Advancement	2025, Chapter 38, Page no 304 - 310
2	Ms. Mahima Natali	~	
3	Ms. Mahima Natali	PATHWAY OF PROGRESS CONFERENCE PROCEEDING	2025
4	Ms. Anshika Yadav	Samhita IV Multidisciplinary Reserach: An Endevaour to Advancement	2025, Chapter 30, Page no 246 - 256
5	Ms. Kajal Singh	Samhita IV Multidisciplinary Reserach: An Endevaour to Advancement	2025, Chapter 37, Page no 299 - 303
6	Ms.Simpi Singh	Samhita IV Multidisciplinary Reserach: An Endevaour to Advancement	2025, Chapter 36, Page no 294 - 298
7	Ms.Simpi Singh	~	2025
8	Ms.Simpi Singh	PATHWAY OF PROGRESS CONFERENCE PROCEEDING	2025, Chapter, Page no 343 - 349
9	Ms. Upasana Mehta	Samhita IV Multidisciplinary Reserach: An Endevaour to Advancement	2025, Chapter 40, Page no 317 - 321
10	Ms. Upasana Mehta	~	2025
11	Ms. Upasana Mehta	PATHWAY OF PROGRESS" CONFERENCE PROCEEDING	2025, Chapter, Page no 363 - 372
12	Ms Bina Raval	Proceedings of International Conference on Technology and Future of Management	2025, Chapter 10, Page no 67 - 70
13	Ms. Reya Malik	Samhita IV Multidisciplinary Reserach: An Endevaour to Advancement	2025, Chapter 06, Page no 37 - 41

- **UGC NET**

Sr. No.	Name of faculty	NET/ SLET/ GSET	Subject	Year of completion	Date of Qualifiing	Date of Issue
1	MS. DIMPLE PARMAR	PGDRM	Post Graduation Diploma in Research Methodology	April 2024	24th August 2024	24th August 2024
2	Ms. Anjali Thatipamula	UGC-NET	Management	June 2024	17.10.2024	26.12.2024
3	Ms. Anjali Thatipamula	UGC-NET	Management	December 2024	22.02.2025	28.3.2025

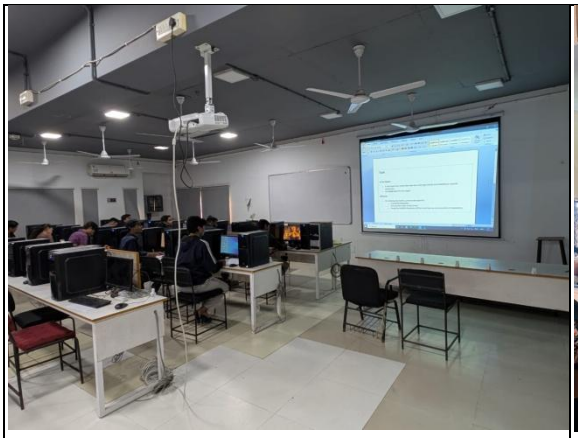
5. Infrastructure and Learning Resources:

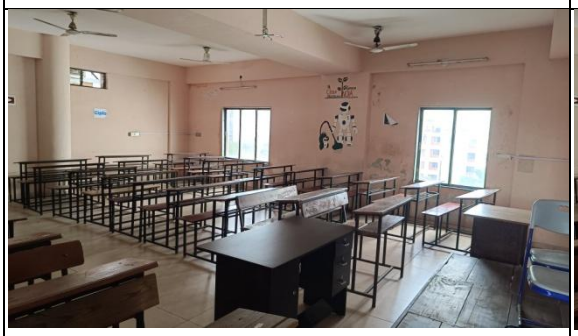
1. Physical facilities (classrooms, laboratories, library, sports complex)

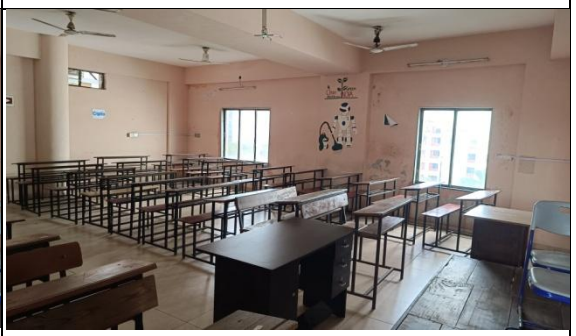
This section should provide an overview of the physical infrastructure, highlighting any significant developments, improvements, or challenges during the year.

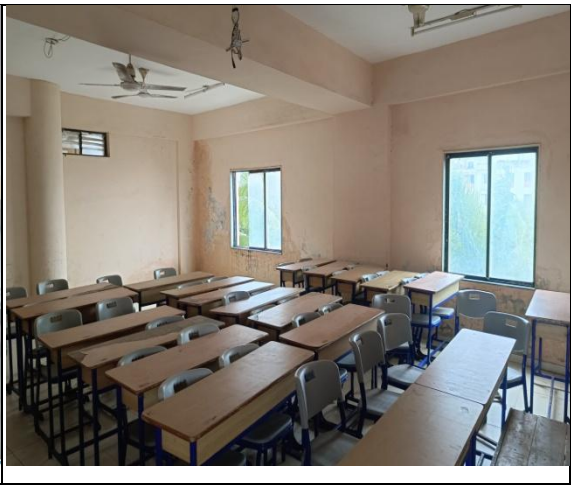
ITEMS	NO.
classrooms	13
Library	1
Strong room	1
Mca &Mba Staff room	2
Lab	2

Photos









2. Library resources and services

This section should showcase the library's role as a vital academic resource.

ITEMS	NO.
Number of Books	9224

3. IT infrastructure and e-learning resources

This section covers the technological backbone supporting the institution's operations and academic delivery.

ITEMS	NO.
computers	158
Projector	19

4. Maintenance and Upkeep of Infrastructure

This section focuses on the efforts to preserve and enhance the institution's assets.

Activities Undertaken:

Building Maintenance: Details of civil works, painting, structural repairs, waterproofing.

Electrical Systems: Upgrades, repairs, energy efficiency initiatives.

Plumbing & Sanitation: Maintenance of water supply, drainage systems, restrooms.

HVAC Systems: Maintenance of air conditioning and ventilation.

Landscaping & Grounds: Upkeep of gardens, sports fields, pathways.

Equipment Maintenance: Regular servicing of laboratory equipment, IT hardware, sports equipment.

Safety & Security: Maintenance of fire safety systems, CCTV, access control.

Budget Allocation & Expenditure:

Total budget allocated for maintenance and actual expenditure.

Categorization of expenditure (e.g., preventive, corrective, capital repairs).

5. **E-Governance Initiative and Actions taken**

This section highlights the institution's move towards digital administration and service delivery.

Overview of E-Governance Policy/Vision:

Briefly state the institution's commitment to e-governance.

Implemented Modules/Areas:

Administration: Online admission system, HR management system (staff records, payroll, leave management), digital communication (intranet, official email), meeting management.

Finance & Accounts: Online fee collection, digital payment systems, automated payroll, expense management, online budgeting.

Student Support: Online registration, student information system (SIS), online grievance redressed, digital certificates, alumni portal.

Examination Management: Online exam registration, result processing, grade management, digital hall tickets.

Library Automation: (Cross-reference with Library section if details are there) - SOUL, KOHA, etc.

Procurement: E-tendering, online vendor management.

6. **Quantitative Summary of Assets:**

Sr. no	ITEMS	NO.
1	classrooms	13
2	Library	1
3	Strong room	1
4	Mca &Mba Staff room	2
5	Lab	2
6	Books	9224
7	Computer	158
8	Projector	19

5. Student Support and Progression

• Student support services (counselling, mentoring, financial aid)

MBA & IMBA

Sr.No	Class	No of Students	Mentor Name
1	IMBA-2	5	Sakshi Mam
2	IMBA-2	29	Rakesh Sir
3	IMBA-2	5	Nehal Mam
4	IMBA-4	24	Nehal Maim
5	IMBA-4	10	Fauziya Mam
7	IMBA-6	17	Fauziya Mam
8	IMBA-6	28	Bansari Mam
9	MBA-2	8	Kinjal Mam
10	MBA-2	30	Anjali Mam
11	MBA-2	30	Reya Mam
12	MBA-2	30	Dinky Mam
13	MBA-2	29	Sefy Mam
14	MBA-2	30	Divyakant Sir
15	MBA-2	25	Sakshi Mam
16	MBA-4	30	Bina Mam
17	MBA-4	30	Suman Mam
18	MBA-4	30	Sushma Mam
19	MBA-4	30	Shrinki Mam
20	MBA-4	22	Kinjal Mam

MCA & IMCA

Sr. no	Class	No. of students	Mentor name
1	IMCA 1	28	Mr. Mishal Patel
2	IMCA 1	24	Mr. Brijesh Patel
3	IMCA 2	28	Mr. Mishal Patel
4	IMCA 2	24	Mr. Mayank Patel
5	IMCA 3	32	Mr. Mishal Patel
6	IMCA 3	31	Mr. Mayank Patel
7	IMCA 4	32	Ms. Dhara Bhaskar
8	IMCA 4	31	Ms. Mahima Natali
9	IMCA 5	23	Ms. Dhara Bhaskar
10	IMCA 5	23	Ms. Mahima Natali
11	IMCA 6	23	Ms.Simpi Singh
12	IMCA 6	23	Ms. Khushbu Patel
13	MCA 1	64	Mr. Anshika Yadav
14	MCA 1	63	Mr. Roshan Dixit
15	MCA 2	34	Mr. Bikash Pradhan
16	MCA 2	34	Ms. Anshika Yadav
17	MCA 3	64	Mr. Mishal Patel
18	MCA 3	63	Mr. Brijesh Patel
19	MCA 4	34	Mr. Rahul Patel
20	MCA 4	34	Mr. Roshan Dixit

• Student progression (placement, higher studies)

Placement details (summary sheet)

College Name	Company Name	Date of Campus Drive	No. of Students registered in Interview	Selected Students	Package (LPA)
Bhagwan Mahavir College of Management	Case Point pvt.ltd	01-08-2024	11	1	4,68,000
Bhagwan Mahavir College of Management	DayDreamSoftInfotech LLP	22-12-2024	8	1	2,25,000
Bhagwan Mahavir College of Management	STACKBY	22-01-2025	12	1	3,10,000
Bhagwan Mahavir College of Management	94.3 FM DB Corp Ltd	12-11-2024	15	2	4,00,000
Bhagwan Mahavir College of Management	Luthra group	05-12-2024	5	1	2,50,000
Bhagwan Mahavir College of Management	AU Small bank	19-12-2024	24	4	3,50,000
Bhagwan Mahavir College of Management	JBG Organisation Pvt ltd	13-12-2024	16	2	4,80,000
Bhagwan Mahavir College of Management	bajajallianz	24-12-2024	10	3	3,48,240

Bhagwan Mahavir College of Management	Dmart	30-12-2024	10	4	3,50,000
Bhagwan Mahavir College of Management	Home First Finance	03-01-2025	15	6	6,00,000
Bhagwan Mahavir College of Management	Wonder HFL	24-10-2024	17	6	3,94,200
Bhagwan Mahavir College of Management	NJ Asset Management	28-01-2025	23	5	4,16,500
Bhagwan Mahavir College of Management	Future Generali India	18-02-2025	8	1	3,50,000
Bhagwan Mahavir College of Management	Policy Bazaar	03-03-2025	10	2	5,50,000
Bhagwan Mahavir College of Management	Rawalwasia Group-Coal	09-03-2025	4	3	3,00,000
Bhagwan Mahavir College of Management	Greenbeam Earth Pvt Ltd	09-03-2025	7	3	3,00,000
Bhagwan Mahavir College of Management	Europa Locks	10-03-2025	9	1	3,58,000
Bhagwan Mahavir College of Management	Phoneix Business Advisory	25-03-2025	12	1	3,03,000
Bhagwan Mahavir College of	RaisoniJauharis LLP.	10-04-2024	4	1	3,60,000

Management					
Bhagwan Mahavir College of Management	Sunrise Project Management Consultant	11-07-2024	2	1	1,40,000
Bhagwan Mahavir College of Management	University of San Diego	23-01-2024	2	1	3,50,000
Bhagwan Mahavir College of Management	Shree Hari Logistics	15-05-2025	10	1	3,00,000

Industrial Visit

Industrial Visit : Industrial Visit at Pure Skill IT Training Academy(29-08-2024)

INTRODUCTION: MCA Department has scheduled an industrial program for the IMCA or MCA students at Pure Skill IT Training Academy on Thursday, August 29, 2024, at 10:00 AM. As part of its initiative to provide students with practical exposure to the industry. The visit aimed to bridge the gap between academic learning and real-world industry practices by allowing students to observe and understand the functioning of a professional environment.

Objective of the Visit:

The primary objectives of the industrial visit were:

- To provide students with practical insights into the operations of the industry.
- To understand the application of theoretical concepts in a real-world setting.
- To interact with industry professionals and gain knowledge about the latest trends and technologies.
- To explore potential career opportunities and understand the expectations of employers from fresh graduates.

Event Photographs:

Industrial Visit

On 3rd January 2025, the MBA Department of Bhagwan Mahavir College of Management organized an industrial visit to **Steam House India Ltd.**, Sachin, with 41 students and 6 faculty members. The visit began with a company presentation introducing its role as India's first community boiler system, focusing on sustainable energy solutions using waste-to-energy technology. Students learned about its use of MSRW and RDF to reduce carbon emissions and reliance on fossil fuels. They explored automation processes and engaged with company officials, gaining practical insights into HR and marketing strategies. The visit provided a valuable understanding of innovation, sustainability, and real-world industrial practices.

On March 7, 2025, Bhagwan Mahavir College of Management organized an industrial visit to the Akshaya Patra Foundation (Surat) for MBA and IMBA students to gain practical insights into large-scale operations and social responsibility. Students toured the production facility and learned about various management functions, including production, logistics, finance, HR, and CSR. The visit highlighted the foundation's operational excellence and commitment to societal welfare. It helped bridge the gap between classroom learning and real-world application. Inspired by the experience, students showed interest in volunteering and exploring funding support for the

foundation. They expressed gratitude to the college and Akshaya Patra for the enriching experience.

- **Student participation and activities (clubs, committees)**

Sr. No	Event Name	Date of Event	Club	Course	No of participants
1	Imca-1 Orientation Week	09-07-2024 12-07-2024	Cultural	BMCM	40
2	Mca-1 Orientation	22-08-2024	Cultural	BMCM	50
3	Teachers Day	05-09-2024	Cultural	BMCM	45
4	Hindi Diwas	14-09-2024	Cultural	BMCM	20
5	Hackathon	19-09-2024	Coding Club	BMCM	46
6	Ganesh Aarti	22-09-2024	Cultural	BMCM	118
7	Diwali celebration	24-10-24	Cultural	BMCM	50
8	Learning Carnival Week	23/9/2024-27/9/2024	Start-up Club	BMCM	80
10	MBA-IMBA Orientation	29/8/2024	Event	BMCM	120
11	Navratri Celebration	5/10/2024	Cultural	BMCM	80
12	Teachers Day Celebration	05/9/2024	Cultural	BMCM	100
13	Workshop on Stock Market	13/09/2024	Finance Club	BMCM	50
14	Donate to needy	31-12-2024	Cultural	BMCM	30
15	TEDx Surat for “Idea Search” Event	14/9/2024	Start-up Club	BMCM	30
16	Vasant Panchami	03-02-2025	Cultural	BMCM	61
17	Think Tank Competition	28/04/2025	Start-up Club	BMCM	100
18	Days Celebration	12/02/25-15/02/25	Cultural	BMCM	50
19	Mind Spark	30-01-2025	Cultural	BMCM	200
20	Workshop on Idea Generation	17/04/2025	Start-up Club	BMCM	38
21	Inspira 2K25 Appreciation	03/02/2025	Event	BMCM	100

	Award Ceremony				
22	Inspira 2k25	01/02/2025	Event	BMCM	400
23	Safar Nama - The Farewell Fiesta 2k25	12/04/2025	Cultural	BMCM	100
24	Session on how to build start-up	01/04/2025	Start-up Club	BMCM	75

1. Imca-1 Orientation Week

The IMCA Orientation Week was celebrated in our college to warmly welcome the newly admitted students to the Integrated MCA program. This week-long initiative aimed to familiarize students with the academic environment, faculty members, campus facilities, and various opportunities available to them. Through interactive sessions, workshops, and fun activities, the orientation helped students transition smoothly into college life and build connections with peers and mentors from day one.

2. Mca-1 Orientation

INTRODUCTION: MCA and IMCA College has scheduled an orientation program for the MCA and IMCA First Batch at Bhagwan Mahavir College of Applied Science on Thursday, August 22, 2024 at 9:00 AM.

Welcome Address: The event began with a warm welcome address by the college HOD, Ms. Upasana Mehta, who emphasized the importance of orientation in ensuring a successful college experience.

3. Teachers Day:

Every year, India celebrates the birth anniversary of Dr Sarvepalli Radhakrishnan as National Teachers' Day as a tribute to his contributions and achievements. Born on September 5, 1888, Dr Radhakrishnan not just served as the President of India but was also a scholar, philosopher, and Bharat Ratna awardee.

Teachers' Day is a special occasion celebrated in many countries to honor and appreciate the invaluable contributions of educators in shaping the future of students. In India, Teachers' Day is celebrated on September 5th, the birth anniversary of Dr. Sarvepalli Radhakrishnan, a renowned philosopher, and the second President of India. At Bhagwan Mahavir college of management, we celebrated Teachers' Day with great enthusiasm and gratitude.

4. Hindi Diwas

The Bhagwan Mahavir College of Management Department of MCA organized a event to celebrate Hindi Diwas on 14th September 2024. Hindi Diwas is observed annually on 14th September to mark the adoption of Hindi as one of the official languages of India by the Constituent Assembly in 1949. The event aimed to raise awareness about the importance

of the Hindi language and promote its use among students and faculty.

5. Hackathon

Bhagwan Mahavir Collegfe of Management has scheduled an Hackathon Quizee Fest-2024 program for the MCA and IMCA student at Bhagwan Mahavir College of Management on Thursday, September 19, 2024 at 9:30 AM. Hackathon Quiz Fest-2024!

This exciting event brings together some of the brightest minds to challenge their technical knowledge, creativity, and innovation through both hacking and quizzes. Whether you're a seasoned programmer, an aspiring tech genius, or simply someone eager to learn, this event promises to push boundaries, ignite innovation, and foster collaboration.

6. Ganesh Aarti

Bhagwan Mahavir College of Management organized a Ganesh Aarti celebration, bringing students and faculty together to mark the auspicious occasion of Ganesh Chaturthi. The event was filled with devotion, enthusiasm, and a deep sense of cultural and spiritual pride, creating an atmosphere of unity and joy within the college campus. Ganesh Puja (Aarti and Rituals):

The Ganesh Puja started in the morning with the chanting of Vedic mantras and devotional hymns, invoking the blessings of Lord Ganesha. The priest performed the rituals, which included offering flowers, fruits, and sweets to the deity. Special offerings of modak, Lord Ganesha's favorite sweet, were made, along with coconut and incense.

The entire college gathered for the Aarti, a devotional song praising Lord Ganesha, accompanied by the rhythmic beats of dhols and the clapping of hands. The Aarti created a spiritual atmosphere, with everyone immersed in the devotion and praying for prosperity, success, and the removal of obstacles in their academic and personal lives.

Diwali celebration

The Diwali celebration at Bhagwan Mahavir College of Management on the 24th of October 2024 was a grand and memorable event that truly embodied the spirit of togetherness, joy, and cultural tradition. Organized by the college's cultural committee, the celebration brought students, faculty, and staff together in a festive atmosphere.

Teachers Day

The orientation program at Bhagwan Mahavir College of Management was themed **"नवप्रारंभ (Navprarambh)"**, encouraging students to embrace new experiences and step out of their comfort zones. The event began with a traditional lamp-lighting ceremony and a video showcasing the previous year's journey. A faculty member, along with her student team, hosted the program, presenting the university's history, academic structure, placement opportunities, and career prospects. In-charge Director Mr. Varun Dhingra and HOD Ms. Dimple Parmar addressed and welcomed the students. Hon'ble Provost Dr. Manoj Kumar inspired students to chase their dreams and gain wisdom from their mentors. The program also introduced upcoming college activities, faculty members, and included refreshments and ice-breaking games by seniors. It concluded with a vote of thanks.

Learning Carnival Week

Bhagwan Mahavir College of Management (BMCM) celebrated **Learning Carnival Week** from 24th to 27th September 2024 with a variety of engaging and educational activities. The week began with the **"Circle of Silence"** game, enhancing trust and communication, followed by a lively **Bollywood Day**, where students dressed as movie stars and performed dance numbers. On the 25th, the **"Dollar a Day"** challenge promoted entrepreneurship and resourcefulness. The **"Musical Chair and Dabba Party"** on the 26th fostered fun and community bonding through games and shared meals. The week concluded with the **"Balancing Pyramid"** game, which tested teamwork and strategic thinking through a creative engineering challenge.

BMCM recently celebrated **Diwali** with great enthusiasm, uniting students and faculty in a vibrant and festive atmosphere. The event featured engaging competitions that showcased creativity and teamwork. In the **Fireless Cooking** contest, **Kashish, Jyoti, and Anita** won 1st prize for their flavorful dishes, while **Pawan and Yash** secured 2nd prize. The **Rangoli**

Competition added color to the celebration, with **Harsh Ranna and his group** winning 1st prize and **Krupa and her group** coming in second. These activities highlighted students' and faculties' artistic and culinary skills, making the Diwali celebration a joyful and memorable occasion for all.

BMCM celebrated a vibrant week of themed events from **12th to 15th February 2025**, starting with **Traditional Day**, where students wore colorful ethnic attire and enjoyed cultural performances that fostered unity and appreciation of heritage. On **13th February**, **Suit and Saree Day** featured elegant attire and a unique investment game that encouraged teamwork and entrepreneurial thinking, along with a special couple walk segment. **Movie Day** on 14th February featured the film Chhava, inspiring students with themes of leadership, bravery, and resilience. The celebration concluded on **Signature Day**, where students shared heartfelt messages on each other's outfits, capturing memories and the spirit of lasting friendships.

Bhagwan Mahavir College of Management (BMCM) successfully organized **INSPIRA 2K25**, a vibrant inter-college fest under Bhagwan Mahavir University, with over **400 participants** from various institutions. The event began with an electrifying **Musical Morning** hosted by RJ Abhi from 94.3 FM. **Shri Anupam Singh Gahlaut Ji, IPS**, graced the fest as Chief Guest, delivering a motivational address on learning through challenges. **Ms. Dhwani Upadhyay**, TV actress and Bharatnatyam dancer, joined as Guest of Honor, inspiring students to follow their passions.

The fest featured diverse competitions like **Idea Pitching, Business Quiz, Talent Hunt, and Box Cricket**, offering cash prizes and recognition. Beyond contests, students took up key managerial roles, gaining real-world event management experience. Director **Mr. Varun Dhingra** highlighted the fest's value in nurturing leadership and self-growth. The event's success was made possible by BMCM's faculty, students, sponsors, and partners like **MS**

Education Consultant, **Ho Growth Academy**, **Decathlon**, **Pocket Cafe**, and more, whose support contributed to its grand success.

Bhagwan Mahavir University (BMU), in collaboration with TEDx Surat, organized the **"Idea Search"** event at BMCBAS, hosted by Bhagwan Mahavir College of Management (BMCM). The event began with a lamp-lighting ceremony and was inaugurated by Pro-Vost Dr. Manoj Kumar, who emphasized the value of innovative thinking. Twenty participants presented

transformative ideas focused on societal betterment and personal growth. Esteemed guests from TEDx Surat, including Mr. Saurabh and Mr. Bihag Trivedi, shared insights on the power of ideas. Selected participants were offered the opportunity to present at the upcoming TEDx Surat mega event. The program concluded with a vote of thanks, celebrating the collaborative success and inspiring attendees to pursue impactful change.

- **Alumni engagement and contribution**
- **External Awards in Curricular as well as Extra-Curricular Engagement**

Sr.No	Date of the Event	Name of the student	Level of Achievement (at inter-university/state/national/ international)	Details of Sports/Culturalactivity	Position secured
1	10/01/2025	Anita Gupta	Inter University	Management activity (Idea Pitching)	1st Position
2	10/01/2025	Jyoti Gupta	Inter University	Management activity (Idea Pitching)	1st Position

6. **Governance, Leadership, and Management:**

Aim

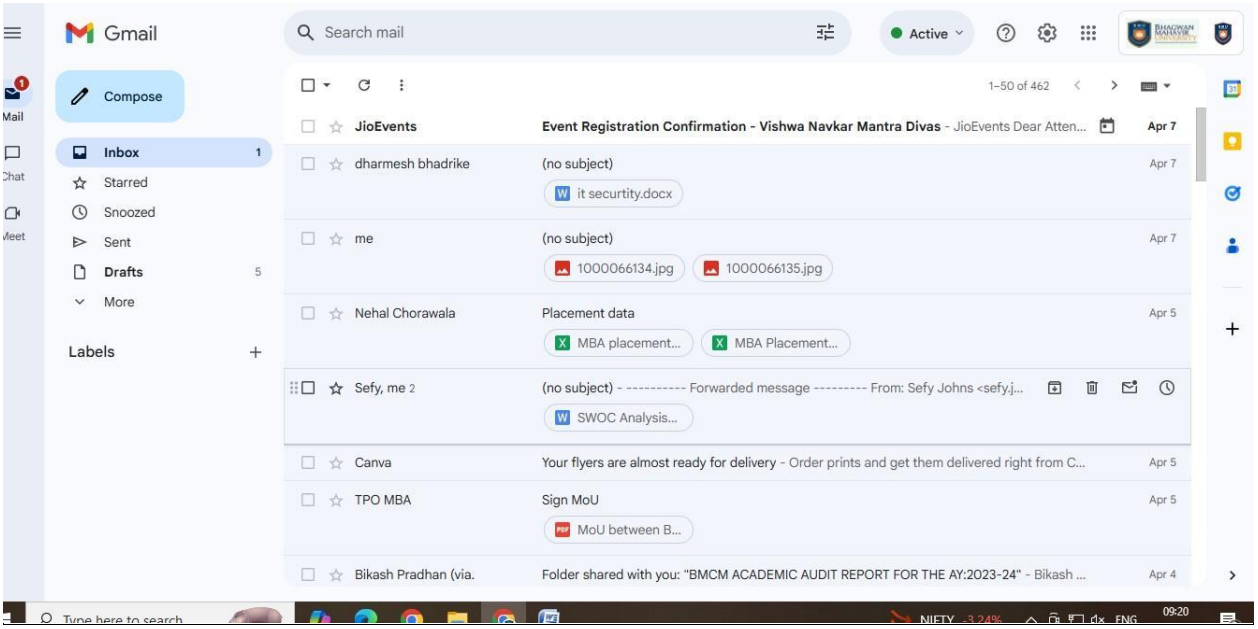
The ultimate aim of the policy is to make the institute completely paperless.

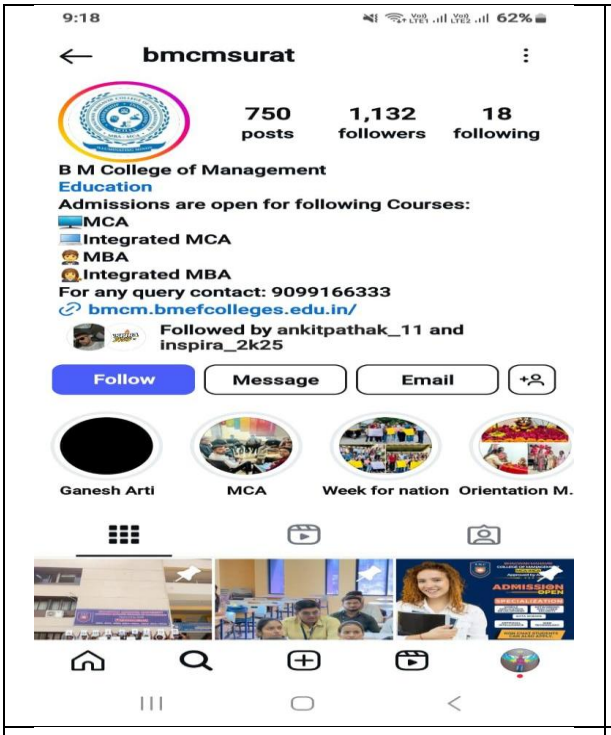
Objectives

- To save time and money by minimizing paper usages.
- To build a greener workplace by recycling and reuse of the paper.
- To make management of the institution Swift and hassle free

Features of policy

- Begin by reducing paper usage in all official activities and communications.
- Set a monthly limit on paper consumption and maintain a log to monitor usage.
- Encourage the use of digital storage solutions such as pen drives, external hard drives, and cloud platforms for data storage and sharing.
- Utilize digital tools like Google Classroom for distributing class notes and academic resources.
- Facilitate student mentoring and communication via platforms like WhatsApp groups.
- Promote paperless marketing for institutional programs and research through digital channels such as email campaigns, e-books, blog posts, social media, videos, and online advertisements.

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Integrated MCA
MBA
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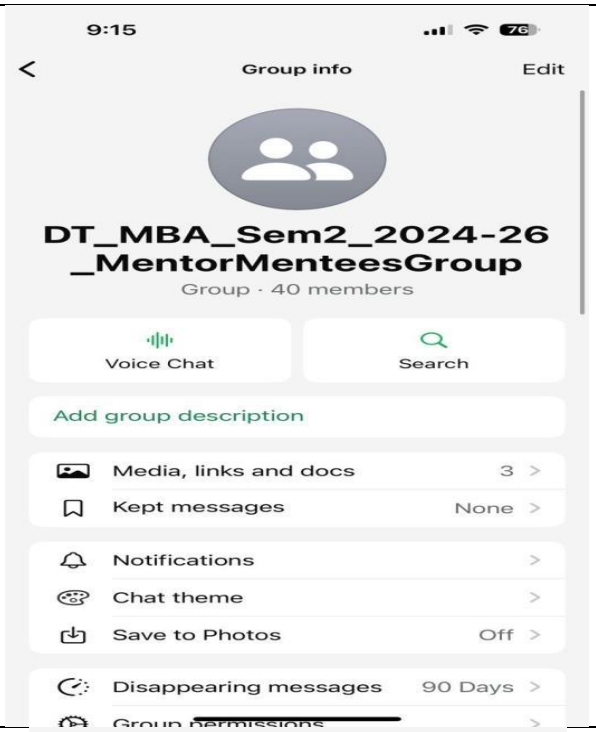
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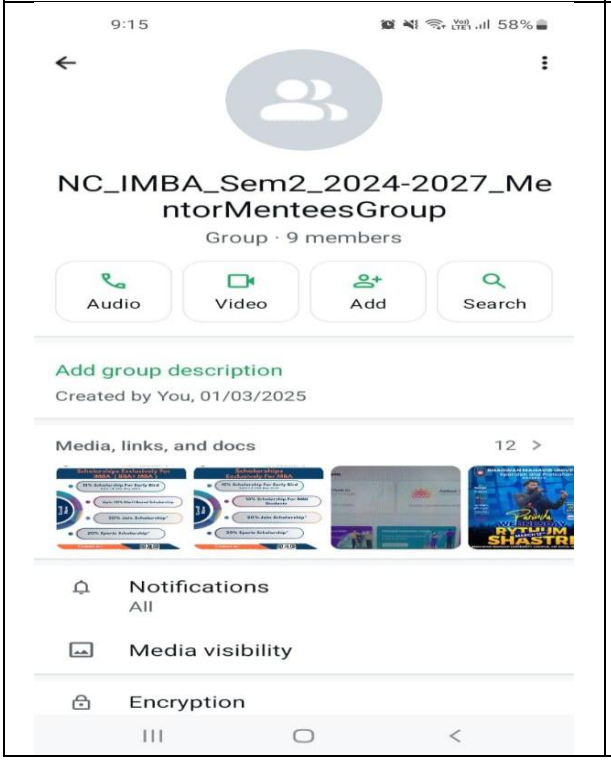
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All
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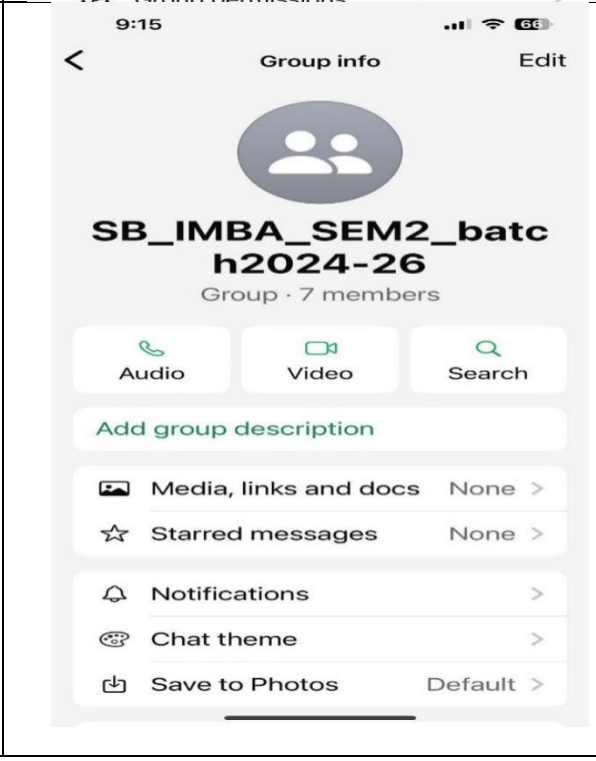
Encryption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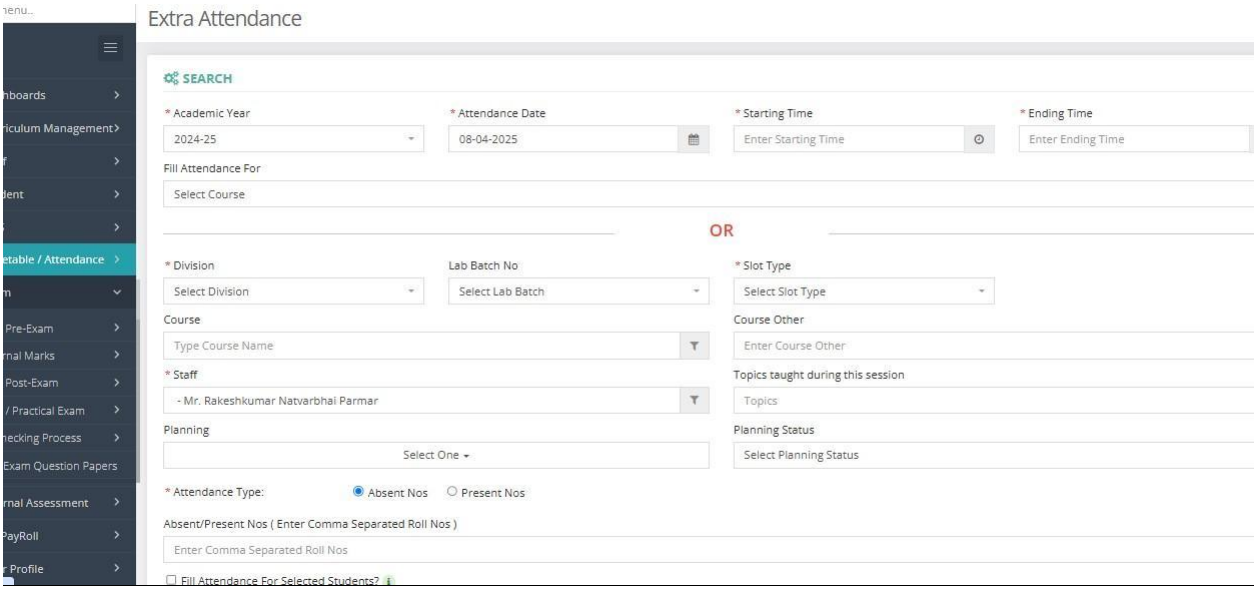
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* Staff
- Mr. Rakeshkumar Natvarbhai Parmar
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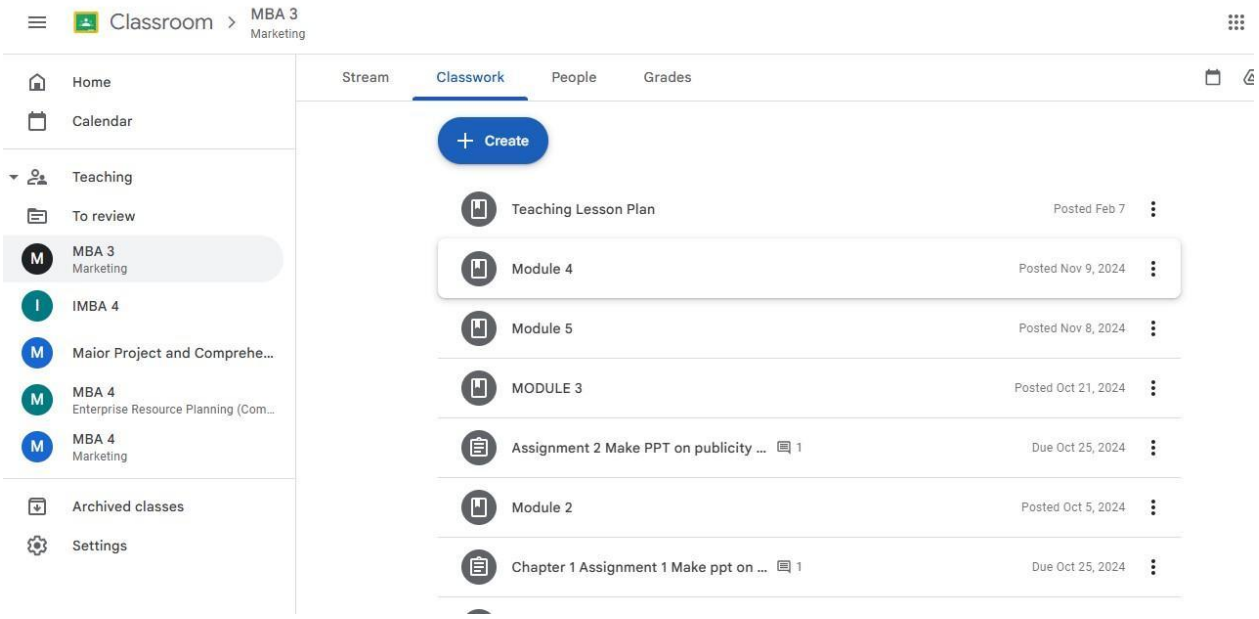
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Stream
Classwork
People
Grades
Create
Teaching Lesson Plan
Posted Feb 7
Module 4
Posted Nov 9, 2024
Module 5
Posted Nov 8, 2024
MODULE 3
Posted Oct 21, 2024
Assignment 2 Make PPT on publicity ...
Due Oct 25, 2024
Module 2
Posted Oct 5, 2024
Chapter 1 Assignment 1 Make ppt on ...
Due Oct 25, 2024

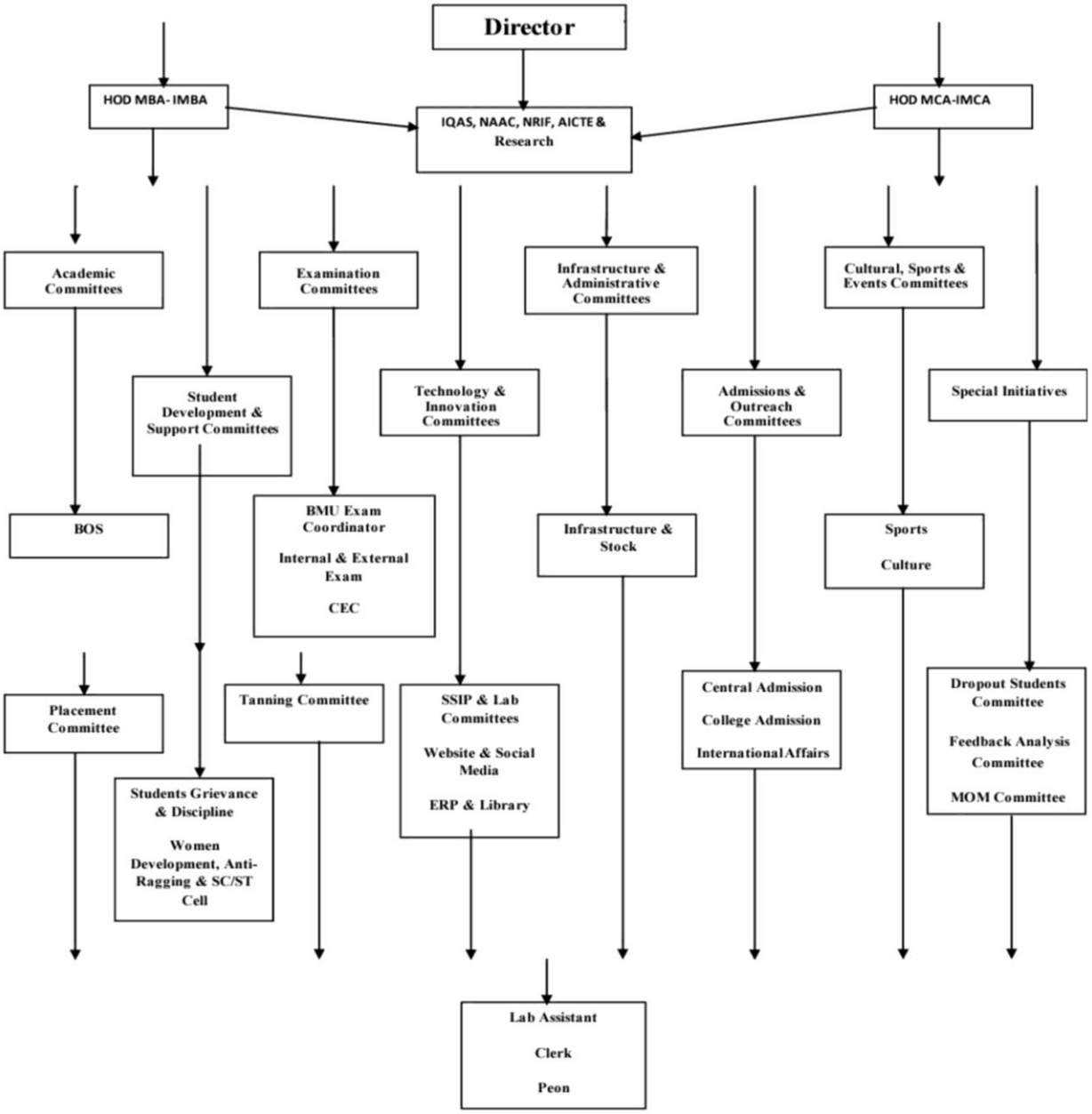
• Academic Calendar (Semester Wise)

Sr. No	Event	Program	Class	Scheduled Date	Actual Date
1	Bridge course for New Students	IMBA	1st Semester	20/07/2024	29/07/2024
		IMCA	1st Semester		
2	On Week for Nation	All		20/08/2024	20/08/2024
3	Orientation day	IMBA	1st Semester	29/08/2024	29/08/2024
		MBA	1st Semester	29/08/2024	29/28/2024
		IMCA	1st Semester		
		MCA	1st Semester		
4	Commencement of Classes	IMBA	1st Semester	05-08-2024	29/28/2024
			3rd Semester	05-08-2024	
			5th Semester	05-08-2024	
		MBA	1st Semester	05-08-2024	30/08/2024
			3rd Semester	05-08-2024	
5	Learning Carnival Week	All	All	23/09/2024	23/09/2024
6	Navratri Celebration	All	All	05/10/2024	05/10/2024
7	Session-1	All	All	13/09/2024	13/09/2024
8	Mid Semester Exam	IMBA	1st Semester	14-10-2024	18/11/2024
			3rd Semester	14-10-2024	13/10/2024
			5th Semester	14-10-2024	13/10/2024
		MBA	1st Semester	14-10-2024	18/11/2024
			3rd Semester	14-10-2024	13/10/2024
9	Fusion Fest	MBA	1st Semester	5/12/2024	5/12/2024
10	Remedial Semester Exam	IMBA	1st Semester	09-12-2024	11/12/2024
			3rd Semester	09-12-2024	12/11/2024
			5th Semester	09-12-2024	12/11/2024
		MBA	1st Semester	09-12-2024	11/12/2024
			3rd	09-12-2024	12/11/2024

			Semester		
11	University Exam	IMBA	1st Semester	23-12-2024	26/12/2024
			3rd Semester	23-12-2024	25/11/2024
			5th Semester	23-12-2024	25/11/2025
		MBA	1st Semester	23-12-2024	26/12/2024
			3rd Semester	23-12-2024	25/11/2024
12	Session-2	All	All	16/12/2024	16/12/2024
13	Term End	IMBA	1st Semester	14-12-2024	14-12-2024
			3rd Semester	14-12-2024	14-12-2024
			5th Semester	14-12-2024	14-12-2024
		MBA	1st Semester	14-12-2024	14-12-2024
			3rd Semester	14-12-2024	14-12-2024
14	Industrial Visit-1	MBA	All	03-01-2025	03-01-2025
15	Republic Day	All	All	26/01/2025	26/01/2025
16	Inspira 2k25 Inter college Competition	MBA-IMBA	All	1/02/2025	1/02/2025
17	Commencement of Classes	IMBA	2nd Semester	20-01-2025	20-01-2025
			4th Semester	20-01-2025	20-01-2025
			6th Semester	20-01-2025	20-01-2025
		MBA	2nd Semester	20-01-2025	20-01-2025
			4th Semester	20-01-2025	20-01-2025
18	Industrial Visit-2	MBA	All	07-03-2025	07-03-2025
19	Mid Semester Exam	IMBA	2nd Semester	24-03-2025	24/03/2025
			4th Semester	24-03-2025	03/03/2025
			6th Semester	24-03-2025	03/03/2025
		MBA	2nd Semester	24-03-2025	24/03/2025
			4th Semester	24-03-2025	03/03/2025
20	University Cultural Festival (SPANDAN-2025)	All	All	10/03/2025	10/03/2025
21		IMBA	2nd Semester	12-05-2025	12/4/2025

	Remedial Semester Exam		4th Semester	12-05-2025	8/4/2025
			6th Semester	12-05-2025	8/4/2025
		MBA	2nd Semester	12-05-2025	12/4/2025
			4th Semester	12-05-2025	8/4/2025
22	Session-3	MBA	All	1-04-2025	1-04/2025
23	Think Tank Competition	MBA-IMBA	All	28/04/2025	27-06-2025
24	University Exam	IMBA	2nd Semester	26-05-2025	27/05/2025
			4th Semester	26-05-2025	21/04/2025
			6th Semester	26-05-2025	21/04/2025
		MBA	2nd Semester	26-05-2025	27/05/2025
			4th Semester	26-05-2025	21/04/2025
25	Term End	IMBA	2nd Semester	17-05-2025	17-05-2025
			4th Semester	17-05-2025	17-05-2025
			6th Semester	17-05-2025	17-05-2025
		MBA	2nd Semester	17-05-2025	17-05-2025
			4th Semester	17-05-2025	17-05-2025

• **Organizational Chart**



• Strategy development and deployment,

Strategic Goal:Academic Excellence

Strategic Goal	Activity	Responsibility	Timeline	Resources	KPI
Academic Excellence	Curriculum revision in line with NEP 2020	IQAC, Academic Council	2023–24	Subject experts, workshops	Revised syllabus implemented
Academic Excellence	Faculty development programs(FDPs)	HR Department	Quarterly	External trainers, Budget allocation	No.ofFDPs conducted
Academic Excellence	Implementproject-based and experiential learning	Department Heads	Ongoing	Industry mentors, Resources	Projects implemented

Strategic Goal: Research and Innovation

Strategic Goal	Activity	Responsibility	Timeline	Resources	KPI
Research and Innovation	Research publication support	Research Cell	Year-round	Research funds, Journals access	Publications in peer-reviewed journals
Research and Innovation	Student research projects	Department Coordinators	Semester-wise	Faculty mentors, Lab access	No. of student projects completed
Research and Innovation	Organize research conferences and student paper presentations	Research Cell	Annual	Conference funding, Venue	No. of conferences held
Research and Innovation	Establish research grant sand support for faculty	Research Cell	Year-round	Grant applications, External funding	Grants awarded to faculty

Strategic Goal	Activity	Responsibility	Timeline	Resources	KPI
Infrastructure Development	Upgrade class rooms with smart technology	Infrastructure Committee	2023-24	Technology, Contractors	Smart classrooms implemented
Infrastructure Development	Enhance digital library and research facilities	Library & Research Dept.	2023-24	E-resources, Funding	Digital library operational
Infrastructure Development	Expand campus and build research centers	Campus Development Team	2024-25	Architects, Budget	New buildings completed

Strategic Goal :Industry-Academia Collaboration

Strategic Goal	Activity	Responsibility	Timeline	Resources	KPI
Industry-Academia Collaboration	Strengthen internship programs	Industry Collaboration Committee	Ongoing	Industry partners, Placements team	% of students placed in internships
Industry-Academia Collaboration	Increase Mo Us with industries	Industry Collaboration Committee	Ongoing	Collaboration agreements, Industry contacts	Number of MoUs signed
Industry-Academia Collaboration	Introduce co-op education and Center for Industry Collaboration	Academic Affairs	2024-25	Partnerships, Faculty	Co-op education program launched

Strategic Goal: Student-Centric Growth & Placements

Strategic Goal	Activity	Responsibility	Timeline	Resources	KPI
Student-Centric Growth	Strengthen student mentoring, career counseling, and placement assistance	Placement Cell	Ongoing	Counseling team, Budget	% of students placed
Student-Centric Growth	Launch student entrepreneurship programs	Entrepreneurship Cell	2024-25	Funding, Mentorship	Number of startups launched
Student-Centric Growth	Organize career fairs and employer engagement events	Placement Cell	Quarterly	Employer sponsors, Budget	Number of fairs conducted

Strategic Goal: Alumni Engagement & Networking

Strategic Goal	Activity	Responsibility	Timeline	Resources	KPI
Alumni Engagement	Develop an alumni association	Alumni Affairs Committee	2023-24	Alumni database, Resources	Alumni association formed
Alumni Engagement	Conduct alumni networking events	Alumni Affairs Committee	Bi-annual	Event organizers, Budget	Number of events held
Alumni Engagement	Engage alumni for mentorship and industry collaborations	Alumni Affairs Committee	Ongoing	Alumni mentors, Budget	Mentorship programs launched

Strategic Goal :Social Responsibility & Community Engagement

Strategic Goal	Activity	Responsibility	Timeline	Resources	KPI
Social Responsibility	Strengthen NSS and CSR initiatives	NSS&CSR Committees	Ongoing	Community partners, Budget	Number of CSR initiatives
Social Responsibility	Partner with NGOs for community projects	Social Responsibility Committee	2024-25	NGO partnerships, Funding	Number of community projects
Social Responsibility	Offer scholar ships and skill training programs	Scholarship Committee	Ongoing	Sponsors, Skill partners	Scholarships awarded

• IDP Progress status (Achievement against the IDP)

"The IDP (Individual Development Plan) is currently in its finalization stage and has been submitted for approval by the management. Once approved, the plan will be implemented as per the proposed timeline and objectives."

• Faculty empowerment strategies

Sr. No	Dimension	Key Initiatives	Frequency/ Availability
1	Faculty Development & Research	• Research workshops and publication support • Applications for research grants	Regular
2	Faculty Development Programs	Conducts a faculty development programs every semester to keep up with trends.	Regular
3	Centre for Faculty Development(CFD)	Establish structured faculty training workshops twice a year.	Regular

4	Ph.D.	Support faculty Ph.D. enrolments & sponsorships	Every Year
5	Book Publications, Research Publications and Patents	Provide grants & incentives for research output	Regular
6	Faculty Ranking (Annual) system	Develop transparent ranking criteria & recognition system	Every Year

• Faculty Achievements

Sr.No	Date of Award	Name	Designation	Title	Level
1	April - June, 2024	Ms. Shrinki Mehta	Adhoc Assistant Professor	Navigating the work-life symphony: perspectives from middle-aged women influencers on ageless career journey and balancing life	International
2	Sep 2024	Ms.Sushama Kanyadil	Adhoc Assistant Professor	Women in space research -case studies of selected women in space	International
3	July - December: 2024	Ms. Dimple R Parmar	Assistant Professor	A study on various dimensions of emotional intelligence among the university graduating students with reference to Surat city	International
4	April-June, 2024,	Ms. Anjali Thatipamula*, Ms. Reya Malik	Adhoc-Assistant Professor	Women employee engagement on organizational citizenship behavior: A study on working women in education sector of Surat city, Gujarat	International
5	April 2024	Ms. Dimple R Parmar	Assistant Professor	Post Graduation Diploma in Research Methodology	PGDRM
6	December 2024	Ms. Anjali Thatipamula	Adhoc-Assistant Professor	UGC NET-Management	National

2• **Reward and Recognition Initiative within the college**

Sr. No	Name	College	Recognition For
	Mr.Varun Dhingra	BMCM	Marketing Excellence Recognition
1	Ms. Dimple R Parmar	BMCM	Appreciation for ERP Excellence Recognition
2	Ms. Bina Raval	BMCM	Academics Admissions Excellence Recognition
3	Ms. Sushama Kanyadil	BMCM	Placements Excellence Recognition
4	Ms. Suman Pandit	BMCM	Cultural Excellence Recognition
5	Ms. Upasana Mehta	BMCM	Cultural Excellence Recognition
6	Ms. Simpi Singh	BMCM	Cultural Excellence Recognition

• **Financial management and resource mobilization**

Sr. No	Type of Infrastructure	Planning and timeline
1	Action Plan and Budgets	Currently, the institution does not have a formal Internal Revenue Generation (IRG) scheme or an extensive financial diversification strategy in place. However, recognizing the need for long-term financial sustainability and resource optimization, we plan to implement these measures in the near future.
2	Main sources of revenue to be developed	
3	Close liaison with GO ministries /agencies and others for funding and Access to External grants and funding.	
4	IRG (Internal Revenue Generation)scheme in each department	

• List of Various Committees & Functions in Brief

Internal Complaints Committee

Sr. No	Name	Designation
1	Mr. Varun Dhingra	Chairman
2	Ms. Mahima Natali	Member
3	Ms. Khushbu Patel	Member
4	Ms. Suman Pandit	Member
5	Ms. Kinjal Jan	Member

Functions

- Receive and address complaints of sexual harassment from women employees.
- Conduct fair and confidential inquiries into complaints as per legal procedures.
- Recommend appropriate actions based on inquiry findings, including disciplinary measures.
- Organize awareness programs to prevent sexual harassment and promote a safe workplace.
- Submit annual reports detailing the number of complaints and actions taken to the employer and authorities.

Anti Ragging Committee

Sr. No	Name	Designation
1	Mr. Varun Dhingra	Chairman
2	Ms. Dimple Parmar	Member
3	Ms. Upasana Mehta	Member
4	Mr. Brijendra Patel	Member
5	Mr. Mishal Patel	Member

Functions: -

- Prevent and monitor ragging activities within the campus and hostel premises.
- Ensure a safe and supportive environment for all students, especially newcomers.
- Conduct regular awareness programs on the consequences of ragging and promote anti-ragging policies.

- Investigate complaints of ragging promptly and fairly, following due procedures.
- Recommend strict disciplinary action against those found guilty of ragging, as per institutional and legal guidelines.

Anti Ragging Squad Details

Sr. No	Name	Designation
1	Mr. Varun Dhingra	Team Leader
2	Ms. Dimple Parmar	Squad Member
3	Ms. Upasana Mehta	Squad Member
4	Ms. Anshika Yadav	Squad Member
5	Mr. Rakesh Parmar	Squad Member
6	Mr. Divya Kant Dulera	Squad Member

Functions: -

- Conduct surprise inspections in hostels, canteens, classrooms, and other campus areas.
- Identify and monitor hotspots where ragging is likely to occur.
- Respond immediately to incidents or complaints of ragging reported by students.
- Support the Anti-Ragging Committee by providing real-time observations and reports.
- Ensure constant vigilance to deter any form of ragging and maintain student safety.

Grievance Redressal Committee

Sr. No	Name	Designation
1	Mr. Varun Dhingra	Chairman
2	Ms. Dimple Parmar	Member
3	Ms. Upasana Mehta	Member
4	Ms. Anshika Yadav	Member
5	Ms. Beena Rawal	Member
6	Ms. Kashish Chauhan	Student
7	Mr. Prashant Nayak	Student

Functions: -

- Receive and examine grievances from students, faculty, and staff in a fair and unbiased manner.
- Ensure timely resolution of academic, administrative, or personal complaints.
- Maintain confidentiality and transparency throughout the grievance handling process.
- Recommend corrective actions to the concerned department or authority for grievance resolution.
- Promote a positive institutional environment by addressing concerns and improving systems.

Online Grievance Redressal Committee

Sr. No	Name	Designation
1	Mr. Varun Dhingra	Chairman
2	Ms. Dimple Parmar	Member
3	Ms. Upasana Mehta	Member
4	Ms. Anshika Yadav	Member
5	Ms. Beena Rawal	Member
6	Ms. Kashish Chauhan	Student
7	Mr. Prashant Nayak	Student

Functions: -

- Facilitate online submission of grievances through a dedicated digital platform for easy access.
- Acknowledge and track complaints using a transparent, time-bound system.
- Review and resolve issues efficiently through virtual meetings and digital documentation.
- Maintain confidentiality and data security of complainants and grievance records.
- Monitor and improve grievance mechanisms based on feedback and analytics from the online system.

Resolution for Formulating ST - SC Cell Committee

Sr. No	Name	Designation
1	Mr. Varun Dhingra	Chairman
2	Ms. Dimple Parmar	Committee Member
3	Mr. Divya Kant Dulera	Committee Member
4	Mr. Mishal Patel	Committee Member
5	Mr. Rahul Patel	Committee Member
6	Mr. Bhadresh Parmar	Committee Member
7	Mr. Milind Vasava	Committee Member

Functions: -

- Ensure implementation of reservation policies and welfare schemes for SC/ST students and staff.
- Address grievances and discrimination complaints related to caste in a fair and timely manner.
- Organize awareness programs and workshops on constitutional rights, social justice, and government schemes.
- Monitor academic and social support systems to help SC/ST students succeed.
- Liaise with government bodies to ensure compliance with legal provisions and submit necessary reports.

• SWOC Analysis of the College

Strengths

1. Strong academic foundation in Management and Computer Applications.

2. Qualified, experienced, and passionate faculty with diverse specializations.

3. Active industry-academic collaborations ensuring real-world exposure.

4. Continuous support from management for academic and infrastructural development.

5. City bus services ensuring easy commute.

6. Regular seminars, workshops, tech fests, and cultural events encouraging all-round development.

7. Location advantage – campus is easily accessible from key city locations.

8. Faculty members are approachable, innovative, and student-friendly.

9. Strong Faculty-Student interaction fostering academic and personal mentoring.

10. Active Internal Quality Assurance Cell (IQAC) and career guidance cells.

11. Regular curriculum revision workshops aligned with industry trends.

12. Presence of computer labs with internet access to support digital learning.

13. Student clubs and cells (NSS, Entrepreneurship Cell, etc.) for social and leadership development.

14. Campus safety and discipline policies create a secure learning environment.

15. Implementation of ERP systems enables seamless and efficient management of academic and administrative processes.

16. Convenient access to the airport and railway station, with government bus facilities available.

Distance from Key Transportation Hubs:

- Surat Railway Station: Approximately 12 km away, with an estimated driving time of 20–25 minutes.

- Surat International Airport: Approximately 8 km away, with an estimated driving time of 15–20 minutes.

- Metro- The institute is located just 2 km from the Althan metro station (Proposed), offering convenient urban connectivity. Public Transportation:

- BMCM is well-connected by public transport, including city bus services, Bus no 116 comes to BMCM at regular intervals on daily basis. The Bus stop is in the University Premises.

- Shyam Mandir BRTS station is situated 2 km away, offering convenient access.

➢ Weaknesses

1. There is potential to expand international collaborations and student exchange programs.

2. More interdisciplinary and externally funded research opportunities can be explored.

3. Upgrading lab facilities and software tools is necessary for enhanced learning.

4. Strengthening faculty retention strategies can help ensure stability.

5. The introduction of dedicated transport services would improve convenience.

6. Enhancing placement support for non-IT sectors is an area for improvement.

7. Increasing incubation support would foster innovation and entrepreneurship.

8. Sports and recreation facilities need expansion up gradation.

9. Efforts to fully automate and document processes are ongoing.

10. Strengthening alumni engagement would boost mentorship and placements.

11. A dedicated seminar hall would facilitate academic and co-curricular events.

➢ Opportunities

1. Integrate online platforms (MOOCs, SWAYAM, and Coursera) to diversify learning.

2. Collaborate with foreign universities for joint research and twinning programs.

3. Organize regular industry visits, internships, and field-based learning.

4. Use data analytics to enhance academic and administrative decisions.

5. Launch of interdisciplinary courses such as AI + Business or Data Science + Finance, Fin tech.

6. Establishment of Incubation Centres for innovation and start-ups.

7. Scope to host conferences, hackathons, and faculty development programs (FDPs).

8. Digitize administrative and academic records.

9. Collaborate with NGOs and government bodies for outreach and social programs.

10. Promote green campus initiatives and environmental awareness.

11. Boost alumni network to support internships, lectures, and placements.

12. Opportunity to launch new diploma and vocational courses aligned with the NEP framework, catering to evolving industry needs and student interests.

➢ Challenges

1. Rapid tech changes demand regular syllabus revision and faculty up skilling.

2. Competition from top-tier institutions locally and regionally.

3. Aligning with industry expectations in terms of practical skills.

4. Increase core-sector placements through stronger industry ties.

5. Industrial training for both faculty and students must be emphasized.

6. Establishing strong collaborations with industries is often challenging.

7. Helping students compete at district/state/national/international platforms with limited current resources.

8. Maintaining student discipline in a fast-evolving digital world.

9. Ensuring mental health and well-being of students with rising academic pressure.

10. Building brand value and reputation in a saturated education market.

11. Navigating regulatory requirements (AICTE, UGC, NAAC, etc.) effectively.

7. Innovations and Best Practices:

• Institutional distinctiveness, best practices adopted by the institution, and any other relevant information.

- The **MBA Department of BMCM** organized a **Product Exhibition** where MBA students showcased and sold their innovative products within the university campus. This initiative aimed to encourage entrepreneurship and practical business skills among students. It served as a platform for them to experience real-time marketing, customer interaction, and startup thinking. The exhibition was a step toward nurturing their startup career aspirations.

Name	Prize	Product
Aman and Group and Sarthak and Group	Innovative product	Vital Energy drink and Canva design
Kashish and group	Best Advertisement:	Organic Soap Product
	Best Packaging	Vedic Dhoop
Pawan and group	Highest Selling	Perfume
Yash and group	Best Presentation	Hydra cleanser

- BMCM-MBA had conducted a session on Mock interview for MBA-2 students Resource person were Mr. Winsun Michael (HR Manager of Narola Infotech), Ms. Bindu Sebastian (Hr. Manager Strckby), Mr.NipunRajput(Placement Manager of BMU), Ms. Kavita Tanwar

(HR Bubna Polysack Industries Ltd), Mr. Sanjay Soman (Co- Founder Visitorz), Ms. Padmini Pandya (Ex HR of SRK), Mr. Rishi Surana (Recruitment specialist Rishi Jobs)

8. Initiatives taken in Sustainability and Green Energies

9. Social Services/Community Services

1. Suvali Beach Festival Visit (21-12-2024)

Introduction: On the 21st of December 2024, Bhagwan Mahavir College of Management organized a visit to the Suvali Beach Festival for students, offering them a delightful blend of fun, learning, and cultural exposure. The trip was meticulously planned by the college to provide students with a memorable experience and an opportunity to unwind amidst academic commitments.

2. Donate to Needy - Winter Cloth Donation (31-12-2024)

Introduction: On the 31st of December 2024, Bhagwan Mahavir College of Management organized a noble initiative, "Donate to Needy - Winter Cloth Donation," as part of its commitment to social responsibility. This initiative aimed to extend support to underprivileged sections of society while fostering a sense of compassion and generosity among students and faculty.

Events Photograph: